

Childminder report

Inspection date:

19 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder explains how she will support children's language development through frequent back-and-forth interactions, modelling good English, singing songs and reading stories. She discusses how she will use commentary, repetition and questioning techniques to extend children's vocabularies and help them to speak in longer and more complex sentences.
- The childminder reports that her daily routines will support all children to develop their listening and attention skills. She describes how she has a dedicated breakout space, where she can implement plans from professionals and deliver targeted small-group activities.
- The childminder explains how she will broaden children's knowledge of the wider world through stories, celebrations and themed activities. She discusses how she will extend this through local trips to libraries, parks and shops, so that children will learn about the wider world in which they live.
- The childminder understands how to promote children's personal development and emotional well-being through consistent routines and warm interactions. She discusses how this will support children to recognise, name and manage their feelings. The childminder explains this will help children to become confident, resilient and self-motivated learners.
- The childminder explains how she will support children with special educational needs and/or disabilities. For example, she describes how she will adapt activities and ensure that the environment meets their individual needs. The childminder discusses how she will work closely with parents and carers and raise any concerns about delays in children's development sensitively. She explains she will signpost parents to the relevant professionals for additional support where needed and implement targeted plans.
- The childminder reports that she will make ongoing assessments of children. She explains these will be based on her daily observations and her regular discussions with parents. The childminder describes how she will use these assessments to plan children's next steps, identify any gaps in their development and ensure that all children make good progress.
- The childminder explains how she will prepare children for transitions, including starting school, by building their independence and confidence through the planned daily routines. She discusses how she will share clear information about each child's development with receiving schools. The childminder describes how this will ensure that children's transitions are smooth.
- The childminder understands the importance of maintaining and strengthening her knowledge and understanding of child development. She explains she will access regular training, undertake personal research and read regular sector bulletins. The childminder has kept all mandatory training up to date.
- The childminder reports that partnerships with parents will be a priority. She explains she will share regular updates, encourage two-way communication and provide practical ideas for learning at home linked to children's interests and what they need to learn next.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2736453
Local authority	North Yorkshire
Inspection number	10405815
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	3
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023. She lives in the South Milford area of Selby. She works with two assistants and has a third assistant registered for emergency back-up care only. The childminder is open Monday to Friday, from 7am to 5.30pm, all year round, except for bank holidays and family holidays. The childminder and one of her assistants hold appropriate qualifications at level 3. She offers the government funded places for childcare.

Information about this inspection

Inspector

Clare Bligh

Inspection activities

- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- The childminder and the inspector discussed how the childminder will organise her early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector spoke with the childminder about the leadership and management of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
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