

2749911

Registered provider: Progressive Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and operated by a private provider. It provides care for up to four children who may experience social and emotional difficulties.

The manager registered with Ofsted in June 2024.

Two children were living at the home at the time of this inspection.

Inspection dates: 17 and 18 June 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 24 April 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
24/04/2024	Full	Good
23/01/2024	Full	Inadequate

Inspection judgements

Overall experiences and progress of children and young people: good

Children's progress fluctuates as a result of their needs and past experiences. Children develop positive and trusting relationships with staff. However, barriers to some areas remain. Overall, children have positive experiences and make some progress.

Children experience well-thought-out moves into the home. The manager ensures that staff have a good understanding of children's needs and have the skills to keep children safe. Consideration of how children will interact with each other is also considered before a new child moves in.

Children face considerable barriers to education. There have been extensive attempts to provide bespoke education packages to children. However, for one child, these attempts have been unsuccessful. The manager and staff continue to consider education that may be suitable. Another child is engaging with regular tutoring, while longer-term education plans are developed.

Children's health needs are understood. Children attend routine health appointments and are supported to manage their own health needs where appropriate. Children's emotional well-being is understood in the context of their experiences of trauma. The manager is tenacious in seeking specialist support for children when this is required. However, there are often lengthy processes in place before this support is provided.

One child is approaching adulthood; however, there have been significant barriers to supporting independence for this child. Staff have made efforts to increase the child's independence skills, with limited success.

Children are encouraged to share their opinions. When they do, they are listened to. For example, one child has been supported to access an external advocate as they did not agree with an element of their care plan. Another child has requested a change to their education routine, which has been supported by staff.

One child said that they feel staff respect their individual identity and they appreciate the effort that staff make. This supports children to feel safe and valued in the home.

How well children and young people are helped and protected: good

Staff have worked hard to build positive relationships with children. This includes writing positive notes to children, which helps children know staff are there to support them and manage their anxieties. Children can identify people they feel safe with and will share worries and concerns. Staff know children well and are attuned to their needs. This helps staff to notice unusual patterns in children's behaviour and be alert to emerging risks.

The manager has a pragmatic approach to risk. This ensures that children are kept safe, without compromising on opportunities for children to take appropriate risks and typical adolescent experiences to support development. When risks are considered, multi-agency decision-making ensures that risks are well managed. When possible, risk assessments and safety plans include children's views.

Staff have purposeful conversations with children about relevant topics. These conversations are held sensitively and help children to understand some of the concerns. Staff use appropriate resources and research to support conversations and help children to make informed decisions. Records of these conversations are written with care and love.

Only one consequence has been used, although natural consequences have also been recorded. This helps the manager have good oversight of what is effective to support children to learn. This oversight has enabled the manager to consider more effective ways to encourage positive behaviour.

The effectiveness of leaders and managers: good

The manager knows children well and has good insight into their needs. She is working towards gaining the relevant leadership qualification.

The manager has effective and evaluative oversight of the running of the home. She is a reflective practitioner with high aspirations for the care delivered to children. This oversight ensures that when staff practice does not align to the values of the organisation, this is addressed quickly and sensitively.

Staff are confident in the support they receive from their manager. They receive regular, reflective supervision or probation reviews. The manager uses these meetings to consider the strengths of staff and how to support their professional development through purposeful development plans. The manager also uses this time to discuss any challenges staff may face. Team meetings take place regularly. The manager uses these meetings to share important updates, but also to help increase the skills of staff.

The manager seeks out feedback from stakeholders and uses the information to inform care delivered to children. However, this was not included in the recent quality of care review.

What does the children's home need to do to improve?

Recommendation

- The registered person must ensure that the quality of care review is evaluative and informs improvements in the quality of care provided to children. The report should also include evaluation of the views of stakeholders. ('Guide to the Children's Homes Regulations, including the quality standards', page 65, paragraph 15.4)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under The Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2749911

Provision sub-type: Children's home

Registered provider: Progressive Care Limited

Registered provider address: 51 Attercliffe Common, Sheffield S9 2AE

Responsible individual: Georgia Ali

Registered manager: Sarah Goad

Inspector

Joanna Beal, Social Care Inspector

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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