

2747053

Registered provider: Kaima Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned by a private company. It provides care for up to three children who may experience social and emotional difficulties.

At the time of the inspection, two children were living in the home and they were both were spoken with.

The director of the company also became the registered manager in December 2024.

Inspection dates: 3 and 4 June 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 11 June 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
11/06/2024	Full	Good
21/02/2024	Full	Requires improvement to be good

Inspection judgements

Overall experiences and progress of children and young people: good

Children say they are happy living in this home and that they have positive relationships with staff. These relationships benefit the experience children have when living in the home.

Staff plan events and celebrations for the children, recognising their achievements and important milestones. Staff encourage children to attend school and help them understand the importance of education. Staff work with educational professionals to create learning plans that do not destabilise children's progress.

Children enjoy a range of activities and holidays. They have had new experiences, participated in activities, and visited places they have never had the opportunity to go to before, including theme parks. Children also enjoy going to social clubs, as this provides them the time and opportunity to make friendships.

Staff support the children's culture and identity while also encouraging them to learn about and appreciate the diverse cultures, languages and traditions of others. Staff support children in expressing and engaging in their religious and cultural practices. Staff have located a place of worship to support a child's cultural and religious identity.

Children's moves into and out of the home are managed well, including when these involve a quick transition. Staff provide nurture and reassurance throughout the process, which helps children to settle quickly. Children's memories and experiences while living at the home are recorded in a book that they can keep when they leave. These books are individualised for each child, and staff decorate them to reflect the child's personality. These books are important to children, and they appreciate them.

The home environment resembles that of a family home. Children are comfortable in all areas of their home and enjoy the opportunities to play a range of games and sports with staff. Children feel that their bedrooms are their safe space, and they choose how these rooms are decorated.

How well children and young people are helped and protected: good

Children learn how to keep themselves safe. Staff carry out key-work sessions and focused discussions with each child about their own individual risks. These discussions reflect on children's experiences and provide opportunities for learning.

When children are missing from the home, the staff work closely with external agencies, including the police. Children's risk assessments and plans provide clear direction to staff. Staff carry out searches and contact known associates of children to help ensure that they are found quickly and safely.

Concerns identified regarding staff practice are addressed, and any allegations are investigated and managed well. Safety plans and strategies are devised and put in place to reduce any risks to children.

Door alarms are activated when deemed necessary. This form of monitoring is an additional measure to alert staff to children's movements and allow them to respond quickly. The use of door alarms is justified in children's plans, and the alarms are disabled when they are determined to no longer be required. The home has not always requested consent from the local authority responsible for the child's placement for the use of door alarms.

Fire drills are regularly carried out to help ensure that children and staff know how to evacuate the home in an emergency. Although fire extinguishers are located around the home, they are not easily accessible, which could prevent people from exiting the home safely in the event of a fire.

The effectiveness of leaders and managers: good

Leaders and managers advocate for children. They promote the best outcomes for children by challenging decisions relating to their care. Leaders and managers assist children in accessing independent advocacy, ensuring that their views, wishes and feelings are considered when making decisions about their care.

Staff speak highly of the registered manager. They enjoy working at the home and feel supported. One member of staff said, 'There is a good team morale, and everyone supports each other.'

Team meetings are regularly held and are well attended by staff. They focus on children's care. Staff use the meetings to work together to identify strategies to support children, and clear action plans are developed. Staff also receive training that is specific to the needs of the children. Staff develop their knowledge and skills to enhance the quality of care that children receive.

Leaders and managers have audits in place to support their oversight of the home. However, these are not always effective in identifying reporting and recording errors in children's files. They also do not consistently recognise when information is missing, including children's education, health and care plans.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(h))	4 September 2025

Recommendation

- The registered person should ensure that fire extinguishers are always accessible to enable their use in an emergency. ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.9)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2747053

Provision sub-type: Children's home

Registered provider: Kaima Care Limited

Registered provider address: 223 Middle Road, Earlsheaton, Dewsbury WF12 8BT

Responsible individual: Delores Croasdell

Registered manager: Farhana Hazi

Inspector

Sarah McGow, Social Care Inspector

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