

Childminder report

Inspection date:

12 July 2024 - 31 October 2024

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is inadequate

The childminder does not have a thorough understanding of her role and responsibilities. She has not evaluated and established her independent childminding service following reregistration with Ofsted from a childminding agency (CMA). The childminder does not prioritise children's safety. For example, children have occasionally been left unsupervised with an assistant who is not known to Ofsted. The childminder does not identify all hazards in the learning environment that pose a risk to children's safety. These safety risks significantly impact on children's welfare.

The childminder does not implement an effective key-person system when new children start attending. She does not ensure that all required information is gained from parents, including information about children's individual needs and starting points. As a result, the childminder is not able to construct a curriculum for new children that fully considers their individual needs and welfare.

Despite these significant weaknesses, children currently attending are supported to form warm relationships with the childminder. They enjoy lots of hugs and cuddles, which help them to feel secure. Children actively follow the daily routines and behave well. They join in with setting up and tidying away resources that they play with.

What does the early years setting do well and what does it need to do better?

- The childminder does not demonstrate a clear understanding of her role and responsibility to safeguard children. For example, she has occasionally left children in the care of an assistant who is not known to Ofsted. Although the assistant was previously registered with the CMA, up-to-date suitability checks have not been completed by Ofsted to check that they are suitable. This poses a risk to children's welfare.
- The childminder's reflective practice is weak. For example, since registering with Ofsted she has not reviewed and updated all required information and records. In addition, the childminder does not record or gain all required information from parents before new children begin, such as details about their dietary requirements and emergency contact information. This compromises children's welfare as information is not easily accessible to the childminder, Ofsted, or other agencies in order to meet children's needs.
- The childminder does not complete robust risk assessments in all areas of the home. Some furniture and equipment is unsuitable for young children. Children move freely and make choices about toys they play with around unsecured objects. Consequently, children's safety is compromised because risks are not minimised or removed.

- The childminder does not fully consider her role as key person. She has not established methods to share information with other childcare settings that children attend in order to provide continuity in their care and learning. In addition, the childminder does not always implement effective settling-in programmes. This means that not all children have time to become familiar with the setting and parents do not share all necessary information before their children begin. This hinders the childminder's knowledge of what children already know and can do, and what they need to learn next. That said, the childminder shares some information with parents about daily events and their children's progress, including the progress check when children are aged two.
- Although the childminder has informed parents about her complaint's procedure, she does not ensure required details of how to contact Ofsted are made available. This impacts on the safe and efficient management of the setting.
- Children enjoy a balanced diet of home-cooked meals and snacks that promote healthy eating habits. Children know to wash their hands before and after meals. This helps develop their personal independence and understanding of sound hygiene practices.
- Children who have attended for a long time concentrate well while drawing and keenly count toys during play. They enjoy praise given by the childminder for their achievements, which encourages their positive behaviours. Children listen well to stories and repeat familiar words. This promotes their early language skills.
- The childminder has attended some training since registering with Ofsted. She has recently undertaken training that enables her to identify potential signs of abuse. The childminder demonstrates that she knows the procedures to follow if she has any concerns about children's welfare, or if any allegations are raised against any adults.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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ensure children are appropriately supervised at all times and that they are not left unsupervised with assistants whose suitability checks have not been completed by Ofsted	12/12/2024
obtain and keep records of relevant and required information about children, to help safeguard children and meet their individual needs	12/12/2024
complete robust risk assessments and ensure risks to children in the home are minimised	12/12/2024
establish methods of information sharing with other settings children attend, to ensure children's learning and care needs are known and assure their welfare	12/12/2024
review the complaints procedure shared with parents and ensure they are provided with the details of how to contact Ofsted	12/12/2024
develop an effective key-person system when new children begin, to ensure children have time to become familiar with the setting, and all required information and records are gained through a two-way flow of information sharing with parents.	12/12/2024

Setting details

Unique reference number	2746253
Local authority	Southwark
Inspection number	10343420
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 5
Total number of places	6
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in October 2023 and lives in Bermondsey in the Borough of Southwark. She operates Monday to Friday, 7.30am to 6pm, all year round, apart from family holidays and bank holidays. The childminder has completed appropriate training.

Information about this inspection

Inspectors

Jo Geoghegan
Jo Geoghegan

Inspection activities

- The inspection started on 12 July 2024. Inspectors returned on 31 October 2024 to gather additional evidence in line with Ofsted inspections and visits: Deferring, pausing and gathering additional evidence policy.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector observed interactions between the childminder and children during activities and assessed the impact of teaching on children's learning.
- The inspector sampled a range of required documentation, including the childminder's qualifications and children's records.
- The inspector viewed the premises with the childminder, who explained how the home is used for childminding, including safety.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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