

2738455

Registered provider: Treesa Group Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

A private provider owns this home. It is registered to provide care for up to two children who may have emotional and social needs.

The manager registered with Ofsted in May 2023.

The registered provider has recently appointed a new responsible individual, and we are currently checking that this person has the relevant capacity, experience and skills to carry out the role.

At the time of the inspection, two children lived in the home. One child had recently moved out. All three children's views were sought and considered as part of this inspection.

Inspection dates: 5 and 6 November 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 29 October 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
29/10/2024	Full	Good
13/02/2024	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Children live in a stable, nurturing and child-centred environment. A relaxed and welcoming atmosphere enables children to feel valued, respected and supported by a caring and committed staff team. Staff use humour and empathy to effectively build meaningful connections with children.

Staff support children moving into and from the home through careful planning, introductory visits and meetings with key staff. One child who moved on from the home has kept in touch with staff. This reflects the strong and lasting relationships developed during their time living at the home.

Staff effectively promote children's individual needs and interests. Staff support children to take part in a range of activities that enhance their confidence, skills and social development. One child spoke positively about their holiday abroad, describing it as one of their best experiences. Such opportunities contribute to children's sense of achievement and sense of belonging.

Staff prioritise children's education and employment opportunities. Staff support effective communication with education providers, social workers and seek support tailored around children's individual needs, wishes and feelings. One child successfully gained employment after completing work experience.

Staff encourage children to explore future aspirations and provide practical and emotional support to help them achieve their goals. The children have developed independent skills and will often cook and share mealtimes with staff.

Staff effectively support children to stay connected with people who are important to them. Staff support positive communication with families and professionals to promote consistent support for children. Feedback from families highlights high levels of satisfaction with the care their children receive.

How well children and young people are helped and protected: good

Children have detailed care plans that include their wishes, feelings and preferred strategies for support. This ensures that staff provide care that is consistent and individualised. Staff have received additional training to develop their knowledge of children who have neurodevelopmental conditions such as ADHD and autism. This training has enabled staff to better understand and support one child in particular.

Staff use a restorative and reflective approach to behaviour management, helping children to learn from their experiences rather than impose sanctions. This enables children to understand the impact of their actions and develop responsibility.

Staff show vigilance, curiosity and a clear understanding of their safeguarding responsibilities. Staff ensure children's safety and well-being through risk management strategies informed by multi-agency collaboration. Staff help children to understand risks and encourage them to take part in developing safety plans that promote their well-being and independence.

Staff respond quickly and appropriately when safeguarding concerns arise. When a child spent a period living away from home, staff supported daily contact and regular visits to ensure their safety. Staff worked effectively with the child, their family and social worker to manage risk and support communication during this challenge.

When children go missing from home, staff follow procedures, which include looking for the child and contacting professionals and families. Staff also ensure that the local authority complete return home interviews with children. These processes enable learning and help reduce the likelihood of future missing events. However, the manager did not inform the regulator of a significant incident where a child was missing from home for several days. This prevents the regulator effectively evaluating the safety of children.

The effectiveness of leaders and managers: good

The manager provides strong leadership which promotes child centred care. Leaders demonstrate a clear understanding of the strengths and areas of development. The manager ensures that effective monitoring systems are in place to continually assess and improve the quality of care to improve outcomes for children.

Managers ensure safer recruitment of staff. Staff receive an in-depth induction and attend both face-to-face and online training opportunities to enhance their knowledge and confidence.

The manager promotes a positive team culture and a shared responsibility which advocates children's progress and well-being. The manager has established strong relationships with external stakeholders, including social care professionals. The team around the child approach ensures comprehensive support to meet children's needs. Feedback from professionals highlights effective communication, genuine care and commitment shown to children.

Staff attend regular team meetings and receive effective supervision discussions. Team meetings and professional supervision follow a sign of safety model which promotes reflective practice and covers welfare, child updates, health and safety and training needs. However, staff have not received annual appraisals in a timely manner, limiting opportunities for structured professional development and workforce development.

Staff describe feeling happy, settled and supported at work. The stability and cohesiveness of the team contribute to the consistency of care and positive experiences for children.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The registered person must notify HMCI and each other relevant person without delay if— there is any other incident relating to a child which the registered person considers to be serious. (Regulation 40 (4)(e)) This requirement was not met and has been reinstated. Leaders must ensure that significant safeguarding incidents are shared with the regulator in a timely manner.	5 December 2025
The registered person must ensure that all employees— undertake appropriate continuing professional development; have their performance and fitness to perform their roles appraised at least once every year. (Regulation 33 (4)(a)(c)) Leaders must ensure the professional development of staff and that they monitor staff performance through an annual appraisal process.	5 December 2025

Information about this inspection

The inspector has looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2738455

Provision sub-type: Children's home

Registered provider: Treesa Group Ltd

Registered provider address: 59 Wainwright Avenue, Hamilton, Leicester LE5 1QW

Responsible individual:

Registered manager: Rudo Bvumbe

Inspector

Tazim Akhtar, Social Care Inspector

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