

# 2750406

Registered provider: Care2Care Children's Home Ltd

Full inspection

Inspected under the social care common inspection framework

## Information about this children's home

This home is privately run and provides care for up to four children with learning disabilities.

The home registered with Ofsted in December 2023.

There is no registered manager in post. The home's manager has applied to register with Ofsted.

There was one child living in the home at the time of this inspection.

### Inspection dates: 18 and 19 February 2025

|                                                                                           |             |
|-------------------------------------------------------------------------------------------|-------------|
| <b>Overall experiences and progress of children and young people,</b> taking into account | <b>good</b> |
|-------------------------------------------------------------------------------------------|-------------|

|                                                             |      |
|-------------------------------------------------------------|------|
| How well children and young people are helped and protected | good |
|-------------------------------------------------------------|------|

|                                           |      |
|-------------------------------------------|------|
| The effectiveness of leaders and managers | good |
|-------------------------------------------|------|

The children's home provides effective services that meet the requirements for good.

**Date of last inspection:** not previously inspected

**Overall judgement at last inspection:** not applicable

**Enforcement action since last inspection:** not applicable

## **Inspection judgements**

### **Overall experiences and progress of children and young people: good**

The child is happy and thriving living at this home. The strong and trusting relationships between the child and staff are a key strength. These have helped the child to settle into the home quickly and adapt well to living in a new area.

Staff provide a high standard of care to the child. There is a thorough care planning process. This supported staff to understand the needs of the child before they moved to the home.

Since arriving at the home, the child has made considerable progress. They have demonstrated improved confidence and emotional well-being. Staff and external professionals work together to support the child to make continued progressive steps.

The child enjoys different activities that enhance their well-being, including recreational outings. The child also benefits from online educational activities and visits to museums. This supports the child's learning and personal development until they attend college later this year.

Managers support the child's interests in gaining skills in beauty treatments. A dedicated room with appropriate equipment has been created in the home to allow the child to develop their practical skills. This fosters the child's confidence and career aspirations, and it helps to prepare the child for adult life.

The home provides a warm and welcoming atmosphere. The child has personalised their bedroom to reflect their individual taste and style. This helps them to develop their self-esteem.

### **How well children and young people are helped and protected: good**

Staff provide a nurturing and supportive environment, which helps the child to feel safe. Staff are trained in safeguarding practices. They show a clear understanding of their roles and responsibilities to safeguard and protect children.

Staff understand the child's vulnerabilities and have good guidance on how to support the child, as risk assessments include detailed support strategies. Staff address any concerns to mitigate potential risks and communicate with external professionals. Staff contribute to a strong multi-agency approach to child protection.

Staff help the child to understand risks, including when they are away from home. Incidents of the child going missing from home have reduced significantly since moving to the home.

Staff manage children's medication well. They bring medicines into the home, store them and give them to the child in a safe way. However, there was no clear guidance for staff on how to dispose of medicines that were no longer needed.

Managers ensure that children are cared for by staff who are suitable and have the appropriate experience to fulfil their role. Safer recruitment procedures are practised. When needed, managers consult with external safeguarding practitioners, including the local authority designated officer.

### **The effectiveness of leaders and managers: good**

Since the home registered with Ofsted, there have been changes to the management team. There is a new, suitable responsible individual who has a lot of experience managing children's services. The new manager is established, having worked at the home as a deputy manager. They have applied to register with Ofsted and demonstrate a keen commitment to maintaining regulatory compliance and best practice.

There is strong oversight from the responsible individual, who visits the home to review records and to talk with the manager, the child and staff. The leadership team promotes a culture of learning, ensuring that the home remains a positive and safe environment for the child.

Leaders and managers are ambitious about providing high standards of care to the child. They review the quality of care provided by staff, and they produce reports. However, they have not always sent these reports to Ofsted in a timely way. This includes reports of reviews completed by the independent person. This limits the regulatory oversight of service delivery and safeguarding practice in the home.

Staff say that they get effective support from leaders and managers. However, some staff did not have supervision during the time when there were changes in managers. Staff access a range of training, which includes safeguarding for children with learning disabilities. Staff do not have specific training around children's individual diagnosed needs. While the child is making good progress at the home, this is fundamental in the delivery of children's care.

Staff have planned team meetings. These give them the opportunity to reflect on their practice. This further helps them to identify how they can continue to have a positive impact on the child's experiences of living in the home.

## What does the children's home need to do to improve?

### Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

| Requirement                                                                                                                                                                                                                                                                                                                                                              | Due date     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| <p>The registered person must ensure that an independent person visits the children's home at least once each month.</p> <p>The independent person must provide a copy of the independent person's report to—</p> <p>HMCI. (Regulation 44 (1) (7)(a))</p>                                                                                                                | 4 April 2025 |
| <p>The registered person must complete a review of the quality of care provided for children ("a quality of care review") at least once every 6 months.</p> <p>The registered person must—</p> <p>supply to HMCI a copy of the quality of care review report within 28 days of the date on which the quality of care review is completed. (Regulation 45 (1) (4)(a))</p> | 4 April 2025 |

### Recommendations

- The registered person should ensure that a record of supervision is kept for staff, including the manager. The record should provide evidence that supervision is being delivered in line with regulation 33(4)(b). ('Guide to the Children's Homes Regulations, including the quality standards', page 61, paragraph 13.3)
- The registered person should ensure that they have suitable arrangements to manage, administer and dispose of any medication. ('Guide to the Children's Homes Regulations, including the quality standards', page 35, paragraph 7.15)
- The registered person should ensure that staff have the right training and skills to meet the needs of children with learning disabilities. ('Guide to the Children's Homes Regulations, including the quality standards', page 53, paragraph 10.11)

## **Information about this inspection**

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

## Children's home details

**Unique reference number:** 2750406

**Provision sub-type:** Children's home

**Registered provider:** Care2Care Children's Home Ltd

**Registered provider address:** Room 147, 981 Great West Road, Brentford TW8 9DN

**Responsible individual:** Anthony McKenzie

**Registered manager:** Post vacant

## Inspectors

Thobekile Bandama, Social Care Inspector  
Ruth Okezie, Social Care Inspector

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