

Childminder report

Inspection date:

12 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The childminder has created a friendly and relaxed environment, which helps children to thrive. Children build positive relationships with the childminder because she plans activities that sustain their interests. For example, children who enjoy chess are encouraged take part in friendly competitions with each other.

Children of all ages enjoy exploring the engaging resources the childminder provides. When young children arrive at the childminder's home, they go straight to their favourite activities and happily begin to play. The childminder encourages children to share their opinions. Children talk contentedly to the childminder, as they play games, draw, role play and read. This helps all children, especially those new to the setting, communicate with confidence.

Children listen carefully to the childminder's instructions. The childminder consistently speaks in a positive tone, offering smiles and encouragement that motivate children to make positive decisions about their language and play. Children want to help the childminder and their peers, showing they respect the rules that the childminder has set. For instance, children help to tidy away toys after play and clear the table after dinner. In addition, some children offer to help the childminder cook. This creates a supportive, group environment, where everyone can contribute.

What does the early years setting do well and what does it need to do better?

- The childminder helps children to manage their energy levels after school through a range of calming activities. For example, she has taught children origami and provided them with mindful drawing activities. This has helped to focus children's attention and improve their interactions with their peers. Additionally, parents report that the childminder has helped their children to better regulate their emotions.
- There is a strong focus on healthy eating. The childminder prepares a range of nutritious meals with fresh ingredients that children readily eat. In addition, she uses mealtimes to immerse children in practical experiences that involve healthy food. For example, children make 'rainbow wraps' and arrange colourful fruits and vegetables to make funny faces, before eating them. This also helps children to try new foods. Children give the childminder's food a thumbs up and describe it as 'yummy'.
- The childminder knows what motivates the children in her care because she notices their curiosities. For instance, when children show an interest in caring for the environment, the childminder organises a litter picking activity. Children diligently and enthusiastically help to tidy their local playground with litter

pickers and gloves, supervised well by the childminder to ensure their safety. This gives children practical experience of caring for their environment and promotes a sense of responsibility to their local community.

- The childminder supports children's behaviour well. She provides opportunities for children to talk to each other about how they are feeling. For instance, the childminder helps children to express their disagreements appropriately by giving them time and space to reflect on each other's point of view. This supports children's self-esteem while teaching them empathy and understanding.
- The childminder has a good understanding of her responsibilities to ensure children's safety. She is aware of the correct procedures to follow should she have concerns about the well-being of a child. She knows how to take prompt and effective action to support children if they fall ill. In addition, the childminder ensures that mandatory first aid and safeguarding training are in place for both herself and any assistants. This helps to keep children safe.
- The childminder recognises that children relax and socialise in different ways. The childminder provides daily trips to local parks after school and allows children the freedom to choose how they want to play. For example, some younger children enjoy being active, while others like to chat with their friends and talk about their day. This helps to develop children's physical and social skills.
- Parent partnerships are well established and contribute to children's physical and emotional well-being. For instance, the childminder communicates effectively with parents to report and problem solve any concerns with children's health or behaviour. In addition, the childminder communicates well with educational provisions and after-school clubs to ensure a continuity of care is maintained throughout the children's day.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2742219
Local authority	Southampton
Inspection number	10408114
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 9
Total number of places	6
Number of children on roll	9
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023 and lives in Southampton. She operates term time from 7am to 9am and 3pm to 6pm, Monday to Friday. The childminder also offers a holiday club during some of the school holidays from 8am to 5pm. The childminder holds a relevant level 3 qualification and works with one assistant.

Information about this inspection

Inspector

David Watkins

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector accompanied the childminder on their journey to school and observed the arrangements for collecting children from classes.
- Parents shared their views of the setting with the inspector.
- The inspector observed the interactions between the childminder and children.
- The childminder provided the inspector with a sample of key documentation on request to demonstrate the suitability of the childminder and any assistants.
- Children spoke with the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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