

2744590

Registered provider: JTA Health Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This privately owned home provides care for up to three children who experience social and emotional difficulties.

The home registered with Ofsted in December 2023. The current manager registered with Ofsted on 1 August 2025.

One child was living in the home at the time of this inspection.

Inspection dates: 8 and 9 September 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 8 July 2024

Overall judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
08/07/2024	Full	Requires improvement to be good

Inspection judgements

Overall experiences and progress of children and young people: good

There is a registered manager now in place, who recognises the strengths and weaknesses of the home. As a result, children's overall progress and experiences have significantly improved since the last inspection.

Care planning for children has improved. Before a child moves into the home, the registered manager assesses their individual needs and risks, while also considering the needs of the children already living there. The registered manager also considers staff skills, training and ability to meet the needs of the children. This has led to more stability in the home.

Children's care plans and behaviour support plans are detailed and enable staff to understand their individual needs and goals to provide personalised care. Children develop trusting relationships with staff, who support them to think about their present circumstances and plan for the future.

Staff encourage children to learn and do well in education. One child, who had not been in school for a long time, recently sat their exams. Staff were proud. They celebrated the child's achievements and encouraged them to think about going to college. Another child, who had previously shown significant resistance to education, is now open to receiving tuition in the home, which is a big step forward for them.

In addition to academic support, staff nurture children's individual interests and talents. They helped children to join football and ice hockey teams. These activities provide children with a sense of enjoyment, structure and purpose, adding to their overall wellbeing and development.

Staff consistently support children to maintain and strengthen relationships with significant people in their lives. The registered manager plays an active role in helping children to re-establish connections with their parents, where appropriate. This gives children a sense of belonging and acts as a model for building healthier relationships in the future. Even after children have moved on from the home, both the registered manager and staff maintain positive contact with them and their parents, reinforcing that these relationships continue to matter throughout their lives.

How well children and young people are helped and protected: good

Staff demonstrate a good understanding of children's risks and are aware of the triggers that may increase risk or escalate behaviours. The strategies outlined in risk assessments are effectively used to reduce risks and support safer outcomes. Staff regularly review children's risk assessments and update them with action plans when necessary. This helps staff to respond more effectively to emerging risks and enhances the overall quality of care provided.

Staff manage incidents well and in line with each child's behaviour support plan. Staff demonstrate a strong understanding of each child's needs and behaviours by recognising triggers and responding appropriately to manage challenging behaviours. As a result, police call outs have reduced significantly. Physical intervention is used proportionately and only when there is a risk of harm. Staff actively support children during incidents. For example, they help children to try breathing techniques to regulate their emotions, which helps them to calm down.

Staff complete key-work sessions with children to address their individual needs, risks and behaviours. Soft, gentle conversations often take place in natural ways that do not feel forced or formal. However, one conversation during a key-work session demonstrated that some staff can be punitive in their approach following incidents. This led to the child becoming more upset and was not helpful.

Episodes of children going missing are low and have decreased over time. When children are absent from the home, staff take appropriate and timely action to follow missing protocols. They make a consistent effort to contact children, while informing all relevant safeguarding agencies, including the police, placing authorities and children's families. When children return to the home, staff welcome them back while being professionally curious to explore where they have been and who they were with. Return home interviews are also requested to further support their understanding of the reasons for children going missing from home.

Safer recruitment procedures are not robust. Recruitment checks do not consistently explore staff's employment history.

The effectiveness of leaders and managers: good

The home is managed effectively by a qualified, experienced and committed registered manager who knows the individual needs of children well. The registered manager has worked hard to meet the requirements made at the last full inspection and make positive changes to the service provided to children.

The registered manager has successfully nurtured a strong team of staff who understand children's life experiences and respond well to their changing needs. Team meetings are regular and effective, which include meaningful discussions on important topics, such as children's welfare, safeguarding matters and staff practice. As a result, staff are now better equipped to provide consistent care that is child centred in an emotionally supportive environment.

The registered manager provides high-quality supervision sessions to staff, creating a supportive environment that acknowledges the emotional impact of working with vulnerable children. After significant incidents, focused and reflective supervision gives staff a safe space to share their feelings, talk through concerns and find positive ways to move forward while continuing to support children with care and respect. However, one

staff member has not received regular supervision sessions, meaning they have missed out on these important conversations and support.

Leaders and managers provide relevant training, including specific courses tailored to the individual needs of children, such as autism, ADHD and emotional dysregulation. This helps staff to care for children appropriately and support them well. Furthermore, staff have received training on the home's software system, which enables them to record children's information accurately and confidently.

The monitoring of the home has improved. The independent person now has access to the home's software system and is able to review children's care and progress. Reports are submitted to Ofsted regularly. The quality of care reviews have also been provided, which allows effective regulatory oversight. However, one quality of care review report did not include feedback from children, parents, staff or placing authorities, which potentially limits leaders and manager's understanding of their views and experiences.

Feedback from the child and their social worker was overwhelmingly positive. The child described the registered manager as 'the best manager around', reflecting a strong sense of trust and emotional connection. The social worker commended the registered manager and staff for their unwavering commitment and resilience, even when faced with difficult situations.

What does the children's home need to do to improve?

Recommendations

- The registered person should ensure that all staff use key-work sessions to build warm, supportive relationships with children that encourage positive behaviour and provide a safe space to explore individual needs, risks and behaviours. ('Guide to the Children's Homes Regulations, including the quality standards', page 39, paragraph 8.14)
- The registered person should ensure that all staff receive regular supervision. ('Guide to the Children's Homes Regulations, including the quality standards', page 61, paragraph 13.2)
- The registered person should ensure that they maintain good employment practice by undertaking all relevant checks, including a review of staff's employment history. ('Guide to the Children's Homes Regulations, including the quality standards', page 61, paragraph 13.1)
- The registered person should ensure that the quality of care review includes the opinions of stakeholders, including children, parents, staff and placing authorities, in line with regulation 45. ('Guide to the Children's Homes Regulations, including the quality standards', page 64, paragraph 15.2)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2744590

Provision sub-type: Children's home

Registered provider: JTA Health Care Limited

Registered provider address: 68 Highgate Road, Walsall WS1 3JB

Responsible individual: Billyamin Adedayo

Registered manager: Joan Henry

Inspector

Amena Begum, Social Care Inspector

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