

2737432

Registered provider: Star Bright Living Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This is a privately run children's home. The home is registered to care for up to 2 children.

There was one child living at the home at the time of the inspection. The child contributed to the inspection.

The manager is registered with Ofsted and has obtained an appropriate qualification.

Inspection dates: 6 and 7 May 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 12 May 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
12/05/2025	Full	Good
14/08/2024	Full	Requires improvement to be good

Summary of findings

The inspection found that the home has an established responsible individual and manager, who are supported by a stable staff team. The child is well supported in their life, and professionals reported good levels of communication. The child is making good progress.

Inspection judgements

Overall experiences and progress of children and young people: good

The child living in the home is making good progress. Their plan for moving into the home was extremely detailed, and a child who moved out of the home was equally well supported. The manager ensures that the skills and knowledge of the staff form part of the planning processes to ensure they have a sound understanding of the children's vulnerabilities. Children feel less anxious about moving to the home as they have face-to-face meetings and visits to the home beforehand.

Staff help children to build independence skills and work with families to rebuild relationships. Where staff are unable to meet children's needs, staff support them with clear communication and visits, which offer stability through a period of change.

Children are encouraged to express their views and wishes through a variety of ways, for example by using 'You said, We did' and 'chit-chat' discussions. This ensures that the staff are listening to and amplifying children's voices, which enables them to feel that their lived experiences are understood and their perspectives are heard. The child is encouraged to take part in activities.

Relationships between staff and the child are positive. Feedback from professionals is positive, for example the social worker said that the staff are preparing the child for their future and are supportive in recognising and meeting their needs.

The child's attendance at school has improved through the support offered by the staff team. The child now attends frequently, and work continues to encourage participation in learning. Feedback from the child's school is positive, and the child is making progress.

Staff have high aspirations for children and a strong understanding of their initial starting points. However, the recording of progress is not always consistent, which limits the ability of children to clearly visualise their learning journey and the specific support required to reach their goals.

How well children and young people are helped and protected: good

Staff build positive, trusting relationships with children. The child confirmed that they understand that they can share any worries they may have with staff and is confident to do so. There have been no complaints from children about the care they receive. The child is aware of the process to use if they wish to raise a complaint.

Children's vulnerabilities, and the risks that they face, are understood by staff. Children are supported by staff who help them to understand their risks and to reduce them. Consequently, the number of incidents of children going missing from the home have reduced. However, when children have returned home from an episode of being missing, return home interviews are not always completed by an independent person. Although there has been little impact on children, this leaves gaps for professionals in trying to identify the underlying cause of these episodes and addressing any concerns.

One child said that they like where they live and feel safer now than where they previously lived. The location risk assessment has been reviewed and updated. However, while the manager was able to verbally share known concerns in the local area, these are not included in the location risk assessment.

There are very few incidents in the home, and no incidents requiring the child to be held. Risk management plans are accessible, well structured and aid staff in identifying and mitigating risks. However, there are inconsistencies in updating live documents. For example, plans are not always consistent with language that cares and important dates. This limits their effectiveness as current and actionable documents.

The effectiveness of leaders and managers: good

The registered manager is suitably qualified and has recently achieved her level 5 in leadership and management. The deputy manager recently left the service, with their replacement developing and progressing within the organisation. The deputy manager is managed effectively and is well supported by the manager. The responsible individual also provides effective support.

The manager takes pride in the home and ensures a good standard of upkeep. It was evident during the tour of the home that the home was not always following health and safety measures. For example, wedges were used to prop internal fire doors open, which increases risk of harm should there be a fire in the home.

The manager ensures that she listens to children and prioritises their needs. She advocates for children and ensures that staff place the safety and wellbeing of children at the centre of what they do. Feedback from professionals verified that children are at the heart of staff in the home. A social worker said, 'This has helped to build the relationship that the child has with me, as previously they would not engage with any professionals.'

The manager and the deputy manager provide staff with regular and professional supervision. The welfare and needs of children are central to supervision sessions, alongside the professional development of each staff member. Supervisions are reflective and identify areas of strength and areas of need. This enables the manager to support staff through a variety of ways to enhance their practice with the children they care for. Staff say they feel well supported, work well as a team and are listened to by the managers and leaders.

The manager has a good workforce development plan in place. Training needs are identified, and learning is secured so that staff have the skills to support and help children to stay safe and to develop.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that the home's day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm. (Regulation 12 (1) (2)(b)) In particular, ensure that: ■ return home interviews are completed by an independent person ■ known risks in the local area, and strategies to manage them, are recorded in the home's locality risk assessment ■ plans are written in language that cares and are kept updated	30 September 2026

Recommendation

- The registered person should ensure that the environment complies with relevant health and safety legislation. Doors identified as fire doors should be able to close freely. ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.9)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2737432

Provision sub-type: Children's home

Registered provider: Star Bright Living Limited

Responsible individual: Bongani Dlamini

Registered manager: Krishma Janagol

Inspectors

Pauline Wigley, Social Care Inspector

Mark Broomhead, Social Care Inspector

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

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