

2748594

Registered provider: Care2Rise Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This privately managed home provides care for up to two children who may experience social or emotional difficulties.

The home and the manager were registered with Ofsted in November 2023.

One child was living at the home at the time of this inspection.

Inspection dates: 16 and 17 September 2025

Overall experiences and progress of children and young people, taking into account	outstanding
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How well children and young people are helped and protected	outstanding
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The effectiveness of leaders and managers	outstanding
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The children's home provides highly effective services that consistently exceed the standards of good. The actions of the children's home contribute to significantly improved outcomes and positive experiences for children and young people who need help, protection and care.

Date of last inspection: 17 April 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
17/04/2024	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: outstanding

The child receives excellent care and their progress is exceptional. They build meaningful relationships with staff, who show care, compassion and warmth towards them. Staff know the child well and have their best interests at heart. The child is very settled and experiences consistent care from a stable staff team.

There is a strong emphasis on using a 'secure base' model of care. Staff implement this in a consistent way that provides good boundaries and clear routines. This provides the child with a sense of safety and stability.

The approach to learning at the home is exemplary. The staff work with the child to promote educational opportunities based on the child's personal interests. This allows all life experiences to be a part of the child's education. Staff promote a seamless learning environment, where everything the child does is a learning event. The registered manager has high aspirations for the child, and the staff work creatively with external professionals to support the child's engagement with education.

Staff treat the child with dignity and respect. There is a strong commitment to supporting the child to celebrate being who they want to be. For example, staff sensitively supported the child to understand more about their identity, allowing them to explore this without fear of judgement.

Staff provide consistent support, enabling the child to safely engage with the wider community. These opportunities enrich their daily experiences, promote independence and contribute to their overall confidence and personal development.

Achievements are always celebrated. There are numerous projects that have been designed to make sure that the child has fun while learning and developing life skills and social skills. These are creatively recorded to provide lasting memories for the child.

The home feels like a home and the child's presence is all around. Their bedroom is comfortable and has been personalised. The home is a safe space for the child to enjoy. It is thoughtfully organised and beneficial to the child. The child enjoys positive relationships with staff and there is a sense of family.

How well children and young people are helped and protected: outstanding

An exceptionally strong safeguarding culture underpins practice in the home. The child says that they feel safe and are supported to make progress in all areas of their life.

The registered manager is committed to maintaining excellent standards of safeguarding practice. This is achieved by continuously enhancing staff's knowledge through effective training, reflective supervision, interactive quizzes and scenario-based learning. This

results in a highly skilled team that can respond swiftly and effectively to any safeguarding concerns.

Assessments and plans clearly identify potential risks. Ways of recognising and avoiding risks are understood by the staff and inform the way they work with the child. This enables the child to be helped to live in a way that keeps them safe.

Positive behaviour is consistently promoted by staff through incentives, praise, conversations and positive role modelling. Staff apply the principles of therapeutic models of care effectively as a de-escalation technique and to help the child consider alternative responses. Staff respond to the child with empathy and curiosity, supporting the child to explore their feelings and behaviours. On the rare occasions when the child is given consequences, staff explain the reason for this action. This helps to build positive relationships between the child and staff.

Staff support the child in safely understanding and managing their feelings and behaviours. Following any incident, robust debriefs are held with the child and staff to reflect, identify support needs and adjust care plans. This proactive approach helps reduce the likelihood of future incidents and promotes emotional growth and positive behavioural change.

Staff carry out meaningful and relevant discussion sessions with the child. This helps the child to learn important life skills. This work is in line with the child's plan and relevant to their starting points. This helps the child to take age-appropriate risks as part of their development.

Careful recruitment and monitoring of staff ensure that only suitable people work with children. Staff receive a detailed induction, which includes a training programme and shadowing team leaders. This contributes to their ability to provide safe care for the child.

The effectiveness of leaders and managers: outstanding

A dedicated registered manager leads this home. She speaks with passion about the child, demonstrating a genuine commitment to meeting their needs. She is inspirational, forward-thinking and innovative. Her vision is to continue providing the child with the outstanding care that they already receive. The child said, 'The registered manager is 'Mary Poppins' but a true mother figure.'

The performance of the home is scrutinised effectively. The registered manager consults with the child's family, social worker and independent reviewing officer to gather their views on the home and assess how well the child's needs are being met. The registered manager makes effective use of both internal and external monitoring activities to understand the home's strengths and areas for development. Identified weaknesses are addressed promptly and effectively, ensuring continuous improvement.

The registered manager and the staff team are collectively committed to achieving the best outcomes for the child. All staff have contributed to embedding a well-researched model of trauma-informed practice. The effectiveness of this model of care is evident in the significant progress that the child has made while living at the home. The registered manager is constantly looking for ways to improve practice in response to the changing needs of the child.

Research-based practice runs through all aspects of the care that staff provide. Staff benefit from receiving high-quality training that enables them to meet the child's needs. They also receive regular practice-related supervision in which they are encouraged to reflect on their performance. A multitude of resources, as well as learning based on research and therapeutic theory, are available to the staff, who implement this learning in their practice.

Staff benefit from regular team meetings. The meetings are strengthened by research-based input from the therapist about the organisation's therapeutic parenting model. Staff also contribute their own research on various topics, to share their learning with the team.

External professionals provide excellent feedback, praising the manager's strong communication skills and her positive impact on the child. Her ability to build strong relationships ensures that the child receives well-planned, holistic care delivered by a range of dedicated individuals, contributing to their overall development and well-being in a supportive, nurturing environment.

Staff say they feel empowered and motivated, highlighting strong support and active listening from the registered manager. They take on roles aligned with their interests, becoming champions in specific areas. This approach fosters professional development, enhances staff confidence and leads to continuous improvements in practice, ultimately benefiting the care and support provided.

No requirements or recommendations were raised at this inspection.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2748594

Provision sub-type: Children's home

Registered provider: Care2Rise Ltd

Registered provider address: 118a Barking Road, Royal Victoria Docks, London E16 1EN

Responsible individual: Samuel Tumba

Registered manager: Tammy Nugent

Inspector

Sadia Akhtar, Social Care Inspector

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