

2737970

Registered provider: TAMAL EXPERT ASSESSORS

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is privately run and provides care for up to 2 children who experience social and emotional difficulties.

The home and the manager registered with Ofsted in November 2023.

At the time of this inspection, one child was living at the home.

Inspection dates: 3 and 4 February 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 11 February 2025

Overall judgement at last inspection: Good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
11/02/2025	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

The child who was living at the home was moving out on the day of the inspection. Before the child's admission to the home, leaders and managers had ensured that they had requested all of the necessary information about the child. Staff from the home met with the child and arranged activities to encourage relationship building before the move took place, to support the transition. However, they did not sufficiently consider the impact of the move on another child who was already living at the home.

The child moving out had only been living at the home for a few weeks, having been previously advised that they would shortly be returning to the care of their family. This information did not assist the child in settling into the home. Nevertheless, staff demonstrated warmth and understanding and ensured that they worked collaboratively with the child's family and the local authority to promote the child's stability.

Another child had recently moved out of the home to a specialist placement. The child had lived at the home for some time and had made good progress from their starting points. However, the placement ended abruptly, following the child's admission to hospital. The home did not notify Ofsted when the child was admitted to hospital.

Staff work effectively with partner agencies to ensure that children's needs are prioritised. One child had not been in education for a lengthy period of time and experienced significant anxiety regarding school attendance. Staff worked effectively with the virtual school to ensure that the child's educational needs were addressed. This included arranging for a tutor to attend the home, and staff supporting online learning. The child gained confidence in their ability to learn and made progress from their starting point.

Staff promote children's health needs. They form effective working relationships with health professionals, ensuring that appropriate plans and support are in place. They ensure that medication reviews take place regularly and that children's views about the effects of medication are known and respected.

Staff listen to the children's wishes and feelings. One child expressed a wish to spend more time in the company of other children. The manager ensured that the child was able to engage in social activities with children from their sister home. This supported the child in gaining social skills and feeling more at ease in social situations.

How well children and young people are helped and protected: good

One child had experienced a significant history of exploitation before moving to the home. Staff supported the child to understand risk, positive relationships and how to keep themselves safe. Staff worked effectively with partner agencies to ensure that the

child received appropriate support. After moving to the home, there were no further incidents of exploitation and the child's understanding of healthy relationships increased.

Incidents of going missing also significantly reduced for this child. Staff developed trusting relationships with the child, so that the child felt able to discuss their concerns. Staff were able to anticipate the type of incidents that would cause the child distress and provided support to help the child to feel safe and valued.

Where further support was required to ensure the child's safety, staff worked well with partner agencies and made sure that professionals meetings took place to enable effective safety planning.

The child was subject to a deprivation of liberty order. Staff supported the child to make positive choices, resulting in a decrease in restrictions and greater autonomy for the child. Staff used rewards and incentives effectively to promote positive behaviours.

Staff carry out one-to-one discussions with children following incidents of concern, ensuring that return home interviews are undertaken and that risk assessments and safety plans are updated. This means that staff have the most up to date information about the children and are aware of the best strategies to support them. Children's wishes and feelings are respected and they are aware of the safety plans and the reasons why they are in place.

The effectiveness of leaders and managers: good

Leaders' responses to children's complaints demonstrate empathy and a child centred approach. They respond in a timely way and apologise if mistakes have been made; this ensures that children feel listened to and that their wishes and feelings are respected.

The staff team is stable and experienced. The majority of the staff team have completed health and social care qualifications. Staff are encouraged to develop their professional skills and several of the staff team are completing Level 5 leadership and management training. This helps to ensure that children receive good quality care from staff who are confident in their knowledge and skills.

Team meetings take place regularly. Children's progress and safeguarding issues are discussed thoroughly at these meetings.

The registered manager has not consistently reviewed the quality of care that children receive. This limits their ability to demonstrate children's progress and to make use of feedback from children, families and professionals to improve outcomes.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The registered person must complete a review of the quality of care provided for children ("a quality of care review") at least once every 6 months. In order to complete a quality of care review the registered person must establish and maintain a system for monitoring, reviewing and evaluating— the quality of care provided for children; the feedback and opinions of children about the children's home, its facilities and the quality of care they receive in it; and any actions that the registered person considers necessary in order to improve or maintain the quality of care provided for children. The system referred to in paragraph (2) must provide for ascertaining and considering the opinions of children, their parents, placing authorities and staff. (Regulation 45 (1) (2)(a)(b)(c) (5))	30 April 2026

Recommendations

- The registered person should ensure that they only accept placements for children where they are satisfied that the home can respond effectively to the child's assessed needs as recorded in the child's relevant plans and where they have fully considered the impact that the placement will have on the existing group of children. ('Guide to the Children's Homes Regulations, including the quality standards', page 56, paragraph 11.4)
- The registered person should ensure that they notify Ofsted if one of the situations specified in regulation 40 (4)(a)-(d) occurs. In particular, this refers to notifying Ofsted if there is an emergency, or if there is an incident relating to the protection, safeguarding or welfare of a child living in the home which the registered person

considers to be serious (40 (4)(e)). ('Guide to the Children's Homes Regulations, including the quality standards', page 63, paragraph 14.10)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the 'Social care common inspection framework'. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'.

Children's home details

Unique reference number: 2737970

Provision sub-type: Children's home

Registered provider: TAMAL EXPERT ASSESSORS

Responsible individual: Blessing Muskwe

Registered manager: Tasunungurwa Havazvidi-Muskwe

Inspector

Angela Reid, Social Care Inspector

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