

Childminder report

Inspection date:

12 September 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in the care of this dedicated childminder. The childminder creates extremely strong bonds with children, leaving them feeling very safe and secure. Children play happily and with confidence. Children who are settling into the setting seek out the childminder for comfort and reassurance when needed. The childminder knows, and is sensitive to, each child's individual emotional needs and well-being.

Children show kindness and are polite to their friends as they play together. They happily share toys with one another. The childminder is an excellent role model and has high expectations for all children. Children understand what is expected of them and behave exceptionally well.

The childminder provides an inviting and stimulating learning environment. This means that children become fully engaged and immersed in meaningful and imaginative play throughout the day. Much of children's play and learning takes place outdoors, including in the childminder's large, spacious and well-equipped garden. For example, children are able to feed the goats and rabbits. They grow their own vegetables and prepare them to sell in their farm shop. The childminder skilfully adapts her interactions with children to ensure that she supports their varying and individual needs. This, along with a well-sequenced curriculum that enthuses and delights children, means that children show consistently high levels of curiosity and concentration in their play. Children achieve their best.

What does the early years setting do well and what does it need to do better?

- The childminder appreciates the importance of taking children outside of her home. She offers children wonderful experiences, such as forest school activities in the local woodland and trips to parks and museums. The childminder creates daily sheets, with photos, that document children's experiences and achievements. Children receive a rich set of experiences that encourage them to think about other cultures and communities beyond their own. This helps to prepare them well for life in modern Britain.
- Children's communication and language skills are supported exceptionally well. The childminder listens carefully to what children say, repeating single words clearly. Children enthusiastically join in when selecting their favourite songs and rhymes to sing and dance to. Children make excellent progress in developing the speech and language skills needed to be successful learners when they start school.
- Children develop a wonderful appreciation and love of books and stories. They can access a wide range of books, which they look at independently and share with friends, or they snuggle with the childminder to listen to a story. Children

enjoy listening to stories, such as 'Owl Babies', and joining in with familiar parts. The childminder points out words and seeks clarification that children understand the meaning. Children are confident to ask questions. This supports children's growing understanding of vocabulary.

- The childminder seamlessly threads mathematical learning into activities. For example, children discuss weight while weighing vegetables they have picked from the garden on scales. They are encouraged to predict if items will 'sink' or 'float' in the water tray. Children confidently use mathematical language and number in their play.
- The childminder places high importance on developing children's independence. Children wash hands independently, attempt to undress and dress themselves when they wet their clothes during water play and can put on their own coats and shoes. Children drink from open-top cups, help to peel their own fruit at snack times and feed themselves using a knife and fork at mealtimes. This all helps to ensure that children are ready for school.
- The childminder teaches children about the importance of making healthy choices. She provides children with a variety of healthy home-cooked meals, which are prepared fresh on the premises. Children learn how to grow fruit and vegetables in the garden.
- Partnerships with parents are excellent. Parents speak very highly of the quality care their children receive. They particularly value the ways in which the childminder keeps them well informed and offers advice. They say that they can talk to her about anything. Parents are helped to know how they can further support their children's learning at home. Keep-in-touch days over the summer holidays help children to settle easily back into the setting at the start of term.
- The childminder is very proactive in seeking focused professional development opportunities. She continuously reflects on her practice and seeks information and advice to help strengthen her expertise even further. The childminder successfully applies her new knowledge to make continuous improvements in the delivery of her curriculum.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2743720
Local authority	Doncaster
Inspection number	10349454
Type of provision	Childminder
Registers	Early Years Register
Day care type	Childminder
Age range of children at time of inspection	2 to 2
Total number of places	12
Number of children on roll	3
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered with Ofsted in 2023 and lives in Skellow, Doncaster. They operate all year round, from 8.30am to 1.30pm on Tuesday, Wednesday and Thursday, except for bank holidays and family holidays. The childminder holds early years teacher status. The childminder offers funded early years education to two-, three- and four-year-old children.

Information about this inspection

Inspector

Claire Owen

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their curriculum.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.
- Children spoke to the inspector during the inspection.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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