

2736509

Registered provider: Yorkshire Serenity Care Ltd

Assurance inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned by a private provider. It offers care for one child who may experience social and emotional difficulties.

At the time of this inspection, one child was living at the home.

The manager registered with Ofsted in October 2024.

Inspection date: 30 September 2025

Date of last inspection: 17 June 2025

Judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Information about this inspection

At this inspection, the inspectors evaluated:

- the care of children
- the safety of children
- the effectiveness of leaders and managers.

Inspectors have looked closely at the experiences and progress of children, using the social care common inspection framework. This assurance inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Findings from the inspection

This inspection was brought forward to address specific concerns or allegations received by Ofsted.

Ofsted did not identify any serious or widespread concerns in relation to the care or protection of children at this assurance inspection.

There is a new responsible individual who is actively supporting the manager in improving key areas of the home. The manager said he feels well supported by the responsible individual and has noticed positive changes due to their help.

Further improvements are still required to ensure appropriate care planning for the child. Specifically, the manager should ensure that all relevant statutory documents are received at the time of the child coming to live at the home.

Furthermore, the child's history was not consistently included in documents. The child's social worker said that it was essential for staff to understand the child's history to support and safeguard them effectively. This will strengthen staff's knowledge of the child and will help them understand the child's needs and how best to meet them.

Important information on how to support the child is not always consistent across their care plan, such as information relating to the child's nighttime routine. This will help staff to have a consistent understanding of the support the child needs.

The child is enrolled in an education provision. However, their attendance is poor, and further support is needed to improve attainment. The child is not currently receiving educational support in line with their education, health and care plan. Opportunities to learn in the home need to be strengthened to assist the child when they do not attend education. The management team is currently working alongside education professionals to develop a suitable plan to help the child succeed; however, this is in its infancy.

There has been little progress in terms of children having a memory book to take with them when they leave the home. While there are no current plans for the child to leave, the management team should be prepared for this potential outcome.

Staff understand the child's risks and how to safeguard and support them. Safety plans and risk assessments are thorough and reviewed as necessary, which helps staff to have up-to-date knowledge on how to keep the child safe from harm.

The child receives support to access regular mental health services in line with their needs. The staff understand how to support the child during times of crisis and adhere to plans to ensure the child's safety and well-being.

The child engages in supportive discussions about their safety and the risks they face. However, these discussions are often reactive rather than planned and proactive.

Engaging with other professionals to meet the child's needs has improved. The management team escalates their concerns when they are dissatisfied with the responses from other agencies. However, further work is needed to ensure that they escalate matters in a timely manner to prevent drift.

Staff now receive regular reflective and detailed supervision sessions. The improved supervision template has supported managers and staff to discuss the child in greater depth, highlighting where the child is succeeding and areas the child needs further support. The staff's knowledge is regularly assessed during supervision sessions, and questions often relate to the child's specific needs. Appropriate action plans are now in place for staff. This promotes accountability, and any outstanding actions are followed up in subsequent supervision sessions.

Staff are now up to date with their mandatory training. Additional training is being considered in line with the child's needs. This supports staff to gain and refresh their knowledge and skills to help the child.

Management oversight has improved since the last inspection. Regular detailed audits identify areas for improvement and the necessary actions to address them. The manager has ensured that staff training and supervision matrixes are updated.

Improvements still need to be made to ensure that the regulator is notified about safeguarding incidents in a timely manner. Further improvements are required to support effective leadership and management of the home. The responsible individual has identified these areas and is making progress towards them.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
17/06/2025	Full	Requires improvement to be good
28/08/2024	Full	Good
13/03/2024	Full	Good

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose; understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home; demonstrate that practice in the home is informed and improved by taking into account and acting on— research and developments in relation to the ways in which the needs of children are best met. (Regulation 13 (1)(a)(b) (2)(a)(f)(g)(i))	30 January 2026
In meeting the quality standards, the registered person must, and must ensure that staff— seek to secure the input and services required to meet each child's needs; if the registered person considers, or staff consider, a placing authority's or a relevant person's performance or response to be inadequate in relation to their role, challenge the placing authority or the relevant person to seek to ensure that each	30 January 2026

child's needs are met in accordance with the child's relevant plans. (Regulation 5 (b)(c)) In particular, the registered person must ensure that they regularly follow up on challenges they have posed to agencies to prevent drift, specifically in relation to requests for return home interviews and statutory documents from the placing authority.	
The education standard is that children make measurable progress towards achieving their educational potential and are helped to do so. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— help each child to achieve the child's education and training targets, as recorded in the child's relevant plans; support each child's learning and development, including helping the child to develop independent study skills and, where appropriate, helping the child to complete independent study; understand the barriers to learning that each child may face and take appropriate action to help the child to overcome any such barriers; promote opportunities for each child to learn informally; help each child to attend education or training in accordance with the expectations in the child's relevant plans; and that each child has access to appropriate equipment, facilities and resources to support the child's learning. (Regulation 8 (1) (2)(a)(i)(ii)(iii)(v)(x)(b))	30 January 2026
The care planning standard is that children— receive effectively planned care in or through the children's home. In particular, the standard in paragraph (1) requires the registered person to ensure— that arrangements are in place to—	30 January 2026

ensure that each child's relevant plans are followed.
(Regulation 14 (1)(a) (2)(b)(iii)(c))

In particular, the registered person must ensure that children leaving the home have memory books to account for their time there.

Recommendation

- The registered person should ensure that they promptly notify Ofsted and other relevant parties if one of the situations specified in regulation 40 (4)(a) to (d) occurs, or if there is an incident relating to the protection, safeguarding or welfare of a child living in the home that the registered person considers to be serious. ('Guide to the Children's Homes Regulations, including the quality standards', page 63, paragraph 14.10)

Children's home details

Unique reference number: 2736509

Provision sub-type: Children's home

Registered provider: Yorkshire Serenity Care Ltd

Responsible individual: Paynton Brookes

Registered manager: Alexander Taylor

Inspectors

Ladean Wilson, Social Care Inspector

Vikki Thwaites, Social Care Inspector

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