

Inspection of KOOSA Kids Breakfast and After School Club at Buryfields Infant School, Odiham

Buryfields Infant School, Buryfields, Odiham, Hook RG29 1NE

Inspection date:

3 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happily and with enthusiasm. They are keen to interact with the staff caring for them. Children show a clear understanding of the daily routines. They choose from the different activities set out and quickly settle to play. For example, children enjoy building a train track together while others create pictures. Overall, activities meet children's needs well. Staff spend time engaging with children during their play and activities. For instance, they encourage ball games outside and they talk to children as they build with construction resources indoors.

Staff generally support children's awareness appropriately about the rules and behaviour expectations, including those that keep them safe. Children recognise the boundaries of areas they must stay in. For example, children stay behind the cones laid across the path outside while they chat to a friend going home.

Staff remind children about having drinks. They ask children if they need more water and regularly refill their water bottles. This helps to ensure children have enough to drink. Children make their own choices from healthy snacks, including fruit, salad items and plain crackers. They build on their independence as they serve themselves and spread butter on their crackers.

What does the early years setting do well and what does it need to do better?

- The provider monitors the quality of the provision regularly and provide support to staff. Staff comment that they have access to training and they receive guidance from leaders to help them in their roles. There is a clear induction process for new staff and this includes training, such as safeguarding. Staff demonstrate a secure understanding of their safeguarding responsibilities. They know the procedures to follow in the event of concerns about children or other staff. Staff promote children's safety and supervise them closely.
- Children have fun. They have access to a range of activities indoors and outside. There are regular themes for activities that link with children's interests and school topics. This helps the staff to provide activities that interest children and reflect their school learning. Staff plan activities that help children gain understanding about the wider world, such as different cultures and celebrations. Occasionally, some activities are not fully considered to ensure children gain the most from them. For example, some children in a large group waited for help with an activity which was quite complicated.
- Staff at key times remind children about the behaviour expected. For example, they remind children to walk across the hall when it is time to line up to go and wash their hands. Sometimes, when children become excited and start indoors, staff do not consistently remind them about the expectation to walk.

Nevertheless, staff talk through the rules and safety information with children. However, children are expected to sit for quite a long time during the discussion, which impacts on their play time. Despite this, children join in with the discussion and identify ways to keep themselves safe. For instance, they know that they need to sit at the table to eat.

- Staff understand and support children's individual needs well. They recognise children who may need some extra help and support. Staff provide a calm approach when helping children who need more support. When needed, staff work closely with parents and school staff to promote a consistent approach to meeting children's needs.
- Parents' and children speak positively about the club and their experiences. Parents comment that staff are friendly and professional. They highlight how staff know when their children may need some additional support, including for their emotional well-being. Parents say their children enjoy attending and that there are always activities to engage them at the club. Children talk excitedly about the activities they enjoy at the club, such as art and crafts.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2744908
Local authority	Hampshire
Inspection number	10407807
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	81
Name of registered person	KOOSA Kids Limited
Registered person unique reference number	RP900842
Telephone number	0127621884
Date of previous inspection	Not applicable

Information about this early years setting

KOOSA Kids Breakfast and After School Club at Buryfields Infant School, Odiham registered in 2023. It is located in Odiham, Hampshire. Before- and after-school care is offered Monday to Friday during term time only. The breakfast club is open from 7.45am to 8.45am, and the after-school club is open from 3.05pm to 6pm. A walking bus is organised for children attending the nearby junior school. Up to four staff work with the children. One staff member who sometimes works with the children has completed a relevant level 2 training course.

Information about this inspection

Inspector
Sheena Bankier

Inspection activities

- The inspector spoke to staff about the activities they offer to children.
- The inspector observed children's routines and activities indoors and outdoors.
- A member of the senior leadership team and the inspector observed an art and craft activity together and evaluated this afterwards.
- Staff spoke to the inspector about their roles and responsibilities.
- Children spoke to the inspector about what they enjoy doing while at the club.
- A meeting was held with the senior leadership team members about how the club is organised and run.
- A sample of documentation was reviewed by the inspector, including evidence of staff's suitability to work with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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