

2748623

Registered provider: East Riding of Yorkshire Council

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This children's home is run by a local authority. It is registered to provide care for one child who may experience social and emotional difficulties. The child living in the home was spoken to as part of the inspection.

The manager registered with Ofsted on 27 August 2023 and is suitably qualified.

Inspection dates: 21 and 22 October 2025

Overall experiences and progress of children and young people, taking into account	outstanding
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How well children and young people are helped and protected	outstanding
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The effectiveness of leaders and managers	outstanding
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The children's home provides highly effective services that consistently exceed the standards of good. The actions of the children's home contribute to significantly improved outcomes and positive experiences for children and young people who need help, protection and care.

Date of last inspection: 18 February 2025

Overall judgement at last inspection: outstanding

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
18/02/2025	Full	Outstanding
13/02/2024	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: outstanding

Staff show great commitment to the child living in the home and are nurturing and supportive in their approach. This has helped the child feel loved and cared for and they have built strong and trusting relationships with the staff.

The manager and staff work closely with professionals and always aim for the best outcomes to help the child succeed in life. The manager has visited the school and helped staff to understand the child's needs. The manager and staff continue to work closely with educational professionals and coach new staff who work with the child. This has been an integral part of the child returning to full-time education. The child now engages in school and is making progress.

The manager actively involves well-being professionals to support the child alongside the staff team. The child has developed such strong relationships with staff that they naturally turn to them for comfort and guidance. Well-being professionals acknowledge this dynamic and work closely with the staff to provide tailored support. As a result, the child is showing increased emotional maturity and forming deeper connections. The team continues to support the child in pursuing an accurate health diagnosis.

Staff support the child to follow their dreams and pursue their interests. They are supporting the child to explore voluntary work around animals. The child lives a full and active life and can express their views confidently. The child is supported to fulfil their wishes from planning birthday celebrations and holidays to reducing restrictions placed on them under a court order.

Staff support the child to have greater freedoms around family time and promote relationships that will help them in the future. This is part of the carefully considered planning taking place for the child's future. The manager supports the child to practise independence skills and keeps the child's needs under continual review, celebrating their progress.

The manager and staff advocate clearly and concisely for the child. This, in turn, supports the child to advocate for themselves. The child attends meetings that plan and review their care, and the child's views, wishes and feelings are captured.

The staff team around the child is consistent and this allows the child to build deep, positive relationships with staff. The child recognises and understands what each staff member brings to their life and the variety of roles which they play. This reflects the significant progress in relationships the child has made

How well children and young people are helped and protected: outstanding

Staff are highly skilled in putting structure and boundaries around the child. They understand the most effective strategies to use to help the child if they become upset. Staff consistently support the child with these strategies, which has led to a reduction in the use of physical interventions. The child feels safe in the home.

It is rare for the child to go missing from the home. On one occasion, when out in the community, the child became upset and was missing for a brief period. Staff searched, alerted the police and followed agreed plans for this situation. Prompt actions led to the child quickly being found and returned home. An independent person reflected with the child and completed a return home interview. The manager also reflected with the child, staff and involved professionals and detailed learning was shared and acted on by all.

The child was subject to a court order, which placed restrictions on them. The manager and staff have worked tirelessly with the child and other professionals to reduce the restrictions placed on the child. It was the child's wish to have it removed, and this has now happened.

The manager plans positive risk-taking to support the child to keep themselves safe now and in the future. The child is now more independent. As a result, the manager has developed new tools to assess the child's skills, which the child practises in the community. The manager identifies strengths and vulnerabilities, and plans with others to help the child keep themselves safe in new situations.

If there are any concerns with staff practice, these are swiftly and effectively addressed. The manager fulfils their safeguarding responsibilities and shares information appropriately with professionals who need to know.

The effectiveness of leaders and managers: outstanding

The manager has a strong and unwavering commitment to the child and to the home. This includes the staff team, as the manager recognises the important part that all staff play in helping the child to continually progress and develop.

The manager is a reflective practitioner and a skilled leader who seeks out and acts on feedback from others. She recognises the need to continually change as the child's needs change. She is always looking to improve staff skills and knowledge and seek out new opportunities to help the child to grow in confidence.

Professionals acknowledge the manager as a passionate advocate for the child, playing a key role in facilitating the child's return to a school environment. The manager's efforts have been instrumental in helping the child re-engage with education, connect with learning, and begin forming meaningful friendships.

The manager works extremely closely with well-being professionals. This approach has shaped and fine-tuned the focus of the team and the work staff do. It has led to strong and healthy relationships between the child and staff. The manager has sometimes felt the need to escalate concerns to the highest levels in the child's best interests. This has resulted in excellent outcomes for the child.

The manager provides a strong framework of support to her team through regular supervisions, appraisals and team meetings. The manager also makes themselves available to support and listen to staff. Staff records are reflective, child-focused and any identified actions are followed up to ensure that progress is ongoing.

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Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2748623

Provision sub-type: Children's home

Registered provider: East Riding of Yorkshire Council

Registered provider address: County Hall, Cross Street, Beverley HU17 9BA

Responsible individual: Mark Monkman

Registered manager: Samantha Salter

Inspector

Carol Jagger, Social Care Inspector

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