

2750406

Registered provider: Care2Care Children's Home Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This privately run children's home provides care for up to four children with learning disabilities and other related needs.

The home registered with Ofsted in December 2023.

There is no registered manager in post. A manager has submitted their application to register.

The provider has nominated a new responsible individual who is yet to have their suitability to be assessed.

At the time of this inspection, two children were living at the home. The inspector spoke with both of them.

Inspection dates: 3 and 4 February 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	requires improvement to be good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 18 February 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
18/02/2025	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Children receive effective, nurturing, and supportive care from dedicated staff. Staff understand children's individual needs and vulnerabilities well and use this knowledge to provide personalised care. One child's social worker said the child describes the home as the best they have ever been in.

Children enjoy warm and trusting relationships with staff, which helps them to feel settled and secure. Staff advocate strongly for children and work closely with external professionals to ensure that children receive appropriate care and support. As a result, children experience continuity in their care, despite instability in the leadership of the home.

Children are encouraged to express their wishes and feelings, and staff listen to them. This support has improved children's emotional well-being. Children demonstrate increased confidence, reduced frustration, and greater engagement in daily activities.

Staff support children to engage with home tuition and plan for them to enrol in school. One child is looking forward to starting school as soon as a suitable placement is found.

Staff help children to develop independence skills appropriate to their age and understanding. One child enjoys hobbies including travelling and taking photographs of different train stations. Staff support the child to create a memory book using the photographs, so the child can enjoy their experiences for years to come. The child talks enthusiastically about the places they want to visit, and staff encourage safe exploration of these interests.

How well children and young people are helped and protected: good

Safeguarding arrangements in the home are effective. Staff have good understanding of safeguarding procedures and are confident in recognising and responding to concerns. They understand their responsibility to protect children and know how to escalate concerns appropriately.

Safeguarding concerns are shared with relevant agencies in a timely way. The registered manager and staff work effectively with other professionals to ensure children's safety. Risk is assessed and managed appropriately, and staff take proportionate action to reduce harm.

As a result of reduced risk, both children have benefitted positively from no longer being subject to Deprivation of Liberty Safeguards (DoLS). Since these restrictions were lifted, children have experienced increased freedom, choice, and autonomy in their day to day lives. Staff support children to make age-appropriate decisions and encourage independence while maintaining safe supervision of children.

Staff help children to understand how to keep themselves safe. They respond sensitively to children's worries and provide guidance and reassurance. As a result, children say they feel safe living in the home.

The effectiveness of leaders and managers: requires improvement to be good

The leadership and management of the home require improvement to ensure that there is consistent oversight, stability and effective support for staff. There has been no registered manager in post since March 2024, with three manager changes since then. At the time of this inspection, the manager has submitted her application to register, meeting the compliance notice issued in November 2025.

Changes of responsible individuals have limited leadership stability and reduced and consistent strategic direction. This has contributed to uncertainty for staff and has affected overall leadership oversight.

Leaders have not ensured that the independent person submits their review reports to the regulator in a timely way. Delays in sending these reports reduce effective external oversight and limit the regulators' ability to monitor the quality of care provided to children. The requirement raised at the previous inspection has been reissued.

Staff say that they do not always feel effectively supported. This affects morale and confidence, particularly during periods of leadership uncertainty. Staff say supervision does not always strengthen their practice or support career development. Staff also say that team working is sometimes inconsistent. However, staff speak positively about recent improvements following the appointment of a new responsible individual and deputy manager. Staff described increased leadership visibility, clearer communication, and improved day to day support.

Staff have not yet completed specialist training to strengthen their understand children's needs. This limits staff knowledge in key areas and reduce opportunities to further enhance the quality of care provided to children. The recommendation from the previous inspection has been reissued. Leaders have recognised this shortfall and have arranged training for staff.

Leaders have identified weaknesses in record-keeping practices, including gaps in the quality of some staff supervision records. Although some records were not fully up to date at the time of the inspection, leaders have begun to address these issues. A requirement has been issued to strengthen the manager's quality monitoring systems to ensure that oversight is consistent and effective.

Despite leadership instability, children continue to receive good-quality care from committed staff. One child's social worker speaks positively about the progress the child has made since moving into the home.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The independent person must provide a copy of the independent person's report to— HMCI. (Regulation 44 (7)(a)) In particular, the registered person should ensure that the independent person submits the reports in a timely way. This requirement has been restated.	31 March 2026
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose; ensure that staff work as a team where appropriate; ensure that staff have the experience, qualifications and skills to meet the needs of each child; use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1) (2)(a)(b)(c)(h)) In particular, the registered person should ensure that staff work effectively as a team, they get the right support to understand their roles and responsibilities. Additionally, the manager should have effective processes to monitor staff practice and the quality of records.	31 March 2026

Recommendation

- The registered person should ensure that staff have the right training and skills to meet the needs of children with learning disabilities and other related needs. This recommendation has been restated. (Guide to the Children's Homes Regulations, including the quality standards' page 53, paragraph 10.11)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the 'social care common inspection framework'. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'.

Children's home details

Unique reference number: 2750406

Provision sub-type: Children's home

Registered provider: Care2Care Children's Home Ltd

Registered provider address: Room 147, 981 Great West Road, Brentford TW8 9DN

Responsible individual: Post vacant

Registered manager: Post vacant

Inspector

Thobekile Bandama, Social Care Inspector

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