

2748500

Registered provider: Parker SC Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and run by a private provider. It provides care for one child who may experience social and emotional difficulties, or have mental health needs.

The home and the manager registered with Ofsted in December 2023.

One child was living in the home at the time of the inspection.

Inspection dates: 13 and 14 August 2025

Overall experiences and progress of children and young people, taking into account	outstanding
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How well children and young people are helped and protected	outstanding
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The effectiveness of leaders and managers	outstanding
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The children's home provides highly effective services that consistently exceed the standards of good. The actions of the children's home contribute to significantly improved outcomes and positive experiences for children and young people who need help, protection and care.

Date of last inspection: 23 April 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
23/04/2024	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: outstanding

The child thoroughly enjoys living at this home and speaks highly of their experiences. They have strong and trusting relationships with staff who do their utmost to ensure that the child has positive experiences, including attending football matches to achieve the child's long-term dreams. The child was ecstatic that staff could facilitate this for them.

The manager and staff have an in-depth understanding of the child's needs. They have helped the child to make significant progress from their starting point, both in terms of their emotional wellbeing and developing their independence skills. As a result, high levels of staff supervision are no longer needed. The child has developed better coping strategies that help them to be safer. In addition, the child is now able to manage periods of independent time, including travelling by themselves.

Staff have put great effort into getting to know the child's family and developing strong relationships with them. This has significantly benefitted the child, giving them stability and continuity of care. Staff's excellent communication with family members demonstrates to the child that the adults in their life are working together to make things better for them. For example, staff have gone on holiday with the child and their family to enable this to happen, in response to the child's request. Staff do activities with the child and family to help nurture relationships by role modelling how best to support the child. One family member said, 'They couldn't do enough for us, we can ring staff anytime to discuss concerns. They involve us in everything. I would give them 100 out of 100.'

Staff's collaborative working relationship with other professionals is achieving the best outcomes for the child. Staff are strong advocates and challenge plans where appropriate. They have been instrumental in the decisions for the child's future by ensuring that transition planning happens at a pace that is best for the child. This is empowering the child to approach their independence in a way that they are comfortable with. Furthermore, significant effort has gone into identifying an appropriate new home for the child as they take their first steps into adulthood.

The child's wishes and feelings are embraced by staff who do what they can to ensure that the child's wishes are achieved and their feelings acknowledged and respected. The child had three clear wishes when they began living at the home and staff have ensured that each one has been achieved.

The child attends education and is supported by staff to do so. Professionals speak highly of the staff and say that their excellent communication contributes to everyone being able to meet the child's needs. The child has developed skills to manage their emotions better in school, enabling them to make significant progress with their learning.

Overall, the home is clean and welcoming. Work is ongoing with the child to help them to keep their own bedroom clean and tidy. The child has personalised their bedroom and there are many photos and memorabilia of activities around the home that enrich the environment.

How well children and young people are helped and protected: outstanding

Missing-from-home episodes have reduced significantly. Staff and managers know the child exceptionally well and understand the emotions that led to the child going missing from home. They have worked hand in hand with the child's family, forging strong trusting relationships, enabling a joint approach to keeping the child safe. Progress in these relationships now means that the child benefits from unsupervised time with family members, reducing the child's need to stay away from the home. When the child did go missing previously, staff took quick and effective action to return the child home safely.

The child receives consistently high-quality care in a safe and secure environment. All staff have trusting relationships with the child that enables them to gently challenge unwanted behaviours. Staff use restorative interventions to educate the child as opposed to giving consequences in response to the child's poor choices. Staff take the time to reflect with the child to support them to understand the impact of their actions and to make better choices. As a result, the child thinks about how to handle difficult situations in a safer way and there has been a positive change in their behaviour as a result.

Clearly written risk assessments guide staff on the actions they take to keep the child safe. They are constantly reviewed to ensure that staff have the most effective strategies to best manage risks. Assessments are written in a child-focused manner, which assists staff to have an in-depth understanding of the child's needs and how they can best be met. Staff implement the guidance well and this consistent approach has led to the child developing a sense of safety and having stability.

The effectiveness of leaders and managers: outstanding

Leaders and managers know the child exceptionally well. They lead a strong and aspirational team that delivers highly individualised care. The manager's deep insight into the child's needs and behaviours is disseminated throughout the team, helping to ensure that staff remain responsive to the child's developing needs. This has resulted in the child making significant progress, as they prepare to move on to the next stage of their life in adulthood.

All staff speak highly of all managers and leaders. They describe them as approachable, supportive and 'fabulous'. One staff member said, 'They are a breath of fresh air, there is an amazing ethos here and the staff team are incredibly experienced.'

Staff supervision is high quality. Training is abundant and staff are empowered to thrive in their roles. Communication is excellent, as all staff have the same drive to perform well and make an exceptional difference to the lives of children. Any issues are dealt

with quickly and appropriately, helping to maintain a positive and supportive team culture.

The responsible individual has reflected on the admission process and has made considerable differences to improve the process for children. The assessment of the child's needs in relation to the location of the home has been robustly considered to ensure that any concerns can be and are addressed.

What does the children's home need to do to improve?

Recommendation

- The registered person should ensure that the child's bedroom is consistently cleaned to a high standard, and that the child is helped to maintain these standards. ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.9)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under The Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2748500

Provision sub-type: Children's home

Registered provider: Parker SC Ltd

Registered provider address: Suite 12 Evolution Business Centre, Unit 6, County Business Park, Darlington Road, Northallerton DL6 2NQ

Responsible individual: Natalie Raw

Registered manager: Rachel Ridley

Inspector

Karen Karlsson, Social Care Inspector

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