

Inspection of Allscott Allstars

Allscott Meads Primary School, Aldescote Way, TELFORD, SHROPSHIRE TF6 5FA

Inspection date:

4 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and enthusiastic to attend this welcoming setting. Staff greet them warmly, helping them settle quickly and engage in a wide range of indoor and outdoor activities. Children enjoy creative tasks, such as designing bracelets with pipe cleaners, which develop their fine motor skills and coordination. They also practise physical skills during games, like badminton and French skipping. The programme offers diverse and enriching experiences, including road safety workshops, film nights and cooking sessions, which broaden children's knowledge and build both practical and social abilities. Children confidently share stories about their home lives, and activities, which enhance communication skills, nurtures self-esteem and strengthens relationships within the group.

Staff have high expectations for children's behaviour. Children listen to instructions and demonstrate an understanding of rules and boundaries. They behave well and play cooperatively with one another. Older children act as positive role models, supporting and including younger peers. Staff promote independence by encouraging children to make choices about activities and group decisions. For example, they regularly vote on films and games. This fosters children's confidence, decision-making and a sense of ownership. Staff set a calm, respectful tone, and their positive interactions help create a supportive atmosphere, where children feel valued and secure.

What does the early years setting do well and what does it need to do better?

- Leaders and managers are highly passionate and committed to the success of the setting. Their enthusiasm creates a positive culture that motivates staff and enriches the quality of provision for children. Staff play an active and valued role in the day-to-day running of the setting. Leaders and staff engage in daily discussions and hold regular supervision meetings to share ideas, reflect on practice and plan improvements. All staff complete mandatory training, such as safeguarding and paediatric first aid, and are supported to access further training to enhance their skills and knowledge.
- Strong bonds between staff and children are evident. Children actively involve staff in their play, and staff respond warmly and enthusiastically. For example, during a game of 'Who Am I?', staff carefully prompt children to ask thoughtful and considered questions. This supports the development of critical thinking skills.
- Children's self-esteem and positive behaviour are actively promoted through a well-established monthly award ceremony. This initiative celebrates qualities such as kindness, respect and inspiration. Children take pride in designing their own 'Allstars Trophy', which further boosts their sense of ownership and

achievement.

- Staff work in close partnership with the host school to ensure continuity and progression in children's learning. They build on school experiences wherever possible, effectively extending learning in the activities.
- The setting celebrates diversity and promotes inclusion very well. Staff thoughtfully recognise different cultures and family dynamics through meaningful discussions and by sharing traditional foods linked to festivals. They address stereotypes sensitively and use any incidents as learning opportunities, helping children understand the impact of their words and encouraging respectful attitudes.
- Children with special educational needs and/or disabilities are supported effectively. Staff work closely with families and schools to ensure continuity of care and learning, and they make thoughtful adaptations to meet individual needs. By providing familiar activities and preferred resources, staff ensure all children feel valued, included and able to participate fully.
- Staff actively promote empathy and social responsibility. They involve children in community-focused initiatives, such as food collections during harvest and donations to the local dog trust. These meaningful experiences deepen children's understanding of their community and help them consider the needs of others.
- The staff support children's healthy lifestyles. They provide healthy and nutritious breakfasts and snacks, which are in line with government guidelines and school policy. Children have access to daily physical exercise activities. Staff also support children's emotional well-being with quiet areas, where children can sit and reflect on their day or discuss their emotions with peers or staff members.
- Partnership with parents is strong. The setting plays an important role in the community, supporting parents to work with confidence that their children are safe and secure. Parents receive regular communication about their children's experiences during sessions. Staff also send reminders for school events, such as non-uniform days. Parents comment that staff are easy to contact via email or text if plans change and describe them as flexible and friendly.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2748063
Local authority	Telford & Wrekin
Inspection number	10406531
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	24
Number of children on roll	79
Name of registered person	Stirling, Tasha
Registered person unique reference number	2661014
Telephone number	07581366389
Date of previous inspection	Not applicable

Information about this early years setting

Allscott Allstars registered in 2023 and is in Telford, Shropshire. The before- and after-school club operates from Allscott Meads Primary School, Monday to Friday during term time only. They operate a before school from 7.30am to 8.45 am and after school from 3.15pm to 5.30pm. The provider employs three members of staff, all staff hold level 2 qualifications and above.

Information about this inspection

Inspector
Sue Smith

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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