

Inspection of Kidzone

Old Boys School, Old Boys School Lane, Cawood, Selby YO8 3TY

Inspection date:

11 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children receive a warm welcome to the club after their day at school. Staff are friendly, kind and attentive, which helps children to feel secure and develop confidence in the group. Children quickly get involved in the activities that staff have prepared. They chat excitedly to their friends about their day. For example, they enjoy making ramps for toy vehicles. Children who prefer to be active benefit from activities, such as swing ball, or gymnastics on rubber mats.

Staff have high expectations for children's behaviour. They communicate rules and routines well. For example, when children arrive at the club, they immediately wash their hands and sit down to eat. Children follow staff guidance and instructions and behave well. They develop positive attitudes and a sense of responsibility. For example, they help with tasks, such as setting up tables for snack.

Children of all ages form close bonds with one another. They are kind and supportive to each other. The good choice of activities available helps to ensure that all children are happy and remain deeply engaged in play. For instance, they imaginatively create flags. Children show great pride in their work, eagerly showing visitors their creations. Children learn to become critical thinkers.

What does the early years setting do well and what does it need to do better?

- Staff talk to children about their interests and involve them in planning activities. This helps to motivate children, and they are keen to join in. Young children who enjoy creative activities concentrate well, carefully choosing materials and techniques to design and make a paper chain.
- Staff treat children with respect and model positive behaviours. They remind children of their manners and children behave very well. They involve others in their play and praise one another. Children negotiate and compromise during games and activities. There is a culture of kindness and consideration.
- Staff teach children about ways to keep themselves healthy. For example, regular routines such as handwashing before snacks reinforce good hygiene habits. Staff provide nutritious snacks that cater to all children's individual dietary needs.
- Staff show a genuine interest in children and listen to their thoughts and suggestions. This helps children to develop a sense of belonging and they enjoy the opportunity to share their experiences. Staff consistently promote children's confidence and happiness, which helps all children to thrive.
- Parents are very complimentary about the club. They appreciate how well staff know their children and praise them for the variety of activities that they provide. Parents report that children always enjoy attending the club. They

comment that staff provide nurtured and tailored care.

- Children take part in activities that complement their learning in school. For example, they develop their knowledge of numbers and counting. Children count their fruit pieces at snack time and compare lengths of paper chains. Staff encourage children to develop their mathematical skills at every opportunity. However, staff have identified that there is scope to improve the ongoing exchange of information with the host school to support the continuity of children's care even more effectively.
- Children benefit from plenty of praise and encouragement. This contributes to their resilience during play. For example, children re-join mats together when they build with them and they come apart. Children show great pride when staff celebrate with them when they finally succeed.
- Staff work well together as an effective and supportive team. They have opportunities to attend training and benefit from regular discussions as a staff team. They feel happy, supported and confident in their roles. Morale is high. Staff have a clear understanding of their roles and responsibilities.
- Children demonstrate good levels of independence. They are confident to find resources and materials that they would like to play with. For example, stickers to add to their creative work. Children confidently choose their own activities and are encouraged to tidy away when they have finished with resources.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2746700
Local authority	North Yorkshire
Inspection number	10405862
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	25
Number of children on roll	56
Name of registered person	Carr, Catherine
Registered person unique reference number	2746698
Telephone number	07946389022
Date of previous inspection	Not applicable

Information about this early years setting

Kidzone registered in 2023 and is located in Selby. The club employs two members of childcare staff. Of these, one holds an appropriate early years qualification. The club is open from 7.30am to 8.40am and 3.15pm to 6pm, Monday, Tuesday, Wednesday and Friday. The club opens 7.30am to 8.40am and 3.15pm to 5.30pm on a Thursday. The club operates term time only.

Information about this inspection

Inspector

Kerry Holder

Inspection activities

- The manager and the inspector completed a tour of the club.
- The inspector observed the interactions between staff and children.
- The inspector had several discussions with the manager to explore how the club is led and managed.
- The inspector spoke to staff at appropriate times during the inspection.
- Children spoke with the inspector during the inspection. Parents and carers shared their views of the club with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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