

2738634

Registered provider: Esland North Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is privately owned. The home is registered to provide care for one child with emotional and social difficulties.

Since the last inspection, one child has moved into the home and one child has moved on from the home. At the time of the inspection, one child was living in the home. The inspector spoke with the child.

The manager is registered with Ofsted.

Inspection date: 7 July 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 7 May 2024

Overall judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
07/05/2024	Full	Requires improvement to be good

Inspection judgements

Overall experiences and progress of children and young people: good

Staff know children well. Children enjoy trusting relationships with staff. Staff and children like to spend time together doing activities such as dancing. Children feel relaxed and happy in the home, helping them to settle quickly.

Staff support children to do well in education considering their starting points. For example, one child has achieved well at school through an alternative provision and additional tutoring. When children are unable to attend school, staff are creative in their approach to home learning, helping children to engage in educational activities and preparing them for their return to school.

The manager and staff promote important time with children's family and friends. Where appropriate, family members are welcomed into the home. For one child who struggles to make friends, staff encouraged them to socialise, enabling them to make and maintain important friendships. This increases children's confidence and self-esteem.

Children enjoy a range of activities, including swimming, ice skating and walks in the park. For one child who enjoys imaginative role play, staff embrace this play, and the child and staff have fun together.

Children make good progress. For example, one child has progressed to living alongside other children. When children move out of the home, transition plans are carefully considered and child focused. Children are earnestly consulted, and their views are regularly sought. There was a good example of staff caring for a child in their new home. This helped to provide continuity of care for the child.

How well children and young people are helped and protected: good

Staff keep children safe and are well trained. Staff are proactive in their approach to safeguarding. They focus on building meaningful relationships with children, helping them to feel safe and valued. This has been effective in reducing risks to children. For example, one child no longer goes missing from the home.

Staff respond well to children who present with self-injurious behaviour. Staff have helped one child to understand and process their feelings and emotions. The child has been supported to develop safe coping strategies. As a result, self-injurious behaviours have reduced in severity and frequency.

Behaviour support plans and risk management plans are thorough, individualised and detailed. They include children's views on how they want to be helped and tell staff how to respond. Staff understand and implement the plans effectively. This helps to reduce the risks to children.

The manager ensures that staff are competent in safeguarding procedures. Learning from incidents is used to improve staff practice. On occasions where the manager has identified shortfalls in staff practice, she has taken effective action. For example, she has completed additional supervision sessions and training with staff to upskill them.

The effectiveness of leaders and managers: good

The manager is knowledgeable and holds the required management qualification. She has high expectations of staff and is a good role model. She works well in collaboration with others and communicates effectively.

Staff feel valued, respected and empowered by the manager. Staff have regular and meaningful supervision. The manager is dedicated to developing the staff. The manager has facilitated a team-building day to upskill and bond the team. Staff feel proud to work at the home and staff morale is high.

The staff and manager receive regular sessions with a psychotherapist to help them understand the child's past trauma. The psychotherapist helps staff to implement effective strategies to support the child's needs. This is helping to embed a trauma-informed approach to care which staff are embracing. The psychotherapist also provides a safe space for staff to process their feelings following challenging incidents.

The independent person's monthly reports are of good quality. The independent person gets to know children well and participates in activities in and out of the home. Reports include children's views and external feedback about the quality of care provided at the home.

Staff training is comprehensive. A high proportion of training is face to face and delivered by experts in their field. Training is bespoke and tailored to the child's individual needs. All staff are working towards the required qualification in children's residential care.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2738634

Provision sub-type: Children's home

Registered provider: Esland North Limited

Registered provider address: Suite 1 & 5, Riverside Business Centre, Foundry Lane, Milford, Belper DE56 0RN

Responsible individual: Chelsea Lightfoot

Registered manager: Jessica Wright

Inspector

Amy Miles, Social Care Inspector

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