

Inspection of Premier Education at Orchard

Orchard C Of E Primary School, Blenheim Crescent, Broughton Astley, Leicester LE9 6QX

Inspection date:

28 January 2025

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and excited to attend the club. They are courteous. Children help staff hold the door open for their friends to walk through. They behave well and receive reminders from staff when needed, for example, to walk inside. Children listen well as they receive clear descriptions from staff about the activities that are available. This helps children to choose what to participate in.

Children enjoy themselves as they laugh frequently and relish their time with friends. They cheer one another as they wait their turn to throw foam rockets into target areas. Staff help build children's confidence and resilience as they encourage them to keep trying, even if they miss. They offer helpful tips to help children achieve, such as to look in the direction they want to throw. Children listen, persist and shout 'yes' as their rocket lands between cones. Children learn to keep themselves safe when using physical equipment. Staff talk to children about the importance of landing correctly. Staff tell children that if they do not bend their knees and keep their feet together, this can put pressure on their knees and feet and cause injuries. Children listen to the instructions given by staff. Consequently, all children learn to land safely as they jump off equipment.

What does the early years setting do well and what does it need to do better?

- Staff encourage children to move their bodies and be active after the school day. Children listen as staff break down the required movements to complete a forward roll. Staff demonstrate as they get down on the safety mats and model their instructions. Children watch and listen intently before combining the movements, while staff guide them step by step. Children jump up and down with excitement as they complete their first forward roll.
- Children enjoy a wide range of physical activities, which support their coordination skills. Staff engage well with children as they provide step-by-step instructions, which help children to balance along narrow beams. Children confidently place one foot in front of the other, making sure the weight is in their front foot before they move their back foot forward. Staff encourage children to put their arms out for balance. Children coordinate their movements and cross narrow beams successfully.
- Staff celebrate children's achievements. They identify children who behave well and show they understand the core values of the club. For example, children celebrate working as a team and kindness to friends. Staff provide children with award certificates and display these for their families to see. Children show they understand the awards and point out their friends' certificates to their parents.
- Staff provide books and areas which enable children to chill and sit quietly. They plan time into the routine for all children to use the library area in the school.

Staff encourage children to read independently or sit with friends and share a book. Alternatively, children can sit with staff and have a story read to them. Staff use different intonations as they read, to maintain children's attention. Children sit calmly and engage with stories as they share their ideas as to what might happen next.

- Staff are reflective. They hold daily meetings to determine if the activities they provide are fun and engaging for children. This helps them to adapt their activities, particularly for younger children and children with additional needs. For example, they simplify word puzzles for younger children. This enables all children to participate in the activities.
- Parents say the staff are approachable and friendly. They feel informed about what their children do at the club. Parents state the children talk about the club and the different activities they enjoy. Parents feel the activities are varied across the week and say their children enjoy choosing which days to attend based on what activities are planned that week.
- Staff understand their roles to safeguard children. They work closely with the host school to ensure all children receive the support they require. For example, teachers comment on how club staff contribute to identifying strategies to support children's behaviour. This has created a consistent approach between the school, the club and families, when supporting children to understand unwanted behaviours.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2748736
Local authority	Leicestershire
Inspection number	10382188
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	24
Number of children on roll	14
Name of registered person	EA Coaching Ltd
Registered person unique reference number	2571673
Telephone number	07507537120
Date of previous inspection	Not applicable

Information about this early years setting

Premier Education at Orchard registered in 2023 and operates from Orchard C of E Primary School, in Broughton Astley, Leicester. The club opens Monday to Friday, term time only, providing before- and after-school care. Sessions are from 7.30am to 8.40am and from 3.15pm to 6pm. The club employs three members of childcare staff.

Information about this inspection

Inspector

Alice Anders

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children communicated with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025