

Childminder report

Inspection date: 10 March 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder provides a warm and welcoming learning environment where children thrive. She provides a wide selection of activities, which are fun and exciting for children and help them to learn. Children are eager to learn and readily talk with the childminder about what they wish to play with. They are confident learners who are making good progress towards the learning goals. The childminder is fully aware of children's next steps in development and how to successfully plan to meet these. The childminder's curriculum is effective and ambitious in meeting children's individual needs. She provides activities that extend children's thinking and help them to move to the next stage of their development.

The childminder is fully aware of children's anxieties and works hard to support children and help them to work through these. The childminder gives children cuddles of reassurance and talks things through with them to reassure them. This helps children to be soon ready to start playing again. The childminder plans activities and resources in order to teach children the importance of sharing and turn-taking. She also supports children's language development, such as when they need to talk with each other and ask to share the tools and resources. Children behave well.

What does the early years setting do well and what does it need to do better?

- The childminder is fully aware of her role in keeping children safe and meeting the welfare requirements. The childminder works closely with other agencies. She attends regular meetings and shares children's progress. This helps to review how children are working towards the targets set. This also helps to provide continuity of care for children.
- In the main, the childminder helps children with their counting and numbers. However, she is not consistent in supporting children's learning of mathematical language during everyday play to support their emerging development in mathematics.
- Children learn respect and to be mindful of each other. As children play, they are careful around babies and smaller children. They make sure that they move slowly when walking past as not to knock them over. Children are also kind and pass toys over to them so they can reach. This supports children's personal and social development well.
- The childminder supports children's language and communication development extremely well. She uses effective questions to help children to practise their language skills. The childminder is skilled in hearing what children are saying and repeating back. This helps children to hear the correct pronunciations and learn new words.
- The childminder plans an ambitious curriculum around what children need to

learn next and their interests. The childminder skilfully assesses the quality of activities and reviews how to extend children's learning. This enables children to make good progress with their learning and development.

- Babies thoroughly enjoy heuristic play. They explore treasure baskets, learning how to use their grip and developing their senses. The childminder also ensures that she places some toys just out of the way so they learn to reach going on to their hands and knees, getting ready for the next stage of their physical development of crawling.
- The childminder works closely with parents and carers to support children who speak English as an additional language. She gathers key words and works with parents to find out how children's language development is in their home languages. This helps the childminder to assess children's language development across both languages and if they may require extra help and support.
- The childminder prepares children well for the next stage of their development. Children eagerly help the childminder to set the table ready for mealtimes and independently find the tablecloths. They use age-appropriate utensils to help to cut up their fruit ready to eat. Children are also skilled in dressing and undressing, as well as washing their hands. This supports children's personal, social development and physical development well.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support children's mathematical learning further, such as by reviewing the language used.

Setting details

Unique reference number	2742847
Local authority	Greenwich
Inspection number	10391425
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 5
Total number of places	3
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023 and is based in the London Borough of Greenwich. She offers childcare all year round, from 8am to 6pm, Monday to Friday. The childminder offers government funded childcare.

Information about this inspection

Inspector

Rebecca Hurst

Inspection activities

- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for the curriculum.
- The childminder spoke to the inspector about children's learning and development, with a particular focus on communication and language.
- Children spoke with the inspector during the inspection.
- The childminder and inspector discussed the quality of practice and how the childminder uses her evaluations to improve practice.
- The inspector reviewed relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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