

Childminder report

Inspection date: 11 July 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder provides children with a safe and homely learning environment. Children settle immediately and feel very secure. The childminder always makes herself available to children. This results in children forming strong bonds with the childminder. They seek out the childminder for cuddles and comfort when they are upset. Children are very happy in this setting.

The childminder places a strong focus on children's behaviour. She consistently role models good behaviour and manners. For instance, the childminder reminds children to say 'excuse me' when they want to get past their friends. Children learn to copy. The childminder uses praise and positive words of encouragement throughout the day. Children look to the childminder with pride when they achieve a task. The childminder teaches children to be kind and share. She promptly intervenes when children do not share. Children listen and follow the childminder's instructions. They learn to understand what is right and what is wrong.

Children have opportunities to develop in all areas of the curriculum. They have exciting opportunities to learn about different forms of transport, such as when the childminder takes them on public transport. The childminder provides good opportunities to develop children's thinking skills. For example, she encourages children to use different-sized brushes and to make marks with water on the path. The childminder talks to children about why the water disappears so quickly in the sun. As children play in the water tray, the childminder teaches them about solar power. Children learn how the water fountain works. This helps children to develop their understanding of the world around them.

What does the early years setting do well and what does it need to do better?

- While the curriculum for managing children's behaviour is good, the childminder does not give as much consideration to supporting children to manage and understand their own emotions. This results in children frequently getting upset when things do not go their way.
- Children have lots of exciting opportunities to develop their large muscles. The childminder takes children to the park, where they use large climbing equipment. Children learn how their bodies move as the childminder teaches them how to hop, skip and jump. The childminder provides obstacle courses in the garden. Children laugh as they play with balls and race each other. They develop their coordination and core strength.
- The childminder encourages children to develop their independence skills. Children put on their own shoes when going outside. They learn to wash their hands before they eat. However, at times, children sit in highchairs during mealtimes when they have the skills to sit independently. This means that

opportunities to further develop the skills they need for school are overlooked.

- Children develop their imagination through role play. The childminder makes a car garage and encourages children to be mechanics. Children develop their small muscles as they use tools to change car parts. They take turns to be the mechanic. The childminder helps children to learn about different people and their jobs.
- Children have lots of opportunities to develop their language. The childminder adapts her communication to children's needs. For instance, she uses single words and repeats back to children to support their correct pronunciation. This supports children's early language and communications skills.
- The childminder embeds mathematics throughout the curriculum. Children excitedly search for coloured fish and sort them into matching containers. The childminder encourages them to count as they do so. Children learn about distance as they roll and throw balls. The childminder teaches children about shape as they build a rail track. Children draw numbers and shapes with chalk. They embed their knowledge before moving on to their next stage.
- The childminder works well with parents and carers. She shares information through an online app and at collection time. The childminder takes children to the library so they can choose their favourite books. Children excitedly take their books home in their reading bag to share with parents. This supports parents to be involved in their children's learning.
- The childminder completes all mandatory training. She has good knowledge of how to support children, including those with special educational needs and/or disabilities (SEND). All children make good progress from their starting points in development. However, the childminder does not consistently undertake additional training to support her understanding of child development further and enhance her practice.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support children further to understand and regulate their emotions
- enhance opportunities for older children to develop the skills they need for their move on to school
- identify opportunities for training and professional development, to increase knowledge and enhance teaching skills.

Setting details

Unique reference number	2743379
Local authority	Wakefield
Inspection number	10405877
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 4
Total number of places	5
Number of children on roll	5
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023 and lives in the South Elmsall area of Pontefract. The childminder is open all year round, from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3. She provides government funded childcare.

Information about this inspection

Inspector
Jackie Ward

Inspection activities

- The childminder completed a learning walk with the inspector and discussed the early years curriculum.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- Children communicated with the inspector during the inspection.
- The childminder spoke to the inspector about how she would support children with SEND.
- The inspector and the childminder completed a joint evaluation of an activity.
- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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