

Childminder report

Inspection date: 23 September 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children enjoy the time they spend with this warm, caring and supportive childminder. Children arrive and rush in with smiles on their faces. They separate well from their parents and quickly settle at an activity that interests and motivates them. Children show they feel safe and secure. They sing to themselves as they play and go to the childminder for cuddles and assistance when they need it.

Children are developing a love of books. They show excitement when the childminder lets them open a delivery and they see it is a new book. The childminder carefully plans activities around a 'book of the week'. She provides a 'book box' that parents can use to support their children's reading at home. These opportunities help build children's early literacy skills, such as learning how to turn the pages of a book.

The childminder has high expectations of children's behaviour. Children are encouraged to say 'please' and 'thank you'. They listen to the childminder and show respect for her home. Children demonstrate they understand the rules and boundaries the childminder has embedded. For instance, they are keen to use the vacuum cleaner and enthusiastically help set up the room for lunch. This helps children understand what is expected of them and builds their independence skills ready for school.

What does the early years setting do well and what does it need to do better?

- The childminder plans and delivers an ambitious curriculum that builds on children's skills and knowledge from their starting points. There is a clear focus on supporting children's personal, social and emotional development, promoting children's language and communication and developing their physical skills. For example, the childminder encourages children to share and take turns as they build puzzles together and kick a football to each other.
- Daily walks and outings in the local area ensure that children get plenty of fresh air and exercise. The childminder supports children to develop healthy lifestyle habits. Children know that they need to wash their hands before eating. They are learning to do this independently. The childminder provides a wide range of healthy food for children to choose from. At snack time, children make faces with rice cakes, peppers, olives and cucumber. They enjoy this fun activity and sit well as they eat their vegetable creations.
- The childminder provides a wide range of activities that motivate and encourage children to engage and focus. Children spend extended amounts of time exploring play dough and autumn objects, such as acorns, twigs and leaves. They concentrate on completing puzzles and enjoy investigating different-sized wooden owls. The childminder uses these opportunities to extend their learning.

She praises children and encourages them to persevere, solve problems and complete tasks. This helps children form positive attitudes towards their learning. However, at times, the childminder uses too many closed questions that only require a yes or no answer from children. This means children's language and communication is not always fully extended.

- Parents speak highly of the childminder. They talk about how they feel involved in their children's learning. They appreciate the support and advice the childminder gives them with healthy eating, for example. The childminder understands the importance of working with parents from day one. She uses effective methods of communication to ensure that she has clear and up-to-date information about children's care routines, interests and experiences. This supports consistency for children.
- The childminder is committed to continually improving her practice. She regularly attends training and completes her own reading and research to provide quality education and care to help all children make good progress. She has developed good relationships with other providers and professionals. She works well with others when children need additional support or when they attend different settings. The childminder failed to notify Ofsted of changes to the premises. However, she now knows what to inform Ofsted of in the future.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance questioning techniques so that children have time to think and respond to further support their language and communication development.

Setting details

Unique reference number	2739433
Local authority	Somerset
Inspection number	10407531
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 3
Total number of places	4
Number of children on roll	7
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023. She lives in Langport, Somerset. The childminder is available to care for children on Tuesday, Wednesday and Thursday, from 8am to 6pm, all year round. The childminder offers government-funded places.

Information about this inspection

Inspector

Mikaela Jauncey

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises with the childminder.
- The childminder talked to the inspector about her curriculum and what she wants the children to learn.
- The children spoke to the inspector.
- The childminder talked to the inspector throughout the inspection and discussed how the curriculum is planned and implemented and how children's progress is monitored.
- Parents spoke to the inspector, and the inspector took their views into account.
- The inspector and the childminder carried out a joint observation of a reading activity.
- The inspector observed interactions between the childminder and the children throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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