

2751408

Registered Provider: Progressive Care Limited

Monitoring visit

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and managed by a private provider. It offers care for up to four children who may experience social and emotional difficulties.

At the time of this visit, two children were living at the home.

There has been no registered manager since 21 April 2025. The service manager is currently providing management oversight for the home.

Inspection date: 19 August 2025

This monitoring visit

The home was judged inadequate at the full inspection on 30 June and 1 July 2025 due to significant concerns that children were not safeguarded effectively. This affected their experiences and progress. On 11 July 2025, compliance notices were issued to the provider relating to the protection of children and the leadership and management of the home. This visit was carried out to monitor the actions taken by the provider to meet the steps in the compliance notices.

Since the last inspection, there have been further changes to the management of the home. The deputy manager is no longer in post, and the interim manager who was present at the full inspection has moved to another service. The home is currently being managed by the service manager, although these changes only took place two weeks before this visit.

Incidents of children going missing from the home have continued to be a concern. Staff usually try to follow children and search in known areas, and they typically inform the relevant agencies in a timely manner. Leaders have worked extensively with the relevant safeguarding agencies to try to understand why children are going missing and prevent a recurrence. However, staff still lack the skills needed to have

meaningful conversations with children that influence their behaviour and facilitate change. The management review of these incidents has improved since the service manager has had oversight.

Written assessments of risks for children have been reviewed by the provider. Documents now contain all known risks for children, alongside strategies for staff to follow when risks are present. However, some elements of the written documents lack clarity on exactly how staff should manage situations.

Leaders have worked alongside children's social workers and others who work with the children to enhance the staff's knowledge about children's experiences, needs and risks. Workshops on various subjects have been held; however, staff have yet to integrate and apply this knowledge in practice.

Two room searches have taken place appropriately. However, searches do not always take place in response to risk. Staff do not have a good understanding of their roles in relation to safeguarding and when rooms should be searched. Environmental checks either do not happen or are not recorded, despite concerns being raised at the last inspection.

There are only four permanent members of staff in the home, with no new staff recruited. There are three staff vacancies, and both the manager and deputy are in the home on an interim basis. The continuous changes to staff have created significant instability for children and staff.

There is evidence that systems of senior leadership oversight, including of the responsible individual, are being utilised. However, management oversight in the home has not always noticed or addressed concerns with staff practice. Supervision does not include appropriate reflective practice and misses opportunities to support staff in being more curious around safeguarding concerns.

Leaders recognise that staff do not have the skills to meet the needs of both children in the home. This is consistent with the shortfalls identified at the full inspection, which included staff not having clear strategies for managing the dynamics of the children. The children's interactions with each other have become increasingly challenging.

One child has made an allegation against a member of staff. This was responded to appropriately and proportionately, and the provider sought multi-agency input into the safety plan while an investigation took place to ensure everyone's safety.

Due to the shortfalls that have been identified, both compliance notices have been reissued.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
30/06/2025	Full	Inadequate
19/08/2024	Full	Good
13/02/2024	Full	Good

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply with the given timescales.

Requirement	Due date
*The leadership and management standard is that the registered person enables, inspires, and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose; ensure staff have the experience, qualifications and skills to meet the needs of each child; ensure that the home's workforce provides continuity of care to each child; understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home; demonstrate that practice in the home is informed and improved by taking into account and acting on— research and developments in relation to the ways in which the needs of children are best met; and feedback on the experiences of children, including complaints received; and use monitoring and review systems to make continuous improvements in the quality of care provided in the home.	5 October 2025

(Regulation 13 (1)(a)(b) (2)(a)(c)(e)(f)(g)(i)(ii)(h))	
*The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child’s relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; help each child to understand how to keep safe; have the skills to identify and act upon signs that a child is at risk of harm; understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person; take effective action whenever there is a serious concern about a child’s welfare; and that the home’s day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm. (Regulation 12 (1) (2)(a)(i)(ii)(iii)(v)(vi)(b))	5 October 2025
The positive relationships standard is that children are helped to develop, and to benefit from, relationships based on— mutual respect and trust; an understanding about acceptable behaviour; and positive responses to other children and adults. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff—	10 October 2025

meet each child's behavioural and emotional needs, as set out in the child's relevant plans; help each child to develop socially aware behaviour; encourage each child to take responsibility for the child's behaviour, in accordance with the child's age and understanding; communicate to each child expectations about the child's behaviour and ensure that the child understands those expectations in accordance with the child's age and understanding; help each child to understand, in a way that is appropriate according to the child's age and understanding, personal, sexual and social relationships, and how those relationships can be supportive or harmful; help each child to develop the understanding and skills to recognise or withdraw from a damaging, exploitative or harmful relationship; strive to gain each child's respect and trust; understand how children's previous experiences and present emotions can be communicated through behaviour and have the competence and skills to interpret these and develop positive relationships with children; are provided with supervision and support to enable them to understand and manage their own feelings and responses to the behaviour and emotions of children, and to help children to do the same; that each child is encouraged to build and maintain positive relationships with others. (Regulation 11 (1)(a)(b)(c) (2)(a)(i)(ii)(iii)(v)(vi)(vii)(viii)(ix)(x)(b))	
The health and well-being standard is that— the health and well-being needs of children are met; children receive advice, services and support in relation to their health and well-being; and	10 October 2025

children are helped to lead healthy lifestyles.

In particular, the standard in paragraph (1) requires the registered person to ensure—

that staff help each child to—

achieve the health and well-being outcomes that are recorded in the child's relevant plans;

understand the child's health and well-being needs and the options that are available in relation to the child's health and well-being, in a way that is appropriate to the child's age and understanding;

take part in activities, and attend any appointments, for the purpose of meeting the child's health and well-being needs;

and understand and develop skills to promote the child's well-being. (Regulation 10 (1)(a)(b)(c) (2)(a)(i)(ii)(iii)(iv))

*These requirements are subject to a compliance notice.

Information about this inspection

The purpose of this visit was to monitor the action taken and the progress made by the children's home since its last Ofsted inspection.

This inspection was carried out under the Care Standards Act 2000.

Children's home details

Unique reference number: 2751408

Provision sub-type: Children's home

Registered provider: Progressive Care Limited

Registered provider address: 51 Attercliffe Common, Sheffield S9 2AE

Responsible individual: Georgia Ali

Registered manager: Post vacant

Inspector

Joanna Beal, Social Care Inspector

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