

2736509

Registered provider: Yorkshire Serenity Care Ltd

Monitoring visit

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and operated by a private provider. It provides care for one child who may experience social and emotional difficulties.

At the time of the inspection, there was no child living at the home.

This inspection was led by an acting responsible individual and manager who have been supporting the home. The manager intends to apply to register with Ofsted.

Inspection date: 18 March 2026

This monitoring visit

This monitoring visit was completed to review the actions taken by the provider to address the steps within 2 compliance notices, which were issued following an assurance inspection. These related to shortfalls in staff's safeguarding of the child living at the home; and the ineffective leadership and management of the home.

Since the last inspection, leaders and managers have appointed a new staff group with a range of skills and experience. Safer recruitment processes are followed. Managers ensure that new staff understand the home's values and expectations.

Staff receive a structured induction and mandatory training. Leaders involve staff in reviewing and assessment processes. This helps staff understand how decisions are made and the importance of following plans in practice.

Leaders model expected practice and provide guidance to staff. Staff are expected to follow care and risk management plans. An on-call system is in place to provide advice when needed. Managers will review staff practice through their response to children's needs and day-to-day consistency.

Leaders are developing a culture of reflection and accountability. They recognise where practice previously fell below expected standards across roles. Leaders use

this understanding to strengthen practice and reduce the likelihood of poor outcomes for children.

Monitoring systems have been introduced to improve oversight of the home. These systems identify how well care meets children's needs. For example, an outcome tracking tool identifies each child's needs and sets clear goals. This helps staff plan and adapt support in line with those needs to provide clearer evidence of children's progress.

Leaders have introduced systems to strengthen incident management. Staff report incidents promptly, and managers are notified without delay. Where practice does not follow procedures, managers take action to address this through supervision and performance management.

Leaders have appointed an acting responsible individual and acting manager. Both demonstrate a clear focus on children's care. The manager is yet to submit an application to register with the regulator.

As there is no child living at the home, the improvements made are yet to be tested, so the requirements have been restated.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
17/06/2025	Full	Requires improvement to be good
28/08/2024	Full	Good
13/03/2024	Full	Good

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person must comply with the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— have the skills to identify and act upon signs that a child is at risk of harm; understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person; and take effective action whenever there is a serious concern about a child's welfare. (Regulation 12 (1) (2)(a)(iii)(v)(vi))	15 June 2026
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose; ensure that staff have the experience, qualifications and skills to meet the needs of each child;	15 June 2026

understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home; and use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(a)(c)(f)(h))	
The education standard is that children make measurable progress towards achieving their educational potential and are helped to do so. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— help each child to achieve the child’s education and training targets, as recorded in the child’s relevant plans; support each child’s learning and development, including helping the child to develop independent study skills and, where appropriate, helping the child to complete independent study; understand the barriers to learning that each child may face and take appropriate action to help the child to overcome any such barriers; promote opportunities for each child to learn informally; help each child to attend education or training in accordance with the expectations in the child’s relevant plans; and that each child has access to appropriate equipment, facilities and resources to support the child’s learning. (Regulation 8 (1) (2)(a)(i)(ii)(iii)(v)(x)(b))	15 June 2026
The positive relationships standard is that children are helped to develop, and to benefit from, relationships based on— mutual respect and trust; an understanding about acceptable behaviour; and positive responses to other children and adults.	15 June 2026

In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— meet each child’s behavioural and emotional needs, as set out in the child’s relevant plans; help each child to develop socially aware behaviour. (Regulation 11 (1)(a)(b)(c) (2)(a)(i)(ii))	
The care planning standard is that children— receive effectively planned care in or through the children’s home. In particular, the standard in paragraph (1) requires the registered person to ensure— that each child’s relevant plans are followed. (Regulation 14 (1)(a) (2)(c)) In particular, the registered person must ensure that children leaving the home have memory books to account for their time there.	15 June 2026

Recommendation

- The registered person should ensure that they promptly notify Ofsted and other relevant parties if one of the situations specified in regulation 40 (4)(a) to (d) occurs, or if there is an incident relating to the protection, safeguarding or welfare of a child living in the home that the registered person considers to be serious. ('Guide to the Children’s Homes Regulations, including the quality standards', page 63, paragraph 14.10)

Information about this inspection

The purpose of this visit was to monitor the action taken and the progress made by the children’s home since its last Ofsted inspection.

This inspection was carried out under the Care Standards Act 2000.

Children's home details

Unique reference number: 2736509

Provision sub-type: Children's home

Registered provider: Yorkshire Serenity Care Ltd

Responsible individual: Paynton Brookes

Registered manager: Alexander Taylor

Inspector

Vikki Thwaites, Social Care Inspector

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