

2745101

Registered provider: Jasmine Gardens Private Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This privately run home offers care for up to 3 children who may have experienced neglect, abuse or trauma that has left them vulnerable.

The manager registered with Ofsted in September 2023.

Inspection dates: 26 and 27 January 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 25 February 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
25/02/2025	Full	Good
20/03/2024	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Since the last inspection, 3 children have moved out of the home, and 3 children have moved in. At the time of the inspection, 3 children were living at the home. They all took part in the inspection.

Children seek staff out for reassurance and ask them questions. Children want to spend time with staff, and staff enjoy spending time with children. These relationships have provided stability and consistency for children. One child has lived at the home for a year.

Staff take children's anxiety seriously. One child has health worries. To reassure the child, they have been taken to their general practitioner and have been provided with a professional skin therapist. While this has not completely allayed the child's anxiety, staff listen to them and are keen to help them.

Staff seek children's views and wishes regularly. House meetings are used to collect children's ideas regarding meals. Children are encouraged to bring their ideas, for example novel recipes that they have found on social media.

Children are offered a variety of leisure pursuits. Children have been taken to seasonal activities. Staff have helped children to have more structured time with people who are important to them. One child sees their family twice a week. Staff take photos of the children to capture their memories.

Staff have advocated for children to have education packages that benefit them. For example, one child was attending mainstream school on a full-time basis. The child found this overwhelming and found attending difficult. Managers discussed this with education partners. The child now has a full timetable comprised of different educational elements. This has led to the child's improved attendance. Staff have sourced different mentors for one child, and this has been supported by education partners. However, one child is refusing to attend school. Staff have negotiated with the child and arranged a visit to a nearby school. However, the child refused this. The negotiations have motivated the child to research other schools that they would like to attend, and this has been passed to social workers. In the meantime, there is a routine for the child. However, this does not include enough structure or organic learning opportunities. As a result, staff do not have a plan in advance of how to spend the day with the child, meaning that the child lacks motivation.

Care plans do not take account of children's neurodiversity. Staff cannot articulate what neurodiversity means for children and how it limits interactions with the world around them. This means that important information to help staff understand children's needs and communicate with children in ways that best suit them is not available.

How well children and young people are helped and protected: good

Children's risks are reducing overall. One child has not been missing from the home for 3 months. Staff understand the causes of the missing-from-home episodes and have sought to address these. One child was repeatedly going missing from the home to see family members. Structured weekly time with family has meant the child expects to see their family without the need for going missing from the home.

Incidents for children have reduced overall. One child arrived at the home with a risk of self-harm. Since being at the home, there has only been one incident of this taking place.

Three allegations have been made against the staff. These have been taken seriously and have been followed up appropriately by the manager. Safeguarding partners are routinely involved to provide external professional oversight.

Staff recruitment checks are thorough. This means that safe adults are more likely to be working at the home.

One child has an emerging risk of being exploited. They have been at the home nearly 3 months and in this time have had 5 missing-from-home incidents. Following missing-from-home incidents, there is good communication with the social worker and the relevant police specialist. Strategy meetings involving all professionals are used to manage risks. A missing-from-home protocol is in place, which has been agreed by the social worker. When the child has been missing, staff stick to this protocol rigidly. However, it has not been recognised that the protocol needs to be adapted following incidents and different levels of risk are apparent.

One child uses cannabis. Staff consistently challenge this. Conversations with the child have taken place about a local organisation that supports substance misuse. The child does not want to use this service. Staff have also discussed other support options with the social worker to ensure that all available help is explored. However, there is insufficient oversight of the child's misuse to enable staff to understand how much cannabis the child is misusing. This limits staff's understanding of the depth of the child's cannabis misuse.

The effectiveness of leaders and managers: good

The manager is experienced and qualified. She is very organised and has thorough oversight of what is going on at the home and the children's needs. Her influence on documents is very clear.

Partnership working is a strength. The manager has worked collaboratively with partner agencies to ensure that relevant others are involved, when necessary, such as safeguarding and police partners.

Supervision sessions take place regularly with staff. Staff talk about what is working well for the children and what they feel worried about. Minutes of supervisions are detailed and provide staff with a thorough record of the discussions. Team meetings are also used as spaces to share information about children and what is happening for them.

The manager has provided staff with training in areas that relate to children's specific needs. Topics include neurodiversity, children going missing from home and child sexual exploitation. Staff have been equipped with knowledge to help them understand children's needs.

Staff said that they enjoy working at the home. Social workers were very positive and highlighted the progress that children have made.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home; use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(f)(h)) In particular, following review and evaluation of incidents, that strategies in risk assessments are adapted as situations occur to keep children as safe as possible. Ensure that children's individual plans include sufficient information on neurodiversity, how this relates to risk and how staff should respond to children. Ensure that a chronology of substance misuse is kept in order to provide better oversight of misuse and the support that might be most useful.	1 April 2026
The education standard is that children make measurable progress towards achieving their educational potential and are helped to do so.	1 April 2026

In particular, the standard in paragraph (1) requires the registered person to ensure—

that staff—

understand the barriers to learning that each child may face and take appropriate action to help the child to overcome any such barriers;

promote opportunities for each child to learn informally.
(Regulation 8 (1) (2)(a)(iii)(v))

In particular, when children are not attending school, ensure that a structured day of learning opportunities is planned in advance and demonstrate how staff have encouraged the child to take part in the learning.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2745101

Provision sub-type: Children's home

Registered provider: Jasmine Gardens Private Limited

Registered provider address: Primrose Cottage, High Wych Road, Sawbridgeworth
CM21 0HH

Responsible individual: Talent Chirandure

Registered manager: Samantha Williams

Inspector

Hannah Phillips, Social Care Inspector

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