

# 2751408

Registered Provider: Progressive Care Limited

Monitoring visit

Inspected under the social care common inspection framework

## **Information about this children's home**

The home is owned and managed by a private provider. It provides care for up to four children who may have social and emotional difficulties.

At the time of the visit, no children were living at the home.

There has been no registered manager since 21 April 2025. The service manager is currently providing management oversight for this home. A manager has been appointed and started in post in September 2025. They have yet to register with Ofsted.

**Inspection date: 7 October 2025**

## **This monitoring visit**

The home was judged inadequate at the full inspection on 30 June and 1 July 2025, due to significant concerns that children were not safeguarded effectively. This affected their experiences and progress. On 11 July 2025, compliance notices were issued to the provider, relating to the protection of children and the leadership and management of the home.

On 19 August, these compliance notices were monitored; however, not all the steps were met. The compliance notices were revised and reissued on 1 September. This visit was carried out to monitor the actions taken by the provider to meet the steps in the compliance notices.

Since the last inspection, both children have moved out of the home. Staff worked alongside children to support their moves to be as positive as possible. For one child, staff understood the importance of framing the move as positive. The child was moving on to a home with increased independence, which was aligned to their wishes. The child was supported to experience moving on in a positive way and helped to understand that change is a part of life and can be good.

When children were in the home, two room searches took place. Both were appropriate, proportionate, included children and resulted in follow-up work taking place.

The provider has recruited a manager. They have started their induction, which has been updated to reflect the current needs of the service. The manager will continue to receive support from the service manager and an experienced interim deputy manager while they become accustomed to the role.

Leaders have supported staff to engage in a wide range of training and workshops, including focused work to address the shortfalls identified around lack of professional curiosity and relationships. Staff are motivated by these learning opportunities. This has been further supported by regular, planned time to engage in work related to achieving the diploma. Leaders have also introduced regular opportunities for the whole team to reflect together.

Staff now receive regular, reflective supervision from a competent manager. Supervision is used to support staff, encourage their development and address any practice issues that may have been identified. This has also helped managers to consider whether the learning from training and workshops is embedded into staff practice. As no children are in the home, it is difficult to fully evaluate the effectiveness of these changes.

Senior leadership oversight has continued to strengthen throughout this time. There are now several processes in place to ensure that all leaders have a good understanding of the day-to-day happenings in the home. This enables leaders to make timely decisions and communicate clearly any actions. Outcomes are then reviewed, and if further action is needed, the cycle continues.

One new member of staff has been recruited, and another member of staff has moved from another of the provider's children's homes. This means there is now a full staff team. The induction for new starters has been improved to support staff to gain the right skills to work effectively with children. As no one has completed this induction yet, it is not possible to evaluate the effectiveness of the changes made.

All steps within the compliance notices have been met. The requirements issued at the last inspection have not been reviewed and will be restated.

## Recent inspection history

| Inspection date | Inspection type | Inspection judgement |
|-----------------|-----------------|----------------------|
| 30/06/2025      | Full            | Inadequate           |
| 19/08/2024      | Full            | Good                 |
| 13/02/2024      | Full            | Good                 |

# What does the children's home need to do to improve?

## Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply with the given timescales.

| Requirement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Due date         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| <p>The positive relationships standard is that children are helped to develop, and to benefit from, relationships based on—</p> <p>mutual respect and trust;</p> <p>an understanding about acceptable behaviour; and</p> <p>positive responses to other children and adults.</p> <p>In particular, the standard in paragraph (1) requires the registered person to ensure—</p> <p>that staff—</p> <p>meet each child's behavioural and emotional needs, as set out in the child's relevant plans;</p> <p>help each child to develop socially aware behaviour; encourage each child to take responsibility for the child's behaviour, in accordance with the child's age and understanding;</p> <p>communicate to each child expectations about the child's behaviour and ensure that the child understands those expectations in accordance with the child's age and understanding;</p> <p>help each child to understand, in a way that is appropriate according to the child's age and understanding, personal, sexual and social relationships, and how those relationships can be supportive or harmful;</p> <p>help each child to develop the understanding and skills to recognise or withdraw from a damaging, exploitative or harmful relationship;</p> <p>strive to gain each child's respect and trust;</p> | 17 November 2025 |

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| <p>understand how children's previous experiences and present emotions can be communicated through behaviour and have the competence and skills to interpret these and develop positive relationships with children;</p> <p>are provided with supervision and support to enable them to understand and manage their own feelings and responses to the behaviour and emotions of children, and to help children to do the same;</p> <p>that each child is encouraged to build and maintain positive relationships with others.<br/>(Regulation 11 (1)(a)(b)(c)<br/>(2)(a)(i)(ii)(iii)(v)(vi)(vii)(viii)(ix)(x)(b))</p> <p>This requirement was made at the last inspection and is restated.</p>                                                                                                                                                                                                                                                                                                       |                         |
| <p>The health and well-being standard is that—</p> <p>the health and well-being needs of children are met;</p> <p>children receive advice, services and support in relation to their health and well-being; and</p> <p>children are helped to lead healthy lifestyles.</p> <p>In particular, the standard in paragraph (1) requires the registered person to ensure—</p> <p>that staff help each child to—</p> <p>achieve the health and well-being outcomes that are recorded in the child's relevant plans;</p> <p>understand the child's health and well-being needs and the options that are available in relation to the child's health and well-being, in a way that is appropriate to the child's age and understanding;</p> <p>take part in activities, and attend any appointments, for the purpose of meeting the child's health and well-being needs;</p> <p>and understand and develop skills to promote the child's well-being. (Regulation 10 (1)(a)(b)(c) (2)(a)(i)(ii)(iii)(iv))</p> | <p>17 November 2025</p> |

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| This requirement was made at the last inspection and is restated. |  |
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## Information about this inspection

The purpose of this visit was to monitor the action taken and the progress made by the children's home since its last Ofsted inspection.

This inspection was carried out under the Care Standards Act 2000.

## **Children's home details**

**Unique reference number:** 2751408

**Provision sub-type:** Children's home

**Registered provider:** Progressive Care Limited

**Registered provider address:** 51 Attercliffe Common, Sheffield S9 2AE

**Responsible individual:** Georgia Ali

**Registered manager:** Post vacant

## **Inspector**

Joanna Beal, Social Care Inspector

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