

Inspection of Out of School Services

Unit 4, Bridgman Street, Walsall WS2 9PG

Inspection date:

11 April 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the out-of-school club happy and keen to engage with the activities on offer. Staff greet them warmly and ask them about their day in school. Children settle quickly and choose what they want to do. Some children take time to relax on comfortable sofas and beanbags, while others choose to join in with craft activities. A large space upstairs provides children with opportunities to crawl and climb through soft-play equipment, play ball games or learn how to play pool and air hockey. Staff set up ball games and provide children with instructions of how to play. Children suggest ways to enhance the game. They form teams and take turns to try to score goals.

Staff supervise children well. They spend time joining in with children in their chosen activities, giving support where needed. Children are respectful to one another and adults. They make friendships easily, despite attending different schools. Staff remind children of the rules they need to follow, which children respond to positively. Children show their enjoyment, as they laugh with one another during play. Older children help those who are younger to follow routines.

What does the early years setting do well and what does it need to do better?

- The premises are safe and suitable for children. The out-of-school club has sole use of the building. There are effective security measures in place to ensure children's safety. Staff supervise children appropriately, and cleanliness routines ensure equipment is suitable and hygienic for children to use.
- Leaders and staff plan activities according to children's interests, taking into account any current celebratory events. Staff consider what children are learning at school. They find out if there are any developmental concerns and incorporate this into the planning of activities so that they can support children's progress further.
- Children freely choose the activities they want to engage with. Many choose to relax on sofas and watch television. They enjoy watching favourite programmes and have access to 'YouTube'. Leaders and staff ensure that there are safety controls in place, so that access is restricted, and any content children view is suitable for them to do so. Leaders and staff take this opportunity to talk to children about the dangers associated with online platforms and teach them how to keep themselves safe. As a result, children develop an understanding of personal safety.
- There is an effective key-person system in place. Leaders gather important information about children before they first start to attend. This helps children to settle quickly. Staff know children well and are responsive to their needs. For example, they notice when they need to rest or are upset and provide comfort

and reassurance.

- Healthy meals are provided for children. Leaders and staff have appropriate food safety training in place. They prepare a range of hot and cold meals for children. Children enjoy fruit as a snack, and the occasional treat. Snack time is a social occasion for children, where they sit and talk about their day.
- Leaders and staff form good relationships with schools that children attend. Children are collected from several different schools. Effective communication arrangements are in place between schools and the out-of-school club, which ensure that important information about children is shared promptly.
- Leaders are committed to improving experiences for children. They ensure all mandatory training is up to date and secure further professional development opportunities for staff. For example, leaders and staff have recently engaged with a seminar about supporting children with their fine motor skills. As a result, they have planned activities for children, to help them make further progress in this area.
- Parents are highly complimentary about the care children receive. They have formed good relationships with staff, and feel supported as a family. They comment that their children are happy to attend and enjoy the activities on offer. Staff communicate any messages from school to parents, in addition to telling them what children have been doing during their time at the out-of-school club. This helps parents to be well informed about their child's day.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2741109
Local authority	Walsall
Inspection number	10400180
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 9
Total number of places	50
Number of children on roll	46
Name of registered person	Gregory, Lyndsey
Registered person unique reference number	2741110
Telephone number	07538891724
Date of previous inspection	Not applicable

Information about this early years setting

Out of School Services registered in 2023. The club is privately owned and it operates within the Walsall area. The club employs 10 members of child care staff. Of these, two hold appropriate early years qualifications at level 2. The club offers a breakfast club from 6.30am until 9am, Monday to Friday. It operates an after-school club Monday to Friday from 3pm until 8pm. During school holidays, operating times are Monday to Friday from 6.30am until 8pm.

Information about this inspection

Inspector
Christine Ward

Inspection activities

- The manager showed the inspector the premises and discussed how they ensure they are safe and suitable.
- Children spoke with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and the children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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