

Childminder report

Inspection date:

29 February 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children develop excellent attachments with the childminder from their very first day of attending. The childminder has excellent settling-in procedures that help children get used to the setting and other people. The childminder finds out about what they can do from parents. She carries out her own assessments of their development. This helps her to follow routines from home and to plan appropriately right from the start. Young babies are exceptionally happy when they wake up from their sleep. They stay happy throughout the day. They feel safe and secure in their new environment.

Older children become deeply engaged in their activities. The childminder teaches them about different seeds and how they grow. Children plant sunflower seeds in soil. They cannot wait for them to grow and keep checking to see if the shoots are coming up yet. At snack time, they look for seeds in the different foods, such as strawberries and cucumbers. They go on to spend considerable time colouring in a picture of a flower.

Children's behaviour is excellent. They are caring towards each other and are responsive when babies drop toys, picking them up for them. They understand how to manage their own safety. They tell each other to be careful when they climb because they might fall.

What does the early years setting do well and what does it need to do better?

- The childminder plans a wide range of learning experiences and activities. She has a very clear view of each child's development. She precisely targets children's individual learning needs and interests. The childminder regularly carries out assessments and meticulously monitors the levels of progress children make. She shares this with parents, who add their own comments or assessment. This gives the childminder a comprehensive overview of their development.
- The childminder is skilled in supporting children to develop their communication and language skills. She presents information clearly, and she promotes discussion about what children are being taught. For instance, she asks children what they think sunflowers need to grow. The childminder repeats words for children to help them understand the correct pronunciation. For instance, she slowly pronounces the word 'tomato' so children can say it correctly.
- Children receive clear and consistent messages about the reasons for washing their hands. Children learn that this is because there might be germs on them. The childminder takes account of children's dietary needs. She considers allergies when she is planning activities. For example, children with allergies are provided with cut up paper instead of compost when planting.

- Children develop a love of reading. They thoroughly enjoy spending time listening to stories. They understand that books can provide information. For instance, after planting the sunflower seeds, they look at a book that tells them how they grow. They listen attentively to the childminder, talk about the pictures, and add their own understanding when the childminder pauses.
- The childminder helps children to be well prepared to start school. From an early age, children develop knowledge and understanding of early mathematics. They learn to count accurately up to 20 and can count some numbers backwards. They start to recognise written letters and learn how to hold a pencil correctly. The childminder takes them on outings to get children used to different situations, such as mixing with other children at playgroup.
- The childminder helps children to learn about the importance of being active and healthy. They have regular outings in the local environment. They visit a forest school, where they have opportunities to explore the natural environment and learn new skills. They learn how to be safe around a campfire and sing songs. The childminder focuses on healthy eating and the importance of drinking water, and she talks to them about going to the dentist. She supports parents in weaning their child off a dummy, as she understands that this can hamper speech and language development.
- The childminder's commitment to provide the absolute best for children is evident through all areas of her work. Her plans for professional development contribute greatly to achieving the very highest outcomes for children. For example, she attends many training courses to keep herself up to date. She has recently attended training to understand the 'Prevent' duty, child protection and child development.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2737267
Local authority	North Tyneside
Inspection number	10327817
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 4
Total number of places	6
Number of children on roll	8
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023 and lives in North Shields, Tyne and Wear. She operates all year round, from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded places for two-, three- and four-year-old children.

Information about this inspection

Inspector

Lynne Pope

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder spoke to the inspector about her intentions for children's learning.
- The inspector spoke with the children and the childminder at appropriate times throughout the inspection.
- The inspector observed the quality of education being provided and assessed the impact this was having on children's learning.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The childminder provided the inspector with a sample of key documentation.
- The inspector took account of written feedback left by parents to gain their views of the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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