

2739063

Registered provider: Therapeutic Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is operated by a private provider and provides care for up to two children who may experience social and/or emotional difficulties and learning disabilities.

There were two children living in the home at time of this inspection.

The manager registered with Ofsted in June 2024.

Inspection dates: 14 and 15 October 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 5 June 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
05/06/2024	Full	Good
18/03/2024	Full	Requires improvement to be good

Inspection judgements

Overall experiences and progress of children and young people: good

Both children spoke to the inspector during the visit.

One child has moved into the home since the last inspection. The manager thoughtfully considered the child's needs against the skill set and experiences of the team members to ensure that they could provide the right support. This child-focused approach has helped the child to settle into the home and feel safe.

An older child is preparing to leave the home in line with their care plan of independence. The manager is working closely with partner agencies to ensure that they move at the right time and to somewhere in the child's best interests. This process is being managed sensitively and with a strong focus on the child's individual needs.

The home is a warm and comfortable environment, and children are encouraged to personalise their bedrooms. However, instances of children writing on walls have not been addressed promptly.

Children's health needs are well understood. They receive support from a range of specialist services when required. The manager seeks secondary medical opinions when necessary, ensuring that children's health needs are fully met.

When children have been out of education, staff provide consistent support to help them re-engage. The manager and staff challenge decisions when necessary to secure educational placements that are well matched to each child's needs. As a result, one child has successfully returned to school full time. Staff have successfully supported one child to secure employment opportunities that align with their interests.

Staff work closely and have good communication with children's families and other important people in their lives. This helps children to maintain important connections and strengthens the children's sense of identity.

Children are supported to express themselves and are very much involved in the day-to-day decisions. Children feel valued and listened to. One child's wish to have a pet was listened to and supported by staff. This helps children to build independence skills and learn responsibility.

How well children and young people are helped and protected: good

Children's safety and well-being are at the heart of staff practice. The staff have built trusting relationships with children and have regular discussions about important issues such as staying safe, managing relationships and emotional well-being.

Staff promote stability for children, which is underpinned by a clear understanding of children's needs and vulnerabilities. Staff practice is further guided by effective risk management plans, which also incorporate the views of children, reflecting what they feel they need to keep safe and supported.

There are detailed missing-from-home-protocols in place, which guide staff practice when children go missing from home. However, there was one occasion when a child stayed out overnight, and staff did not check to confirm the child's safe arrival. This limited staff's ability to ensure the child's safety.

Staff respond appropriately when there is an incident of self-harm. Children are provided with immediate first aid or alternative medical attention if required. Staff take time to understand children's feelings, fostering a supportive environment. This supports children to develop healthier ways to communicate and promotes emotional safety. In addition, children are supported to access specialist therapeutic support. This has led to a reduction in the frequency and severity of incidents.

When an allegation was raised about a staff member's conduct, the manager took appropriate steps to investigate the concerns. However, they did not consult with the local authority designated officer to ensure full transparency.

Staff recruitment is done safely to ensure that only suitable individuals work with children.

The effectiveness of leaders and managers: good

The manager is experienced, ambitious and child focused. She sets high expectations and models good practice. As a result, children experience consistent care and support, which is contributing to improved outcomes for children. One member of staff said, 'She [the manager] leads by example: calm, professional and always putting the children first.'

The staff team benefits from a comprehensive training and induction programme, which supports their ongoing development. The manager is committed to ensuring that staff also have access to tailored training in line with children's emerging needs. This enhances staff's ability to respond with confidence.

Staff receive regular supervision sessions, which are reflective. This allows staff to consolidate their knowledge, discuss challenges and identify further learning opportunities. Staff appraisals take place yearly, which are enriched with feedback from children and their experiences. This approach contributes to positive outcomes for children.

Team meetings take place regularly and provide a forum for open communication and further opportunities for reflection and learning. The contribution of the organisation's

therapist in these meetings enhances the staff's ability to understand and respond to children's needs in a trauma-informed way.

The manager has effective oversight of the care provided through several different quality-assurance processes. This ensures that staff practice is consistently monitored, and areas for development are identified and swiftly addressed.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to The Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; have the skills to identify and act upon signs that a child is at risk of harm; understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person; take effective action whenever there is a serious concern about a child's welfare; and are familiar with, and act in accordance with, the home's child protection policies. (Regulation 12 (1) (2)(a)(i)(iii)(v)(vi)(vii)) In particular, the registered person must ensure that staff understand their responsibilities when children are away from the home overnight. This includes making efforts to locate and see the children and working closely with other professionals. In particular, the registered person must ensure that managers and staff follow safeguarding procedures in response to allegations.	31 October 2025

Recommendation

- The registered person should ensure that any damage to the home environment, such as when a child writes on bedroom walls, is addressed promptly. ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.9)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to The Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2739063

Provision sub-type: Children's home

Registered provider: Therapeutic Care Limited

Registered provider address: Errigal House, Avroe Crescent, Blackpool FY4 2DP

Responsible individual: Andrew Rourke

Registered manager: Jamie-Lee Davies

Inspector

Shauna Morley, Social Care Inspector

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