

2736509

Registered provider: Yorkshire Serenity Care Ltd

Assurance inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned by a private provider. It offers care for one child who may experience social and emotional difficulties.

The manager registered with Ofsted in October 2024.

At the time of this inspection, one child was living at the home.

Inspection date: 3 February 2026

Date of last inspection: 17 June 2025

Judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: not applicable

Information about this inspection

At this inspection, the inspector evaluated:

- the care of children
- the safety of children
- the effectiveness of leaders and managers.

The inspector has looked closely at the experiences and progress of children, using the social care common inspection framework. This assurance inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Findings from the inspection

Ofsted identified serious concerns in relation to the care or protection of children at this assurance inspection.

The home is staffed by an inexperienced workforce. Staff do not consistently follow procedures when managing the child's behaviour, despite training and learning opportunities. They show limited understanding of their care roles and responsibilities in keeping the child safe.

Staff practice is not consistently empathetic or therapeutic as outlined in the home's statement of purpose. Staff have not invested time in understanding the child's history and experiences, which influence their current behaviour. Although staff receive input from a specialist provision and receive regular clinical supervision, they continue to avoid managing and responding effectively to behaviours that the child presents with.

Staff do not consistently build trusting, supportive relationships with the child. Although leaders attempt to role model positive practice, this is not embedded in staff interactions. Staff do not encourage engagement in routines with sufficient persistence. Therefore, opportunities are missed, including encouraging the child to attend college, or to engage in informal learning at home.

Staff rely heavily on leaders for guidance when delivering care. Incident management frequently gets escalated to leaders for decision-making and direct involvement. This limits leaders' capacity to scrutinise incidents independently.

The manager has not consistently used monitoring processes to ensure that there is robust oversight of the home and outcomes for the child. Processes for reviewing care and outcomes are not regularly carried out or updated. Furthermore, the manager has not always notified Ofsted when there have been serious incidents in the home. This does not allow oversight by the regulator to ensure that the child is being safely cared for.

Supervision does not consistently address staff performance concerns. Managers do not ensure that actions are followed through, limiting sustained improvement.

The manager was not present for the assurance inspection, and the responsible individual and deputy manager are now more involved in the management of the home. This has strengthened oversight, and they have begun to respond to serious concerns by removing staff from duties. Recruitment, training, induction and monitoring systems are being reviewed.

Leaders have served notice on the child's placement and paused new admissions. They believe this is in the child's best interests, with plans for them to move to their new home in a planned way. However, staff do not collect memorabilia or

photographs of the time that the child has lived in the home in order to provide them with memories to take with them.

Leaders recognise weaknesses in practice and oversight. They have identified actions to address before welcoming a new child into the home.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
17/06/2025	Full	Requires improvement to be good
28/08/2024	Full	Good
13/03/2024	Full	Good

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered persons must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered persons must comply within the given timescales.

Requirement	Due date
*The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular requires the registered person to ensure that staff— have the skills to identify and act upon signs that a child is at risk of harm; understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person; and take effective action whenever there is a serious concern about a child's welfare. (Regulation 12 (1) (2)(a)(iii)(v)(vi))	15 March 2026
*The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose; ensure that staff have the experience, qualifications and skills to meet the needs of each child; understand the impact that the quality of care provided in the home is having on the progress and experiences of each	15 March 2026

child and use this understanding to inform the development of the quality of care provided in the home; and use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(a)(c)(f)(h))	
The education standard is that children make measurable progress towards achieving their educational potential and are helped to do so. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— help each child to achieve the child’s education and training targets, as recorded in the child’s relevant plans; support each child’s learning and development, including helping the child to develop independent study skills and, where appropriate, helping the child to complete independent study; understand the barriers to learning that each child may face and take appropriate action to help the child to overcome any such barriers; promote opportunities for each child to learn informally; help each child to attend education or training in accordance with the expectations in the child’s relevant plans; and that each child has access to appropriate equipment, facilities and resources to support the child’s learning. (Regulation 8 (1) (2)(a)(i)(ii)(iii)(v)(x)(b))	15 March 2026
The positive relationships standard is that children are helped to develop, and to benefit from, relationships based on— mutual respect and trust; an understanding about acceptable behaviour; and positive responses to other children and adults.	15 March 2026

In particular, the standard in paragraph (1) requires the registered person to ensure that staff— meet each child’s behavioural and emotional needs, as set out in the child’s relevant plans; help each child to develop socially aware behaviour. (Regulation 11 (2)(a)(i)(ii))	
The care planning standard is that children— receive effectively planned care in or through the children’s home. In particular, the standard in paragraph (1) requires the registered person to ensure— that arrangements are in place to— ensure that each child’s relevant plans are followed. (Regulation 14 (1)(a) (2)(b)(iii)(c)) In particular, the registered person must ensure that children leaving the home have memory books to account for their time there.	15 March 2026

*These requirements are subject to a compliance notice.

Recommendation

- The registered person should ensure that they promptly notify Ofsted and other relevant parties if one of the situations specified in regulation 40 (4)(a) to (d) occurs, or if there is an incident relating to the protection, safeguarding or welfare of a child living in the home that the registered person considers to be serious. ('Guide to the Children’s Homes Regulations, including the quality standards', page 63, paragraph 14.10)

Children's home details

Unique reference number: 2736509

Provision sub-type: Children's home

Registered provider: Yorkshire Serenity Care Ltd

Registered provider address:

Responsible individual: Paynton Brookes

Registered manager: Alexander Taylor

Inspector

Vikki Thwaites, Social Care Inspector

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