

# Childminder report

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Inspection date:

17 December 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

The childminder provides a warm and welcoming home-from-home environment. Children demonstrate they are happy and settled and enjoy spending time with the childminder. They are keen to share their news from school and confidently talk about what they have achieved.

The childminder models communication well. She talks to children clearly and slowly, and asks questions to extend and support children's learning. She also provides opportunities for all children to have their say and learn to listen to each other. For instance, at mealtimes, children sit round the table together and have opportunities to engage in conversations with each other. They confidently talk to each other about the best part of their days and anything that might have made them sad. This supports them in sharing their feelings and how to regulate them.

The childminder knows the children well and tailors activities to meet their needs and stages of development. For example, during writing activities, younger children learn to look at different letters they recognise and begin to write themselves. Older children are encouraged to write their own words, sounding them out themselves.

## **What does the early years setting do well and what does it need to do better?**

- The childminder has a good understanding of how children learn and how to support them. She places a strong focus on children's personal, social and emotional skills and feels this is vital for them to thrive and be ready to learn. She monitors children's development and quickly identifies any gaps in learning and takes steps to close them, working closely with parents and other professionals.
- The childminder supports children to learn about healthy lifestyles. She provides healthy and nutritious meals and children learn the importance of washing hands. The childminder also encourages children's independence skills. For example, at mealtimes, they all help to set the table and confidently serve themselves.
- The childminder has good links with the school and nursery that children attend. She shares any relevant information to support consistency of children's care and learning.
- The childminder works well with parents and keeps them up to date with what their children are doing while in her care. For example, through daily discussions, sharing photos and parent meetings, parents feel included and value the care their children receive.
- The childminder regularly reflects on her practice and looks at what she can

develop to improve her provision. For example, since registering, she has adapted her routine for children as she understands their needs after returning from a long day at school.

- The childminder completes regular training to keep up to date with changing legislation. For example, she has recently completed a course about supporting children with their self-regulation skills. This has had a positive impact on her practice and how she supports children with their behaviour. The childminder also completes regular research. This has led to her focus on children's emotional development.
- The childminder is a good role model for behaviour. She gives lots of praise and encouragement, especially to those children who may not be as confident as others, to boost their confidence and self-esteem. She encourages children to share and take turns and recognises when they might need some calm time. As a result, children are well behaved, they follow instructions well and are kind and considerate of each other.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 2743003                                                                           |
| <b>Local authority</b>                             | Merton                                                                            |
| <b>Inspection number</b>                           | 10368693                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 3 to 6                                                                            |
| <b>Total number of places</b>                      | 6                                                                                 |
| <b>Number of children on roll</b>                  | 5                                                                                 |
| <b>Date of previous inspection</b>                 | Not applicable                                                                    |

## Information about this early years setting

The childminder registered in 2023 and lives in the London Borough of Merton. She operates all year round from 3pm to 6pm, Monday to Friday, except for bank holidays and family holidays.

## Information about this inspection

**Inspector**  
Becky Phillips

## Inspection activities

- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- The inspector spoke to children to find out about their time at the setting.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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