

Inspection of The Lime Trees at St Joseph's Catholic Primary School

St. Josephs Catholic Primary School, Langwith Road, Langwith Junction, Mansfield
NG20 9RP

Inspection date:

20 June 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

When children arrive at the club, they show an understanding of the routine that staff embed. For instance, they take responsibility for their own belongings and immediately wash their hands before they eat snack. Children enjoy eating together, which is a relaxed and social occasion. They demonstrate their independence. For example, children spread butter onto crackers and make their own wraps. Staff promote healthy eating and offer children a wide variety of fruit and salad items. Staff discuss the benefits of a healthy balanced diet as they sit with children at the table.

Children enjoy playing outdoors in the fresh air, developing their physical skills. Staff support children to be resilient and keep trying as they explore outdoor equipment. For example, children develop balance and coordination as they learn to walk across the trim trail independently. Children are praised by staff for their achievements, which builds their self-esteem. Children thoroughly explore the natural environment, using their imagination amazingly. For example, children balance a slide onto crates. They use a stick of wood to measure their friend's height before sliding down the slide. Children play well together, take turns and listen to one another. They enjoy the freedom to be physically active, which contributes well towards their physical and mental health.

What does the early years setting do well and what does it need to do better?

- Staff understand the different ways that children play and unwind after a day in school. They make sure that all children can be involved in the activities they provide. Children are confident in their interactions with staff. They are keen to talk to staff about their day and things that are important to them, such as going on holidays and school residential trips. Staff listen intently and respond with genuine interest, helping children to feel valued.
- Staff support children to learn how to keep themselves safe. For example, before children go outside, staff play listening games to ensure children are ready to listen to keep themselves safe. Staff embed these rules effectively. Children join in following staff's actions and walking sensibly through the school to the outdoor area.
- Children have exciting opportunities for physical play. Staff teach children the skills to use a tree swing, encouraging safe risk-taking to build their resilience. For example, staff remind children to hold on with two hands. Children excitedly ask to go faster. Staff teach children about speed and risk and help children to develop their core-muscle strength.
- Staff are good role models for children, and children behave well. They treat each other with kindness and respect. Older children willingly help younger

children when playing games, which builds positive friendships. Children are well mannered, and when they need the toilet, they politely ask a member of staff for permission. Staff create a positive culture of teamwork at the club.

- Children are given responsibilities in the club. For example, they wash their own dishes after snack time. Children listen and follow staff's instructions and help tidy away toys before leaving the club. These experiences build children's confidence, nurture essential life skills and encourage a sense of responsibility.
- The management team sends out regular newsletters to help keep parents aware of future activities and plans. Parents are especially pleased with how staff ensure that their children have plenty of opportunities for fresh air and outdoor exercise. They say how staff are very friendly, helpful and professional.
- Staff are committed to creating and maintaining positive relationships with the school. They understand and recognise when they need to share more information to support children and their families. Working together ensures a consistent and collaborative approach for all children.
- Staff feel well supported in their roles. The management team has a clear plan for staff's professional development and support their practise effectively. For example, staff attend supervision meetings and conferences to develop their knowledge. This supports staff in their roles at the club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2739903
Local authority	Derbyshire
Inspection number	10399401
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	20
Number of children on roll	63
Name of registered person	The Lime Trees Group CIC
Registered person unique reference number	RP532825
Telephone number	07766773723
Date of previous inspection	Not applicable

Information about this early years setting

The Lime Trees at St Joseph's Catholic Primary School registered in 2023 and operates from St Joseph's Catholic Primary School. The club offers after-school sessions, Monday to Friday, term time only. Sessions are 3.30pm to 6pm after school. The club employs four members of childcare staff, of whom two hold appropriate level 3 early years qualifications

Information about this inspection

Inspector
Kate Francis

Inspection activities

- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to/communicated with the inspector during the inspection.
- The manager showed the inspector documentation to demonstrate the suitability of staff.
- The inspector observed the interactions between staff and children.
- The inspector spoke with the nominated individual/registered individual about the leadership and management of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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