

Inspection of Tonge Moor Out of School Club

Tonge Moor Community Primary School, Brierwood, Bolton BL2 2PF

Inspection date:

23 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children receive a warm welcome from the friendly and caring staff. This helps them to settle in well. Children show that they feel happy and safe at the club. Children are confident to join in with a wide range of fun and interesting activities. For instance, they enjoy exploring a themed sensory tray around autumn. Staff encourage children to discuss different textures, smells and colours of leaves, spices and pine cones. Children also have fun playing with hairdressing resources and experimenting with large construction bricks, helmets and high-visibility jackets. Furthermore, they show high levels of creativity and originality when collaborating on a shared drawing project. Staff provide these activities to foster children's imaginations and complement their learning at school.

Children are confident communicators and enjoy engaging in conversations with staff and their peers. They share their ideas for activities and talk positively about their time at the club. Children state that they particularly like spending time with their friends and the variety of activities, especially at Halloween and Christmas. Staff have high expectations for children's behaviour. They provide clear explanations about the routine and expectations. Consequently, children show enthusiasm and enjoyment. They also play collaboratively, are polite and behave well.

What does the early years setting do well and what does it need to do better?

- Staff actively join in with children's play and interact effectively with children. This is evident when they support children to make play dough and discuss the different ingredients and textures. Staff also demonstrate how to make ice creams and biscuits. They discuss their different shapes, flavours and toppings. This helps children to develop their own ideas, language skills and imaginations.
- Children have good opportunities to develop their physical skills and coordination. For instance, they have fun playing ball games and chasing bubbles outdoors. This helps children to lead active and healthy lifestyles.
- Staff plan a varied programme of activities based on children's interests that helps to build on their learning at school. Children enjoy participating in crafts, board games and role play. They thoroughly enjoy making choices and demonstrate positive and enthusiastic attitudes towards their play. However, despite children's evident enjoyment, at times the noise level can become quite high. This does not fully foster children's concentration skills during their play.
- Staff support children's independence very well. This is apparent when they make their own choices during play, show good personal care skills and serve their own food at tea time. However, at times, the organisation of mealtimes means that some children experience long waiting times before eating.

- Children have good opportunities to develop a knowledge and awareness of different faiths and backgrounds. For instance, they participate in a range of activities, such as arts and crafts, food tasting and discussions about different traditions when exploring a broad range of cultural festivals. This helps children to develop respect and understanding of others lives that are different to their own.
- Staff plan frequent opportunities for children to fundraise and engage in different community projects. This helps children to learn about kindness, generosity and showing consideration for others.
- Partnerships with parents and carers is a strength of the club. Staff work hard to ensure parents receive clear communication about the varied activities and about their child's session. Parents express high levels of appreciation. They state that staff are friendly and approachable and they value the wide range of stimulating activities. Parents also highlight that staff are attentive and build good relationships with children. They add that their children thoroughly enjoy attending the club.
- Staff have built a strong partnership with the host school. They ensure that they share important information about children's interests and individual needs. This helps children to receive good levels of continuity between the club and school.
- Staff engage in relevant training, such as safeguarding, first aid and food hygiene to keep their knowledge and skills up to date. This helps with the successful running of the club.
- Staff have high expectations for children's behaviour and they promote positive behaviour in an effective way. For instance, they treat children with respect, set clear boundaries and provide them with encouragement and positive praise. Consequently, children form good relationships with staff and each other, and behave well.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2740829
Local authority	Bolton
Inspection number	10407532
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 10
Total number of places	40
Number of children on roll	73
Name of registered person	St Bede's Childcare Limited
Registered person unique reference number	RP530849
Telephone number	01204 328994
Date of previous inspection	Not applicable

Information about this early years setting

Tonge Moor Out of School Club registered in 2023 and is located in Bolton, Lancashire. It is independently run and operates during term time, from 7.30am until 8.45am and from 3.15pm until 6pm, Monday to Friday. The club employs four members of staff. Of these, two staff hold relevant qualifications at level 3.

Information about this inspection

Inspector

Amy Wilkinson

Inspection activities

- The inspector spoke to leaders and staff about the ethos and programme of activities at the club.
- The inspector carried out a number of observations to assess the quality of the provision.
- Parents, children and staff views were considered during the inspection.
- A range of required documentation was viewed, such as evidence of staff's training, qualifications and suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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