

Reynolds Training Services Limited

Monitoring visit report

Unique reference number:	2741642
Name of lead inspector:	Joanne Stork, His Majesty's Inspector
Inspection dates:	21 and 22 March 2024
Type of provider:	Independent learning provider
Address:	Reynolds Training Service Limited Catch Facility Kiln Lane Redwood Park Estate Stallingborough Grimsby DN41 8TH

Monitoring visit: main findings

Context and focus of visit

Ofsted undertakes to carry out monitoring visits to all newly directly funded providers of apprenticeship training provision funded by the Education and Skills Funding Agency and/or the apprenticeship levy. This monitoring visit was undertaken as part of those arrangements and as outlined in the 'Further education and skills inspection handbook', especially the sections entitled 'Monitoring visits' and 'Monitoring visits to providers that are newly directly publicly funded'. The focus of these visits is on the themes set out below.

Reynolds Training Limited is an independent training provider located in north east Lincolnshire. It began direct delivery of apprenticeship programmes in December 2022. At the time of the monitoring visit, there were fewer than five apprentices enrolled on the level 3 science and manufacturing technician standard with the bulk storage terminal specialism.

Themes

How much progress have leaders made in ensuring that the provider is meeting all the requirements of successful apprenticeship provision?

Reasonable progress

Leaders and managers have designed a programme that meets the requirements of apprenticeship provision. They work with industry partners to ensure that the programme equips apprentices with the knowledge, skills and behaviours required to carry out their job roles as operators in bulk liquid storage facilities.

Leaders and managers recruit tutors who are highly qualified and experienced at working in the bulk liquid storage industry. During block release study periods, tutors help apprentices to understand the subjects that they need to know in detail and to use this knowledge to complete their assignment work to a high standard. Apprentices benefit from tutors' first-hand experiences of working in the industry and, as a result, they develop a good understanding of the sector.

Leaders and managers have recently improved their arrangements to ensure that they have oversight of the quality of the training they provide. They have developed an accurate self-assessment report and a useful quality improvement plan. Leaders have rightly recognised that a key strength is the industrial expertise of tutors in delivering programmes to meet industry needs. They have identified their key areas for improvement and have put in place suitable actions to assure the quality of the provision, such as monitoring the quality of teaching sessions and scrutinising the quality of work that apprentices produce. They have plans to use the outcome of

these activities to provide training for staff. Leaders have recently appointed a staff member with responsibility for apprenticeships. They are also establishing a governing board to provide external scrutiny to ensure that the actions that leaders have taken have the desired impact.

What progress have leaders and managers made in ensuring that apprentices benefit from high-quality training that leads to positive outcomes for apprentices?

Reasonable progress

Leaders and tutors sequence the delivery of the apprenticeship programme in a logical way. Tutors help apprentices to develop the knowledge and skills that they need to work on high-intensity and hazardous bulk liquid storage sites. Apprentices complete three phases of training that develop their personal attributes and technical understanding. Firstly, apprentices gain an understanding of the sector and learn first aid and how to keep themselves and others safe. Staff then move on to teach apprentices the more technical aspects of the operation of a bulk liquid storage terminal such as an understanding of pump valves and motors. Apprentices finally complete a level 3 diploma in bulk storage operations prior to their end-point assessment. As a result, apprentices are well prepared to carry out their operator job roles on site.

Apprentices make good progress and achieve the milestones laid out in the apprenticeship standard. Tutors and assessors effectively monitor the progress that apprentices make and relay any issues to employers in a timely manner. However, not all apprentices' line managers participate in review meetings to discuss apprentices' progress.

Apprentices benefit from useful and developmental support and feedback from tutors on their performance. This ensures that they produce work to a good standard and achieve well in their end-point assessments. Many apprentices gain promotion on completion of their apprenticeship and become valued members of the workforce.

How much progress have leaders and managers made in ensuring that effective safeguarding arrangements are in place?

Reasonable progress

Leaders and managers have in place appropriate policies and processes to ensure the safety of apprentices. They have recently appointed a new team of staff with responsibility for safeguarding, all of whom are suitably qualified.

Apprentices gain a good understanding of the importance of keeping themselves and others safe while working on live plant systems. They feel safe in the workplace and while attending the training centre. They feel well supported while in their residential accommodation and have out-of-hours contact numbers for their tutors to use if they have any concerns or issues.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at <http://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024