

Childminder report

Inspection date: 6 August 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder has created an inviting and secure, homely environment in which children demonstrate happiness, confidence and a strong sense of belonging. The childminder has a thorough understanding of each child, gathering detailed information prior to their start to ensure a comprehensive awareness of individual developmental needs. This approach enables her to effectively plan and implement a curriculum that supports each child's progression to the next stage of learning and eventual move to school. The childminder organises a wide range of activities and topics, incorporating weekly themes designed to nurture children's interests and promote ongoing development.

The childminder has a sensitive approach to supporting children's behaviour, fostering their awareness of emotions and the impact of their actions on others. She promotes positive behaviour through consistent encouragement and praise. Furthermore, she provides gentle reminders about the importance of sharing, thereby, supporting children's social development and the formation of friendships. Children's behaviour is very good.

The childminder places a focus on outdoor learning by organising daily activities, such as visits to local parks, soft-play venues and various outdoor educational settings. These experiences support children to learn about the world around them and promote social interaction with other groups of children. The childminder places a strong emphasis on safety in community settings, for instance children wear high-visibility jackets to ensure they remain easily identifiable when among others.

What does the early years setting do well and what does it need to do better?

- The childminder demonstrates great commitment and professionalism in her role. She shows enthusiasm for facilitating the early development of young children within a stimulating and engaging learning environment. She regularly participates in online training to remain informed of any updates and changes. Furthermore, she collaborates with other childminders and groups to support her ongoing professional development.
- The childminder promotes children's communication and language skills by engaging in conversations during play. She recognises the value of books and reading stories together. Singing is included as children interact with toys and throughout routine tasks. For instance, children sing 'This is the way we wash our hands' when using the bathroom, which helps reinforce good handwashing practises. Children participate in singing activities, such as 'five little speckled frogs' and confidently count down from five to zero.
- The childminder provides many opportunities to support children's awareness of

diverse cultures from around the world. For instance, children create their own designs when making Hawaiian shirts. However, the childminder does not always consider the best way to sequence learning. Although a display about Hawaii was arranged, children were not reminded of it prior to the Hawaiian printing activity, resulting in some children not fully understanding and, therefore, not engaging fully.

- The childminder provides opportunities for children to develop good eating habits that support their health. They learn about a balanced diet as they enjoy daily home prepared meals made by the childminder. They are prompted to drink water frequently and wear sun hats during outdoor play in warm weather. The childminder encourages independence by allowing children time to practise self-help skills, such as finding and putting on their own shoes before going into the garden. However, the childminder has not always identified the best timing for toilet training to fully prepare children for school and have appropriate discussions with parents about this.
- Partnerships with parents are good. The childminder regularly requests feedback from parents regarding the care and education provided. Parents indicate they are extremely happy and see their children making good progress since being in the childminder's care. The childminder communicates updates about children's development to parents and offers guidance on how they can support their children's learning at home. She also supplies a home support bag to parents, for example, when children are transitioning to nursery, the bag includes books related to school to help with emotional adjustment during this period.
- Children demonstrate a positive attitude toward learning and focus for long periods on activities that interest them. For instance, they engage thoughtfully with car track play, accurately naming and distinguishing characters from the children's movie 'Cars'. They display enthusiasm while learning to operate the bubble machine, expressing excitement as they create large bubbles and attempt to catch them. Additionally, children show agility when climbing small steps and enjoy constructing models of castles using foam shapes.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen awareness of meeting children's self-care needs further, particularly considering when to initiate toilet training and communicate this to parents
- consider ways of introducing and sequencing new learning, so children have

some knowledge when they approach a new topic.

Setting details

Unique reference number	2739501
Local authority	Hillingdon
Inspection number	10399968
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	5
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023, she lives in Ruislip in the London Borough of Hillingdon. The childminder is open from 7.30 to 6.30pm, Monday to Friday, all year round, except for bank holidays or family holidays. The childminder is eligible to receive government funding for children aged from two years upwards.

Information about this inspection

Inspector

Jenny Devine

Inspection activities

- The childminder and the inspector completed a learning walk and discussed the curriculum.
- The inspector observed interactions between the childminder and the children, and spoke to them at appropriate times during the inspection.
- The inspector read parents' feedback forms to gain their views on the childminder's service.
- A sample of documentation was looked at and discussed with the childminder, for example Disclosure and Barring Service checks and children's records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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