

Childminder report

Inspection date: 15 July 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder provides a warm, welcoming and homely environment that supports children's well-being effectively. Children form strong and trusting relationships with the childminder and feel secure and content in her care. They confidently seek the childminder's involvement in their play and look to her for comfort when needed. Children learn to play cooperatively with their friends, learn to share and take turns and display good manners. The childminder is kind and regularly praises children for their achievements. This helps to boost children's self-esteem and supports them to behave well.

The childminder is passionate about children's learning and provides a broad, well-sequenced and tailored curriculum to meet children's individual needs and interests. For example, she recognises that children are curious and interested in insects and bugs in the garden. The childminder reads books to children about the life cycle of the butterfly and encourages children to explore with the soil in the tray to find insects. Children are excited and motivated to learn as they carefully observe the spiders and insects using magnifying glasses and talk to the childminder about their discoveries. The childminder skilfully interacts with the children to help them make good progress in their learning from their starting points.

What does the early years setting do well and what does it need to do better?

- The childminder monitors children's development well. She uses information from her observations and assessments of children to identify their interests and next steps in learning. The childminder regularly shares her findings with parents and encourages them to continue their children's learning at home.
- The childminder prioritises children's speech and language skills effectively, to help them to increase their vocabulary and become confident talkers. She talks to children and models language in a way that encourages them to repeat and learn new words. For instance, children excitedly sing nursery songs and enjoy listening to their favourite stories. They develop good speaking and listening skills from the well-planned activities the childminder prepares for them.
- The childminder helps children to understand the concepts of early mathematics effectively. For example, older children enjoyed playing with the pop-up supermarket, pretending to buy groceries and calculating how much money they need to pay. The childminder plans effective activities throughout the day to help children count, measure and identify shapes and colours. This supports children to gain a good understanding of early mathematics in readiness for school.
- The childminder organises books and toys at low level to promote children's independence and to help them to become confident decision makers from an early age. Younger children are encouraged to make choices in their play and

feed themselves independently. These opportunities empower children to take ownership of their learning and develop their self-care skills effectively.

- The childminder supports children's hygiene and healthy lifestyles well. For instance, children know that they need to wash their hands after playing in the garden and before their meals. The childminder provides daily opportunities for children to take part in physical activities and prepares home-cooked, nutritious meals and snacks each day. However, at times, the childminder does not take the initiative to actively teach children how to make healthy choices and learn about the benefits of healthy food on their bodies.
- The childminder supports children's positive behaviour by setting clear expectations, offering consistent praise and gently guiding children to manage their emotions and actions. She prepares children for life in modern Britain well. For example, she plans activities around culture and festivals throughout the year and reads stories to them to help them develop their knowledge about the wider world. This helps children to learn about similarities and differences between themselves and others.
- The childminder, overall, evaluates her practice effectively. She works as a team with her co-childminder and reviews most aspects of her practice regularly. She continuously strives for ways to improve the quality of her practice to offer children good experiences and opportunities. However, the childminder has not explored more effective ways to include the views of parents in her plans for ongoing improvements when evaluating her practice.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- promote children's understanding of healthy eating to improve their knowledge and develop an understanding of making healthy choices
- extend the opportunities that parents have to share their views and contribute more effectively to ongoing improvements in care and education.

Setting details

Unique reference number	2744914
Local authority	Barnet
Inspection number	10412365
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	7
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in September 2023. She co-childminds with her husband and lives in the London Borough of Barnet. The childminder provides care from 8am until 6pm, Monday to Friday, except for bank holidays and a family holiday in August. She provides government funded early education for all eligible children. The childminder holds an appropriate level 3 home-based childcare qualification.

Information about this inspection

Inspector

Yasmine Hurley

Inspection activities

- The inspector and childminder completed a learning walk of the setting, where they discussed the early years provision and the aims of the curriculum.
- The inspector and childminder jointly observed children and evaluated an activity together.
- The inspector observed the quality of education being provided and assessed the impact on children's learning.
- The inspector looked at relevant documentation, including the childminder's paediatric first-aid certificate.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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