

Childminder report

Inspection date:

29 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder talks about her curriculum intent, which is to help children become healthy, confident and independent by the time they leave her care. She explains how she would plan activities that reflect children's starting points and interests. This shows she plans to deliver a curriculum that is ambitious and tailored to individual needs.
- The childminder describes how she would use information gathered from parents during settling-in sessions to build an understanding of children's starting points. She explains that this knowledge would inform her planning, ensuring that learning builds on what children already know and can do.
- The childminder explains how she would set clear expectations for behaviour and use consistent routines to support children's security. For example, she describes using calm transitions and praise to encourage cooperation and respect. This shows she understands how to promote positive behaviour.
- The childminder describes how she would encourage children to take turns, listen to each other and show kindness in their play. This reflects her understanding of how to promote social skills and emotional security, while also introducing the fundamental British values of mutual respect and tolerance.
- The childminder describes how she would promote children's independence and well-being. For example, she explains how routines such as snack time or tidy-up time can encourage responsibility and self-care. This supports children's readiness for the next stage of learning.
- The childminder explains that she would provide opportunities for children to be active and to explore the local environment, such as walks and visits to community groups. This ensures that children would have opportunities to develop confidence, resilience and a sense of belonging.
- The childminder shows awareness of her responsibility to work closely with parents and share information about children's progress. She explains how she would use daily diaries, electronic communication and regular meetings to keep parents involved in their child's learning.
- The childminder reflects on her practice and describes how she continually looks for ways to improve. She explains that she wants her provision to be of the highest quality, ensuring that children benefit from the best possible experiences and outcomes.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2736825
Local authority	Stockton-on-Tees
Inspection number	10405831
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	0
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023 and lives in Yarm, Stockton-on-Tees. She works with another registered childminder on a daily basis. The childminder operates all year round, 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder provides funded education for eligible children.

Information about this inspection

Inspector

Claire Budge

Inspection activities

- The childminder and the inspector discussed how the childminder would organise their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025