

# Inspection of Teachsport Extra Time

Stone With Woodford C E Primary School, Stone, Berkeley GL13 9JX

---

Inspection date:

30 September 2025

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision meets requirements

Children enjoy a warm and friendly start to their time at the club. Staff, who know the children generally well, collect them from their classrooms. They walk children safely through the playground to the club cottage. Staff complete the register to make sure everyone is safe and accounted for. Children are confident to follow familiar routines. They hang up their coats and put away their bags, ready to begin their play. Staff set up a range of play activities around children's interests. Children make independent choices about their play. They play cooperatively alongside their older peers. Children display their creativity as they colour pictures of sea creatures. They use their imagination when playing with vehicles on the carpet, pretending to fill lorries with wood. Staff support children to develop good-hygiene practices. They remind children to wash their hands before choosing their snack. This helps children to be independent and to learn the importance of self-care routines.

Children benefit from daily outdoor play, which helps to keep them healthy and active. Staff provide equipment, such as an obstacle course, balls and rackets. Children run, climb, balance and join in with energetic games together. Staff support children's play. They join in with ball games and allow children to take indoor resources outside. For example, children make signs, such as 'start' and 'end' for the obstacle courses. These experiences help children build confidence and social skills.

## What does the early years setting do well and what does it need to do better?

- Effective partnerships are in place with the host school. Some staff provide physical education lessons during the school day, giving them opportunities to get to know the children and school staff. Although the term has just started and Reception children are settling in well, staff are still getting to know the children who attend the club. While they collect children from their classrooms, staff do not always gather enough information from school staff about each child's day at school to fully meet their needs and well-being at the club.
- Partnerships with parents are good. At collection time, staff take children to the gate and share information with parents about their time at the club. They talk about what children have played with and what they have eaten at snack. Parent feedback is positive. They value the club because it supports their work commitments and provides a safe, enjoyable place for their children. Parents state their children enjoy attending and often do not want to leave.
- Staff provide children with healthy and nutritious snacks. They encourage children to follow good hygiene routines and to sit together at the table. Children display good manners. They take turns to pass containers to each other and

help themselves to their chosen snack. These routines help children develop independence and an understanding of healthy habits.

- Children's behaviour is generally good. Staff remind children of the club's values, such as respecting the environment, equipment and each other. However, on occasions, noise levels become high and children continue to talk or play when staff try to get their attention. Leaders and staff recognise this as a challenging part of the day as children are inside after school and full of energy. They are considering creating calm, quiet spaces to help children manage their behaviour and give the youngest children opportunities to rest if needed.
- Staff provide a range of inclusive play opportunities for children. They observe children to understand their abilities and use this information to plan future activities. For example, when staff notice that younger children struggle to use scissors for a collage, they provide pre-cut materials. This allows younger children to take part fully alongside their peers and enjoy the activity.
- Leaders provide staff with opportunities for professional development. In addition to mandatory training, such as paediatric first aid and safeguarding, staff complete further qualifications in play work. This training helps staff improve their knowledge of how to support children's play. It also helps them keep the environment fresh, engaging and exciting for children.

## Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 2741686                                                                           |
| <b>Local authority</b>                             | Gloucestershire                                                                   |
| <b>Inspection number</b>                           | 10407858                                                                          |
| <b>Type of provision</b>                           | Childcare on non-domestic premises                                                |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Out-of-school day care                                                            |
| <b>Age range of children at time of inspection</b> | 4 to 10                                                                           |
| <b>Total number of places</b>                      | 14                                                                                |
| <b>Number of children on roll</b>                  | 33                                                                                |
| <b>Name of registered person</b>                   | Teachsport South West Limited                                                     |
| <b>Registered person unique reference number</b>   | 2555990                                                                           |
| <b>Telephone number</b>                            | 01454 260309                                                                      |
| <b>Date of previous inspection</b>                 | Not applicable                                                                    |

## Information about this early years setting

Teachsport Extra Time registered in 2023. The setting is located in the 'Cottage' and operates within the grounds of Stone With Woodford C E Primary School, Berkeley. The setting offers a breakfast session from 7.45am to 8.40am and an after-school session from 3.10pm to 6pm. The provider, who holds qualified teacher status, employs four members of staff. Some of whom hold relevant sports-related or play work qualifications.

## Information about this inspection

**Inspector**  
Holly Smith

## Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The inspector talked to leaders and staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2025