

Inspection of The Strings Club - Richmond Holiday Camp

Kings House School, 68 Kings Road, Richmond TW10 6ES

Inspection date:

14 August 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff welcome children warmly upon their arrival at the setting. They offer children reassurance and comfort to help them to settle in for the day. Each young child is assigned a key person, who supports them in their play and development. This promotes children's emotional well-being effectively. Staff hold high expectations for children's behaviour. As a result, children develop kindness and respect for others. For instance, they politely say 'excuse me' and 'please' to gain the attention of staff. Staff encourage children to engage in play with one another. Children express that they enjoy playing with their friends in the garden. They also have a great time 'playing music'. Children show high levels of social confidence.

Staff observe children's play and use this information to plan activities for them. They offer children a variety of art and craft activities, such as painting and making collages, to foster their creativity and imaginations. Staff help children to develop new skills, including playing various musical instruments. Young children particularly enjoy playing the guitar and singing along to songs. When some children find it challenging to hold the guitar, staff provide the necessary support. This motivates children to learn and play. Children show they are happy and feel safe in this setting.

What does the early years setting do well and what does it need to do better?

- Managers and staff are friendly and approachable. They work well together to ensure the safety of children in their care. One of the strategies they use is encouraging children to wear high-visibility jackets during outdoor play. This allows staff to quickly identify children, especially when there are other children present from different settings.
- Staff remind children of the behaviours they expect, such as 'good listening' and 'good looking'. This approach helps children to focus well, particularly during music lessons. Children demonstrate care and consideration for their peers. For instance, they invite their friends enthusiastically to play games with them, such as football. Children have good manners.
- Staff use various strategies to capture children's attention, such as asking them to copy clapping patterns. Children listen well and receive plenty of praise for their efforts. However, there are times when staff do not recognise that children wait too long during transitions. This can lead to some children becoming disengaged and restless.
- Staff actively promote children's good health. For example, they teach children the importance of washing their hands regularly to prevent the spread of infectious illnesses. Children attend to their personal needs, which demonstrates their self-care and independence skills. In addition, staff provide children with

plenty of opportunities to exercise and enjoy fresh air in the outdoor environment. During play, staff create bubbles and encourage children to chase them as they float in the air. This activity is particularly enjoyable for younger children, who have lots of fun participating. Older children enjoy playing with water and participating in ball games.

- Staff engage children in conversations to provide them with new knowledge, such as the different components of a guitar. They also explain the dynamics of a song to children of all ages. Young children enjoy repeating the words 'piano' for soft and 'forte' for loud when playing nursery rhymes. These opportunities help children to enhance their musical creativity. Additionally, staff read books to children to develop their early reading skills. Children listen attentively.
- Staff feel well supported in their roles and responsibilities. They complete training in safeguarding and first aid to ensure they know how to protect the welfare of children. Staff receive training days prior to the start of any holiday club, which supports their ongoing professional development. Additionally, they have received training on how to accommodate children's dietary requirements and allergies. This knowledge enables staff to further promote children's health in the setting.
- The provider consistently reflects on their practice. They actively seek feedback from parents and carers to evaluate the quality of service provided. Staff maintain regular communication with parents to ensure a consistent approach to meeting their children's care and developmental needs. Parents and grandparents appreciate the newsletter, which keeps them updated about their children's activities at the setting.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2738538
Local authority	Richmond Upon Thames
Inspection number	10399926
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	25
Number of children on roll	25
Name of registered person	The Strings Club Limited
Registered person unique reference number	RP534114
Telephone number	0121 296 9204
Date of previous inspection	Not applicable

Information about this early years setting

The Strings Club - Richmond Holiday Camp registered in 2023 and is located in the London Borough of Richmond Upon Thames. The setting opens Monday to Friday, during school holidays. Sessions are from 8am until 5.30pm. There are five staff members, of whom three staff hold qualifications ranging from levels 1 to 2.

Information about this inspection

Inspector

Marisol Hernandez-Garn

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the setting.
- The inspector observed children playing, inside and outside.
- The nominated individual and inspector carried out a joint observation of a planned music activity.
- Parents and grandparents shared their views of the setting with the inspector.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector held a meeting with the provider and looked at relevant documentation and evidence of staff's suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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