

Childminder report

Inspection date:

11 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children settle quickly and are well cared for by the childminder. She offers a thoughtful approach to supporting emotional well-being as they transition into her care. Children show confidence in choosing their own activities and the childminder facilitates this well. She provides children with a range of opportunities to stimulate ongoing learning. She ensures children have access to information and resources to expand on school learning. For example, children practise their spellings on the whiteboard and discuss the growth and changes of fruiting trees throughout the seasons. The childminder provides a calming and relaxing space for children to enjoy before and after school.

The childminder promotes children's independence and confidence well. She ensures children do as much as they can for themselves. For example, when a child is getting down from the equipment, she gives verbal instructions on where to put their hands and feet to climb down safely, rather than lifting them down. Children go to the toilet and wash and dry their hands independently. The childminder offers a range of fruit that the children help themselves to, including fruit grown on site. Children show kindness towards each other and understand how to take turns and share. There are clear rules in place that the children follow and understand are there to keep them safe. The childminder knows the children and their families well.

What does the early years setting do well and what does it need to do better?

- The childminder uses robust risk assessments to ensure the environment that children have access to is safe and suitable. For example, she has a video security system in place to ensure anyone who is not meant to have access cannot enter the grounds of the property. Cleaning products and medication are stored high up out of children's reach and there are barrier gates in place to stop children accessing areas of the house that may pose a risk.
- The childminder understands the importance of healthy lifestyles for children. She provides children with fresh fruit each day, including those grown in her garden. Children are encouraged to take part in daily exercise, and the childminder teaches children why this is important to stay healthy. The childminder discusses 'wobbly' teeth with the children and emphasises the importance of brushing their teeth to keep them healthy. She ensures children have access to a range of equipment to promote their physical development well. For example, children use swings and play badminton in the garden.
- The childminder shows good communication with the school and encourages positive partnerships with parents. Parents speak positively about the childminder and are happy how quickly children settle in her care. Children vote

on resources and the theme of the home corner for the next half term. Previous themes have included Santa's grotto, a vet and a post office. Children feel valued and that they have choice in the environment and in her care.

- The childminder shows a clear commitment to keep up to date on relevant training. She attends courses on the early years foundation stage, safeguarding and anything she feels will benefit the children in her care. The childminder utilises the support of other local childminders to reflect on practice and ensure she is aware of any changes.
- The childminder's family dogs are kept separate from the children. She understands the importance of informing parents about her dog and sharing the risk assessments she has in place to ensure children's safety. This includes using barriers when children are present.
- Children are enthusiastic about their time here. They are keen to talk about all the activities on offer when in the childminder's care, expressing how much they enjoy them and that 'there's lots to do'. Children feel there is a good range of choice. When children turn to the childminder for support, she happily joins in and extends discussions and play. Children are encouraged to share their interests from home and bring in games they wish to share with friends.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2736922
Local authority	Derbyshire
Inspection number	10407313
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 7
Total number of places	6
Number of children on roll	9
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in June 2023. She operates from Hasland in Chesterfield and serves the local community. The childminder currently opens for before- and after-school care, Monday to Friday, with the exception of family holidays and Christmas week. Sessions are from 7am to 9am and from 3pm to 6pm.

Information about this inspection

Inspector

Carla Hopkin

Inspection activities

- The childminder showed the inspector the premises and discussed how she ensures they are safe and suitable.
- Children told the inspector about what they like to do when they are at the childminder's home.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector observed the interactions between the childminder and the children.
- The inspector spoke to parents/carers during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025