

2751088

Registered provider: Hamann Care Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is operated by a private provider. It offers care for up to 3 children who may experience social and emotional difficulties.

At the time of this inspection, 3 children were living at the home. The inspector saw and/or spoke with all the children.

The manager registered with Ofsted in December 2023.

Inspection dates: 19 and 20 May 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	requires improvement to be good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 22 July 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
22/07/2025	Full	Good
18/09/2024	Full	Requires improvement to be good

Summary of findings

Children receive care from staff who understand their experiences and needs well. Staff provide stability, promote family relationships, and help children to develop independence skills and positive memories. Safeguarding practice is mostly strong; however, inconsistencies remain in risk management and management oversight of incidents. Risk assessments and records do not always provide clear guidance for staff, and leaders do not always address shortfalls quickly enough. Despite this, leaders and staff remain committed to improving the home.

Inspection judgements

Overall experiences and progress of children and young people: good

Staff know the children well and provide consistent care and support. Children view the home as a place of stability because staff work in a therapeutic manner and know them well.

Children's health needs are supported well. Staff recognise changes in children's presentation quickly and respond appropriately. They thoughtfully support children with sensitive health needs.

Staff place strong importance on children maintaining family relationships. They encourage family involvement and increase family time when appropriate. Staff continue working with families despite barriers and challenges. This helps children to maintain important family relationships and connections.

Staff manage endings and changes in relationships sensitively. Staff recognise how changes may affect children, particularly when staff leave employment. To support children, some staff members have remained working bank shifts or shared responsibilities to maintain consistency. For example, when staff have been promoted to senior positions, they have continued direct work with children.

Staff are committed to helping children develop independence skills. They have created an independence programme tailored to children's individual needs. One child currently uses the programme with support from staff they trust.

Occasionally, the needs of one child have affected the experiences of other children. Despite their conflicting needs, relationships between children are generally positive. Staff manage group dynamics appropriately and prioritise children's safety. Although this has reduced time for activities, staff continue to develop experiences available to all children.

Children's education requires greater focus from staff and managers. Children have reduced timetables and do not access full-time education. Staff do not challenge delays strongly enough to support children in returning to full-time learning. When children are

not in education, educational activities are available at the home. However, daily routines do not consistently support children to engage with learning and prepare for a return to full-time education.

The home is spacious and meets children's needs well. However, some areas require further personalisation to encourage children to use shared spaces more often. Managers acknowledge that improvements are needed and have plans to enhance the decor and shared areas.

How well children and young people are helped and protected: requires improvement to be good

Staff understand children's risks well. However, risk assessments do not consistently reflect all known risks or strategies to reduce harm. Some risk management plans lack clear guidance for staff. This contributed to one child experiencing harm. Managers did not review this incident robustly enough to strengthen future practice quickly; however, they addressed this shortfall during the inspection.

Staff recognise children's behaviours as communication linked to their experiences and needs. However, behaviour plans do not include all de-escalation strategies for staff. Children are involved in personalising their behaviour plans, but these plans do not clearly outline how staff should respond to children's behaviour. Staff show resilience and commitment when supporting children through difficult situations.

Children are only held or guided as a last resort to keep themselves and others safe. When staff use physical intervention, records are completed appropriately and contain the required information.

Staff respond quickly when children go missing from home. However, some incidents are incorrectly recorded as children being absent rather than missing. This means that professionals are not always informed appropriately. Furthermore, children are not always provided with the opportunity to speak to someone independent to discuss why they felt the need to go missing.

There is a strong safeguarding culture in the home. Staff show professional curiosity and explore information shared by children. Staff recognise when risks decrease and respond by reducing safety measures. This allows children greater age-appropriate freedom. There are clear boundaries around substance misuse, which reduces children's exposure and therefore the frequency of misuse.

Consequences are rarely used in the home. Staff use restorative approaches to help children reflect on incidents and understand risks. Children respond positively to consistent boundaries and reflective conversations, reducing the need for formal consequences.

Staff now carry out bedroom searches appropriately and explain clearly to children why searches take place. These searches help to reduce risks for children and others living in the home.

The effectiveness of leaders and managers: good

The registered manager is child focused and promotes unconditional care for children. Staff report significant improvement since the last inspection. Staff say they feel supported and have clearer guidance to keep children safe.

Leaders have recruited a full staff team. Staff work flexibly to maintain safe staffing levels. This avoids the need to use agency staff and improves consistency for children. Recruitment is carried out safely and appropriately.

Team meetings provide clear direction and feedback to improve consistency for children. Workshops with staff have improved the quality of focused discussions with children. Recording has improved, and records are now more reflective and written directly to children. This will support children in the future if they wish to review their records as adults.

Leaders invest in staff development and support. Supervision helps staff to reflect on and improve their practice. Leaders have also invested in training and systems to improve how the home operates. Some recording systems remain under development to ensure that documentation is easily accessible. Leaders have appointed a staff member to oversee this work.

Managers monitor children's progress and use this to plan care effectively. Staff review children's progress monthly and share this information with managers, which helps to direct and improve care.

The manager works effectively with partner agencies. The manager arranges strategy and risk meetings when required and follows guidance appropriately. Managers advocate for additional support and resources to improve children's safety. When the manager has considered a professional's response to be insufficient, escalation has not always occurred, which has slowed progress.

Management oversight does not always lead to timely improvement. When areas for development are identified, they are not always addressed promptly. Despite this, leaders and managers remain open to learning and committed to improving the home further.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; and take effective action whenever there is a serious concern about a child's welfare. (Regulation 12 (1) (2)(a)(i)(vi)) In particular, ensure that risk management strategies are included in children's individual plans for staff to follow when managing incidents. In addition, ensure that the behaviour management strategy is fully documented and accessible to staff.	30 July 2026

Recommendations

- The registered person should ensure that they challenge the placing authority and other relevant parties when they do not provide the input and services needed to meet children's needs during their time in the home. In particular, this challenge should be timely and followed up to secure positive outcomes. ('Guide to the Children's Homes Regulations, including the quality standards', page 12, paragraph 2.8)
- The registered person should work closely with staff and placing authorities when children are not participating in education because they have been excluded or are not on a school roll for some other reason to support and enable them to resume full-time education as soon as possible. In the interim, children should be supported to sustain or regain their confidence in education and be engaged in suitable structured activities. If no education place is identified by the placing authority, the registered

person must challenge it to meet the child's needs. ('Guide to the Children's Homes Regulations, including the quality standards', page 28, paragraph 5.15)

- The registered person should ensure that episodes of children going missing from the home are recognised and recorded as such, so that all appropriate actions can be taken. They should also ensure that when a child returns to the home after being missing from care or away from the home without permission, the responsible local authority provides them with the opportunity to have an independent return home interview. Information obtained from such interviews should be considered when assessing risks and implementing measures to safeguard each child. ('Guide to the Children's Homes Regulations, including the quality standards', pages 45 and 46, paragraphs 9.30 and 9.31)
- The registered person should ensure that they make the best use of information from independent and internal monitoring to drive continuous improvement. They should be skilled in anticipating difficulties and reviewing incidents, such as learning from disruptions and placement breakdowns. They are responsible for proactively implementing lessons learned and sustaining good practice. ('Guide to the Children's Homes Regulations, including the quality standards', page 55, paragraph 10.24)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2751088

Provision sub-type: Children's home

Registered provider: Hamann Care Ltd

Registered provider address: Bradford Chamber Business Park, New Lane, Bradford
BD4 8BX

Responsible individual: Kenneth Croll

Registered manager: Connell Laird

Inspector

Vikki Thwaites, Social Care Inspector

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