

Inspection of Monkey Puzzle Day Nursery Solihull

683-685 Warwick Road, SOLIHULL, West Midlands B91 3DA

Inspection date:

28 November 2024

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous
inspection

Good

What is it like to attend this early years setting?

The provision requires improvement

Leaders are keen to implement change and rectify weaknesses in the service they provide. Some hygiene practices do not promote the good health of children. Weaknesses in the quality of teaching result in children not receiving the high-quality education they need to make the progress they are capable of.

Staff do not prioritise the teaching of communication and language enough. The organisation and implementation of story time are poor. Staff interrupt children's learning and take them away for nappy changes or to change their clothes. At times, staff talk simultaneously as one tries to read. This makes it very difficult for children to hear words clearly and follow the plot. Sometimes staff do not finish the book they are reading, and as a result, children become bored and restless. This does not promote their language development or nurture a love for reading.

That said, leaders acknowledge and recognise that there are improvements to be made. They have taken action to strengthen procedures for allergy management and the security of collection procedures. For example, only the management team will greet visitors and release children to authorised adults. These systems have been communicated to the whole staff team. Leaders have redeployed less experienced staff to rooms where they are buddied with more experienced staff so that good role modelling will support them to continue to progress and learn.

What does the early years setting do well and what does it need to do better?

- Leaders demonstrate a good attitude to any feedback. They respond quickly to any incidents and report them to other agencies in a timely manner. Leaders fulfil their responsibility to inform Ofsted of such events. They take action and plan to make improvements following concerns.
- Leaders need to continue to monitor the success of the changes they have made. Leaders are yet to fully embed their policies and procedures. The monitoring of staff is not yet fully effective at highlighting the weaknesses in the quality of care and education children receive.
- Leaders know what it is they want children to learn during their time in the nursery. However, staff do not plan or organise sessions well enough to ensure that children benefit from meaningful interactions and support. There is not enough teaching from staff to support children to learn. There are weaknesses in the teaching of early communication and language. Staff set-up different activities, but they are unsure of what they want children to learn and how it links to what they need to learn next. This has a negative impact on children's learning and development.
- Staff do not always promote the good health of children. This exposes children to unhygienic items. For example, staff fail to dispose of nappies appropriately,

and they are left in areas that children access independently.

- All children enjoy freshly prepared meals and snacks. They have access to drinking water throughout the day. Procedures for effective allergy management are now secure. Staff use a colour coded system of plates and place cards to ensure vital information is shared among the staff team. Staff deploy themselves effectively and closely supervise children when they are eating. This helps to reduce the risk of cross-contamination of allergens.
- Staff support the emotional well-being of children. They offer cuddles and reassurance to any children that need it. Staff are kind and warm. Children are happy and settled. Staff communicate information with parents through verbal handovers and via an online application. Parents feel communication is a strength of the nursery.
- Support for children with special educational needs and/or disabilities (SEND) is effective. Staff set specific targets and make referrals to other professionals in a timely manner. This means children get the early and ongoing support they might need. Staff are calm and clear in their approach to children with SEND. Close bonds between staff and children are evident.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
continue to embed the changes to policies and procedures so that staff are confident to fulfil their roles effectively	23/12/2024
strengthen the monitoring of staff so that it is effective at highlighting weaknesses in their practice and knowledge	23/12/2024
implement a broad and ambitious curriculum that focuses on the effective development of children's communication and language so that they make the progress they are capable of	30/12/2024

ensure staff promote the good health of children, particularly around the safe disposal of nappies.	23/12/2024
---	------------

Setting details

Unique reference number	2743677
Local authority	Solihull
Inspection number	10373701
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	45
Number of children on roll	49
Name of registered person	Solihull Kiddicare LTD
Registered person unique reference number	2743676
Telephone number	07818617028
Date of previous inspection	15 September 2023

Information about this early years setting

Monkey Puzzle Day Nursery Solihull registered in 2023. The nursery employs 12 members of childcare staff. Of these, 10 hold appropriate early years qualifications. The nursery is open from 7.30am to 6.30pm, Monday to Friday, all year round. The provider offers government-funded places for childcare and receives specific funding for disadvantaged children.

Information about this inspection

Inspector

Katie Rudge

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024