

2744185

Registered provider: Homes 2 Inspire Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and managed by a private company. The home provides care for one child with social and emotional difficulties.

At the time of the inspection, one child was living at the home, and they were spoken with during the inspection.

The manager has been registered with Ofsted since September 2023.

Inspection dates: 13 and 14 August 2025

Overall experiences and progress of children and young people, taking into account	outstanding
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How well children and young people are helped and protected	outstanding
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The effectiveness of leaders and managers	outstanding
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The children's home provides highly effective services that consistently exceed the standards of good. The actions of the children's home contribute to significantly improved outcomes and positive experiences for children and young people who need help, protection and care.

Date of last inspection: 11 March 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
11/03/2025	Full	Good
19/03/2024	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: outstanding

The child living in this home is extremely happy and settled. They are living in a home that is filled with emotional warmth, fun and laughter. The child has had very positive experiences, and they have made excellent progress. The words of one professional reflect the views of all professionals spoken to. They said, 'The child has transformed and is being given the help and support to develop into a young adult.'

The child has built extremely positive relationships with staff who are very skilled, consistent and nurturing. These trusting and positive relationships have been key to providing the child with the stability and security they need to help them address past traumatic experiences and move on to the next stage of their life.

The child has made excellent educational progress and has achieved their set targets because of a collaborative approach between the school and the home's staff which fully supported their learning and overall well-being. A meticulously planned transition from school to college has meant that the child is fully prepared and excited to be moving on to college.

Staff meet the child's health needs to a high standard. The child is active and healthy. Staff have an excellent understanding of the child's complex individual needs. They follow advice and guidance provided by a speech and language therapist and an occupational therapist. This enhances the quality of communication with, and care provided to, the child.

The child engages in a wide range of enriching activities and new experiences, such as holidays, rock climbing, day trips and other sporting activities. This, and the child's participation in the company's youth council, which involves auditing other children's homes and interviewing prospective staff, has helped the child to develop confidence. Their self-esteem has significantly improved. Beautifully presented memory books created by staff serve as a valuable reminder of the child's achievements, experiences and progress while living in the home.

From a safe and secure base, the staff are actively supporting the child to develop and prepare for adulthood. The child is proud of their achievements so far in learning to bake, using public transport and independently purchasing items from a shop.

The child is fully respected and valued by the staff. The child's views contribute fully to the day-to-day running of the home and service development. The child co-produced their care and behaviour support plans, and they are involved in regularly updating these plans. As a result of this, the child is motivated to work towards goals which they have been involved in setting and wish to achieve.

How well children and young people are helped and protected: outstanding

The child feels safe because of the extremely positive relationships they have with the staff. The child explained, 'It feels really safe because the staff protect me.'

Staff know the child very well. They fully understand and consistently follow comprehensive and regularly updated risk assessments and behaviour support plans. This is helping to keep the child safe.

Because of close levels of supervision and the high levels of support provided by the staff, the child has never been missing from home. However, staff fully understand what they would need to do to promote the child's safety and welfare if they ever did go missing.

Regular, purposeful and high-quality key work undertaken by staff with the child is having a very positive impact on the child's life. For example, creative and persistent work regarding online safety is making the child safer. The child said, 'I have learned to be safe on my phone.'

Proactive behaviour support strategies, consistent routines and boundaries, and predictable and kind care provided by very nurturing staff help the child to feel safe and secure. The child thrives on the high levels of praise from staff. Significant incidents are rare. When they do occur, staff skilfully help the child to regulate their emotions. The staff have never physically restrained the child. Debriefs with staff and the child after any incident, as well as robust management oversight and reflection, ensure that practice relating to behaviour support remains highly effective.

Thorough recruitment processes followed by the manager help to ensure that only those adults who have been fully vetted and assessed as safe and suitable to work with children are employed to work in the home.

Robust and regular health and safety checks undertaken by the staff make the home a physically safe environment for the child to live in.

The effectiveness of leaders and managers: outstanding

An experienced and incredibly child-focused manager leads the home exceptionally well. She is calm and highly organised, and the staff hold her in high regard. Staff described their manager as 'amazing', with one member of staff saying, 'If I was a manager I would manage exactly like her.' Morale is extremely high. Staff spoken to were unanimously positive about working in the home and said they love coming to work.

The manager leads by example. Her enthusiasm and commitment to making a difference to children's lives shine through and this cascades down to her staff team. Staff turnover is very low, and the staff, who feel highly valued and supported and share the manager's values, provide consistently high-quality care to the child.

The manager has created a culture of learning and development that the staff have embraced. Staff are curious, reflective and eager to learn. One professional said one standout about the home was the staff's openness to learning. Each staff member having a 'champion' role contributes to their professional development.

Staff receive a comprehensive package of training, both mandatory and specific to the child's needs. This, and monthly reflective learning circles which include learning from research, promotes staff development. It helps to ensure that staff have the insight, knowledge and skills to meet the needs of the child to a consistently high standard.

In addition, staff receive regular, high-quality supervisions and attend regular team meetings. These enable staff to reflect on their learning and practice, and on the child's progress and safety. This is further enhancing the quality of care that staff provide to the child.

Partnership working is a strength. External professionals are highly complementary about the levels of communication between them, the manager and staff, with one describing partnership working as 'quite exceptional'. Highly effective multi-agency working is helping to ensure that the child's plan progresses and that they continue to make excellent progress.

A comprehensive range of quality assurance activities undertaken by the manager provide her with a detailed line of sight to the quality and impact of practice in the home and the child's progress. The manager uses feedback from the child, parents, staff and external professionals to promote learning, reflection and service development. The manager is ambitious for children. She continues to identify ways in which the home can continually improve the child's experiences.

No statutory requirements or recommendations have been made at this inspection.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2744185

Provision sub-type: Children's home

Registered provider: Homes 2 Inspire Limited

Registered provider address: Lumonics House, Valiant Office Suites, Valley Drive,
Swift Valley Industrial Estate, Rugby CV21 1TQ

Responsible individual: Cherelle Robinson

Registered manager: Samantha McMillan

Inspector

Rachel Griffiths, Social Care Inspector

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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