

2744473

Registered provider: Oneness Children's Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is privately owned. The home is registered to provide care for one child who may have emotional and social difficulties or learning disabilities.

One child was living at the home at the time of this inspection. The child spoke to the inspector about their experiences of living at the home.

The registered manager post has been vacant since 28 April 2025. A new manager has been appointed and has applied for registration with Ofsted.

The registered provider has appointed a responsible individual, and Ofsted is currently undertaking checks to ensure that this person has the relevant capacity, experience and skills to carry out the role.

Inspection dates: 6 and 7 January 2026

Overall experiences and progress of children and young people, taking into account	requires improvement to be good
---	--

How well children and young people are helped and protected	requires improvement to be good
---	---------------------------------

The effectiveness of leaders and managers	requires improvement to be good
---	---------------------------------

The children's home is not yet delivering good help and care for children and young people. However, there are no serious or widespread failures that result in their welfare not being safeguarded or promoted.

Date of last inspection: 7 October 2025

Overall judgement at last inspection: inadequate

Enforcement action since last inspection:

This home was judged as inadequate at the inspection on 8 October 2025.

Compliance notices relating to Regulation 12, the protection of children standard, and Regulation 13, the leadership and management standard, were issued.

A monitoring visit was completed on 4 December 2025 to monitor the provider's compliance with the notices. It was found that sufficient action had not been taken to meet the compliance notices. These were reissued.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
07/10/2025	Full	Inadequate
29/01/2025	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: requires improvement to be good

The child has remained living in the home since the last inspection. However, decisions have been made by the local authority for the child to move on. Plans are ongoing to find an alternative home to meet the child's needs.

Some improvements have been made in the staff's relationships with the child living in the home. The child is now spending more periods of time out of their bedroom and engaging in some activities. The child spoke warmly about some of the team and the activities they enjoy spending time doing together.

Education for the child has not been made a priority. The child is not currently engaging with the amount of education that they are entitled to. This has been challenged and escalated by the director, with emails and meetings with the local authority. However, this has been significantly delayed, and appropriate arrangements are not yet in place.

There have been some improvements in staff taking action to address the child's health needs, and the child has attended emergency health appointments. However, routine appointments have been delayed, and some remain outstanding. Plans are now in place to provide guidance to staff on how to support the child's specific needs.

Regular family time has been introduced for the child, in line with their care plan. This has been supported by the staff, and they are building relationships with the child's family members.

There have been changes to the documentation used in the home. However, the quality of recording in the child's plans is not consistent. There is limited evidence of the child's voice throughout the records. This limits the opportunity to highlight the child's views and feelings about the care that they are receiving.

How well children and young people are helped and protected: requires improvement to be good

The child has remained settled in the home since the last inspection. Staff understand the child's needs and risks and have the skills to manage them. However, staff have not undertaken their qualifications within the required timescales.

Risk assessments are now in place to provide staff with guidance on how to meet the child's needs and keep them safe. However, records did not demonstrate that all staff have read and understood them. The leadership team has identified these shortfalls, and this has been addressed in individual supervision sessions.

The leadership team has completed an in-depth audit of the home, which identified a number of shortfalls. Action has been taken to implement changes to the safeguarding policies and procedures. However, these are not yet embedded into practice.

Staff do not always ensure that prohibited items in the home are secured safely. On one occasion, the child was able to take the home's keys and locked themselves in their bedroom. Staff spoke with the child following the incident to reflect on the incident and their behaviour.

Complaints from the child are addressed by leaders. The child is updated on any outcomes following concerns being raised. Leaders take appropriate action following whistleblowing complaints against staff or managers working in the home.

Behaviour management remains inconsistent. Not all staff implement or maintain consistent boundaries and routines in the home. Managers are aware of this and have addressed it in team meetings.

The effectiveness of leaders and managers: requires improvement to be good

There is no registered manager in post. A new manager has been recruited and was due to start in the role following this inspection. In the interim, the home has been managed by the newly recruited responsible individual and director.

Shortfalls in practice remain. Leaders have identified the issues and have implemented plans in place to address them. However, these are not yet fully embedded into practice.

Oversight of the home has improved in some areas. All incidents for the child, including historical incidents, have been reviewed by leaders. This helps them to understand the child's risks and behaviours.

Staff have not always felt supported by the management team. There has been limited supervision for staff, and team meetings have not taken place. There have been new supervision schedules created, and team meetings will be taking place fortnightly going forward.

There are regular visits completed to the home by an independent visitor. However, the quality of these is poor. Not all reports have been provided to the regulator, and the reports provided have lacked evaluation and clear actions. The provider has recognised this, and a new independent visitor has been identified.

The provider has not completed a review of the quality of care. There has been no report sent to Ofsted since the home was registered. This lack of reflection on practice means that leaders and managers do not have the information they need to understand the child's experiences and progress.

The statement of purpose for the home has not been updated. Additionally, the statement of purpose does not provide information about the skills and experience of staff. As a result, it is unclear if staff have the required skills and experience to meet the needs of the child.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; help each child to understand how to keep safe; have the skills to identify and act upon signs that a child is at risk of harm; understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person; are familiar with, and act in accordance with, the home's child protection policies; and that the effectiveness of the home's child protection policies is monitored regularly. (Regulation 12 (1) (2)(a)(i)(ii)(iii)(v)(vii)(e)) Specifically, the registered person must ensure that all staff working in the home have a good knowledge of the child's risks and the strategies in place to keep them safe.	18 February 2026
The children's views, wishes and feelings standard is that children receive care from staff who— take their views, wishes and feelings into account in relation to matters affecting the children's care and welfare and their lives.	18 February 2026

In particular, the standard in paragraph (1) requires the registered person to— ensure that staff— ascertain and consider each child’s views, wishes and feelings, and balance these against what they judge to be in the child’s best interests when making decisions about the child’s care and welfare; help each child to express views, wishes and feelings; help each child to understand how the child’s views, wishes and feelings have been taken into account and give the child reasons for decisions in relation to the child; and regularly consult children, and seek their feedback, about the quality of the home’s care. (Regulation 7 (1)(c) (2)(a)(i)(ii)(iii)(iv)) Specifically, the registered person must ensure that the child’s voice is captured and recorded throughout all documentation.	
The education standard is that children make measurable progress towards achieving their educational potential and are helped to do so. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— help each child to achieve the child’s education and training targets, as recorded in the child’s relevant plans; support each child’s learning and development, including helping the child to develop independent study skills and, where appropriate, helping the child to complete independent study; understand the barriers to learning that each child may face and take appropriate action to help the child to overcome any such barriers; help each child to understand the importance and value of education, learning, training and employment;	18 February 2026

promote opportunities for each child to learn informally; maintain regular contact with each child's education and training provider, including engaging with the provider and the placing authority to support the child's education and training and to maximise the child's achievement; raise any need for further assessment or specialist provision in relation to a child with the child's education or training provider and the child's placing authority; and help each child to attend education or training in accordance with the expectations in the child's relevant plans (Regulation 8 (1) (2)(a)(i)(ii)(iii)(iv)(v)(vi)(vii)(x)) Specifically, the registered person must escalate concerns to local authorities to ensure that the child is accessing education as recorded in their plans.	
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(h)) Specifically, the registered person must implement and maintain monitoring and reviewing systems to identify shortfalls and improve practice.	18 February 2026
The registered person must compile in relation to the children's home a statement ("the statement of purpose") which covers the matters listed in Schedule 1. The registered person must— keep the statement of purpose under review and, where appropriate, revise it; and	18 February 2026

notify HMCI of any revisions and send HMCI a copy of the revised statement within 28 days of the revision. (Regulation 16 (1) (3)(a)(b)) Specifically, the registered person must ensure that the statement of purpose details the qualifications and experience of each member of staff. This requirement was made at the last inspection and is restated.	
The registered person must recruit staff using recruitment procedures that are designed to ensure children's safety. For the purposes of paragraph (3)(b), an individual who works in the home in a care role has the appropriate qualification if, by the relevant date, the individual has attained— the Level 3 Diploma for Residential Childcare (England) ("the Level 3 Diploma"); or a qualification which the registered person considers to be equivalent to the Level 3 Diploma. The relevant date is— in the case of an individual who starts working in a care role in a home after 1st April 2014, the date which falls 2 years after the date on which the individual started working in a care role in a home; or in the case of an individual who was working in a care role in a home on 1st April 2014, 1st April 2016. (Regulation 32 (1) (4)(a)(b) (5)(a)(b)) Specifically, the registered person must ensure that all staff who are past the relevant date hold the appropriate qualification.	18 February 2026
The registered person must ensure that an independent person visits the children's home at least once each month. The independent person must produce a report about a visit ("the independent person's report") which sets out, in particular, the independent person's opinion as to whether— children are effectively safeguarded; and	18 February 2026

the conduct of the home promotes children's well-being. The independent person must provide a copy of the independent person's report to— HMCI; upon request, the local authority for the area in which the home is located; the placing authorities of children; the registered provider and, if applicable, the registered manager; and the responsible individual (if one is nominated). (Regulation 44 (1) (4)(a)(b) (7)(a)(b)(c)(d)(e)) Specifically, the registered person must ensure that all reports are submitted to the regulator in a timely manner.	
The registered person must complete a review of the quality of care provided for children ("a quality of care review") at least once every 6 months. In order to complete a quality of care review the registered person must establish and maintain a system for monitoring, reviewing and evaluating— the quality of care provided for children; the feedback and opinions of children about the children's home, its facilities and the quality of care they receive in it; and any actions that the registered person considers necessary in order to improve or maintain the quality of care provided for children. After completing a quality of care review, the registered person must produce a written report about the quality of care review and the actions which the registered person intends to take as a result of the quality of care review ("the quality of care review report"). The registered person must—	18 February 2026

supply to HMCI a copy of the quality of care review report within 28 days of the date on which the quality of care review is completed; and

make a copy of the quality of care review report available on request to a placing authority, if the placing authority is not the parent of a child accommodated in the home.

The system referred to in paragraph (2) must provide for ascertaining and considering the opinions of children, their parents, placing authorities and staff.

(Regulation 45 (1) (2)(a)(b)(c) (3) (4)(a)(b) (5))

Specifically, the registered person must compile and submit a quality of care review report for the setting every 6 months.

This requirement was made at the last inspection and is restated.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2744473

Provision sub-type: Children's home

Registered provider: Oneness Children's Care Limited

Registered provider address: 31 Keswick Road, Liverpool L18 9UH

Responsible individual: Post vacant

Registered manager: Post vacant

Inspector

Rose Maddocks, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.gov.uk/government/organisations/ofsted.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2026