

2737556

Registered provider: New Beginnings Young People's Care and Support Services Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and managed by a private organisation. It provides care for up to two children who may experience social and emotional difficulties and/or learning difficulties.

At the time of this inspection, two children were living in the home.

The post for a registered manager is vacant.

Inspection dates: 15 and 16 April 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	requires improvement to be good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 19 August 2024

Overall judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
19/08/2024	Full	Requires improvement to be good
07/05/2024	Full	Inadequate
16/01/2024	Full	Requires improvement to be good

Inspection judgements

Overall experiences and progress of children and young people: good

One child has remained living in the home since the last inspection. One child moved into the home in a planned way. Staff provide opportunities for children to develop their independence skills in preparation for adulthood. As a result, one child was able to move on from the home and live independently due to the skills they acquired. Both children currently living at the home spoke with the inspector during the inspection. Children's feedback about their time at the home is positive.

Staff have developed clear plans for each child. All children are registered with universal health services. Staff ensure that, should any health issues arise, they support children in attending appointments and make referrals to external services if necessary. Staff also have access to a clinical psychologist, who helps them enhance the quality of care they provide for children.

Both children attend education. When there are barriers to learning, staff advocate for children to ensure that their education plans reflect their current needs. This promotes children's educational outcomes and supports their progress.

Staff understand children's previous life experiences and how they affect their behaviour. Staff support children in spending time with people who are important to them. Staff work in partnership with children's families and friends to ensure that the time they spend together is safe. One child's family member said, 'This is the best home [name of child] has been in, we appreciate all that you have done.'

Staff encourage children to participate in a range of activities, including holidays abroad with family members, driving experiences, pamper nights and visits to the beach. However, one child, who is new to the home and local area, has limited opportunities to make new friends and interact with peers. A recommendation has been made to address this.

How well children and young people are helped and protected: good

Staff understand children's vulnerabilities and the risks they face. Children's plans include clear and specific strategies for staff to follow to reduce the risk of harm to children. Staff understand the plans and strategies in place to support children. As a result, staff support children well when incidents occur.

Staff are therapeutic in their approach towards children who display self-injurious behaviours. Plans are in place to safeguard children in the home when incidents of self-injurious behaviour occur. Staff liaise with medical professionals to ensure that children receive appropriate care for their mental health and that support is available moving forward. Staff are nurturing in their daily interactions with children. This supports

children to communicate their feelings and emotions to staff. As a result, incidents of self-injurious behaviour have decreased for one child.

Staff recognise the risks children face when accessing the internet. There are appropriate strategies in place to support children in accessing the internet safely at the home. When concerns arise about children's exposure to inappropriate content online, staff collaborate with other agencies. This means that the risks for children are reduced.

Staff spend time with children to educate them about specific risks, such as the use of electronic cigarettes and being missing from home. When incidents of children being missing from home occur, staff look for them and take appropriate action to ensure that they are located quickly. Staff source specialist services to support children's understanding on specific topics. This supports children in understanding the risks and helps them make safe and informed choices.

When there are concerns with staff practice, leaders and managers address these quickly and effectively. They promptly take action to safeguard children at all times. The manager works with partner agencies to ensure that relevant information is shared and investigated.

Safer recruitment processes are followed, which means that staff are recruited safely. Recruitment checks ensure that children are cared for by a suitable and safe staff team.

The effectiveness of leaders and managers: requires improvement to be good

In the absence of a registered manager, the home is overseen by a manager from another home in the organisation. Attempts by the provider to recruit a suitable manager have not been successful to date.

The responsible individual, who has had increased oversight of the day-to-day running of the home, supports the interim manager. Senior leaders ensure that additional support is available to provide external quality assurance of the care provided in the home.

Leaders and managers take an active role in the daily care provided to the children. As a result, they have developed strong relationships with both children living in the home and know them well.

Staff speak highly of the management team and its support. They benefit from regular supervision and team meetings, including therapeutic input, which supports embedding the therapeutic model of care into practice.

Staff have received additional training that is specific to the needs of the children. This means that staff have the necessary skills to understand and respond to the children's needs.

The manager uses internal monitoring tools to review and oversee the children's progress and the staff's development. This has been used to formulate children's plans and ensure that their needs are met.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The registered provider must appoint a person to manage the children's home if— there is no registered manager in respect of the home. If the registered provider appoints a person to manage the home, the registered provider must, without delay, give HMCI notice of— the name of the person so appointed; and the date on which the appointment takes effect. (Regulation 27 (1)(a) (2)(a)(b))	11 June 2025

Recommendation

- The registered person should ensure that staff seek to identify and provide appropriate opportunities for children to develop themselves in accordance with their wishes and feelings and as part of the home's plan for their care. ('Guide to the Children's Homes Regulations, including the quality standards,' page 31, paragraph 6.4)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2737556

Provision sub-type: Children's home

Registered provider: New Beginnings Young People's Care and Support Services Limited

Registered provider address: 5 Brett Street, Birkenhead, Wirral CH41 8DP

Responsible individual: Lauren Dunbar

Registered manager: Post vacant

Inspector

Nicola Rutherford, Social Care Regulatory Inspector

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