

2749911

Registered provider: Progressive Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home registered with Ofsted in October 2023 and is operated by a private provider. It offers care for up to four children who experience social and/or emotional difficulties.

At the time of this inspection, one child was living at the home. No other children have lived at the home since the full inspection in January 2024.

The manager has applied to register with Ofsted.

Inspection dates: 24 and 25 April 2024

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 23 January 2024

Overall judgement at last inspection: inadequate

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
23/01/2024	Full	Inadequate

Inspection judgements

Overall experiences and progress of children and young people: good

The home is spacious and decorated in neutral colours. Photos of the child and the child's mementos are on display. The child chose their bedroom, and it is personalised in line with their interests and with their belongings. This makes the home feel warm and homely for children and gives the child a sense of belonging.

The child likes living at the home and has secure relationships with the staff. Although the child chooses to spend a lot of their time alone, staff are always available to talk to the child, spend time with them and do activities which the child enjoys. Staff know the child and their needs well. They represent the child's views well in relation to their health and education. This has led to the child moving to a school that is more suitable for them. Staff are trying to ensure that the child attends school every day and their attendance has started to improve.

The child enjoys regular activities, such as horse riding and go-karting. They also enjoy going out for walks and had a day out at a theme park during the school holiday. Staff take photos and keep tickets so that the child can look back on their experiences and memories.

Staff help the child to keep in contact with their family and those who mean the most to them. They support the child to spend more time with their parent and are including their parent in activities and regular everyday tasks, such as preparing for school. This helps the child to have positive shared memories with their parent. The child also sees other family members and previous carers regularly.

The child is being helped to improve their health. Staff act appropriately on signs that the child's physical or emotional health is deteriorating and make necessary appointments for the child to attend.

Staff work well with the child's social worker. They maintain regular contact and share information appropriately. This is helping to improve relationships between the child and professionals involved in their care.

How well children and young people are helped and protected: good

The child feels safe, comfortable and spends a lot of time at the home. Staff understand the risks to the child's safety and the actions needed to help protect the child. The child's records include clear risk assessments and plans to manage risks in relation to using a mobile phone, the internet and the risks associated with being missing from home. Managers and staff are working well with professionals to closely monitor risks to the child's safety.

There have been no incidents of the child being missing from home in more than two months. In the event the child goes missing from home, there are clear protocols in place for staff to follow. Staff feel confident in helping children to return home safely and understand the procedures to follow to report children as missing from home.

The child is learning about the things that could affect their safety. This helps the child to better protect themselves from risks and to become more independent. Staff praise and reward the child's positive behaviour. This helps the child to celebrate their achievements and reinforces positive choices and behaviours. When consequences are used, these help the child to learn from when things have gone wrong. Some of the consequences also help to reduce risks to the child's safety.

Managers make sure that staff who are recruited to work in the home undergo appropriate suitability checks.

Staff have received training in safeguarding, and they understand their roles and responsibilities in safeguarding children. They have a good understanding of how to respond to concerns about the safety of children and feel confident in raising concerns.

The effectiveness of leaders and managers: good

The manager of the home has applied to become the registered manager and is working towards attaining the relevant qualification. The manager has worked in the home since it opened and gained more experience in leading and managing the home over time.

Leaders and managers now have clear oversight of the running of the home. The home's systems and processes are strengthened, and the new processes introduced are becoming more embedded. These are enabling leaders to better understand the care provided to children, identify any emerging risks and to respond to risks quickly.

There are now more comprehensive processes for when children are moving into the home. These involve full consideration of children's needs and whether these can be met by the home and the staff. The manager has a good understanding of type of care that the home and staff can provide to children.

Staff feel supported and valued and have a good sense of teamworking. Regular team meetings, supervision and training help staff to increase their knowledge, skills and ability to meet the children's needs. The home has enough staff to provide care to the child. There is ongoing recruitment to fill staff vacancies.

The manager consults with the child, their parent and staff regularly to gather feedback on the home and the quality of the care provided to the child. They have identified ways that they can strengthen this further. The manager also challenges professionals to advocate on behalf of the child around health and education issues to ensure that the child is receiving the care and support that they need.

The home has a monthly visit from an independent person and the manager ensures that the statement of purpose is kept up to date and sent to the regulator.

The manager does not always ensure that the regulator is notified of serious incidents without delay. On one occasion, staff were aware of an incident but did not report this in the home and to the regulator in a timely way. This limits the regulator's ability to maintain oversight of the safety and safeguarding of children.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The registered person must notify HMCI and each other relevant person without delay if— an incident requiring police involvement occurs in relation to a child which the registered person considers to be serious. (Regulation 40 (4)(b))	26 April 2024

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2749911

Provision sub-type: Children's home

Registered provider: Progressive Care Limited

Registered provider address: 51 Attercliffe Common, Sheffield S9 2AE

Responsible individual: Mohammad Ali

Registered manager: Post vacant

Inspector

Honor Hamshaw, Social Care Inspector

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