

Inspection of PH ActiveEd - New Close Primary School

New Close Primary School, 30 Imber Road, Warminster BA12 9JJ

Inspection date:

10 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enthusiastically arrive at the club, and staff warmly greet them. They put their belongings away, and staff gently guide newer children to what they need to be doing next. Children confidently choose colouring or a healthy snack as they wait for their friends. Children demonstrate that they feel safe and secure, becoming settled and engaged quickly. Children enjoy creating a 'family tree', as their craft activity, based on their weekly theme. Younger children focus well when colouring and talking with older children. This helps develop their friendships and provides children with a sense of belonging. Children seek out staff to engage in discussions about their day. The relationships between staff and children are positive.

Staff use consistent routines and boundaries, helping children to understand what is expected of them. They ensure this is in line with the host schools expectations, providing consistency for children. Staff keenly implement strategies, such as visual cards. This helps children to voice their opinions and understand what is happening next. This means transitions are well supported. Staff swiftly offer support and reassurance to children when they need it. Staff recognise the importance of older children acting as positive role models for younger children. Children confidently relay what they like doing at the club. For example, children say, 'having fun'.

What does the early years setting do well and what does it need to do better?

- Staff provide a positive environment for children. They use their interactions with children to help them revisit what they have been learning that day. For example, children talk about 2D shapes, and staff test their knowledge about these. This helps to reinforce children's learning.
- Children's well-being is a priority. Children spend time in the quiet space. They choose to read and look through books. Children benefit from forming friendships with children from other classes and enjoy discussions together. Staff provide support and encourage children to talk about how they feel through various ways, such as discussions or books. This ensures children feel valued and secure.
- Children engage well with robust hygiene routines that staff implement. Children independently wash their hands and attend to their toileting needs. Staff ensure children's snacks are varied and balanced, providing a selection of fruit throughout the session. Children enjoy the responsibility of making their own wraps using various fillings. Staff obtain information regarding any special dietary requirements and ensure they adhere to this information accordingly. Staff recognise when children need to burn some energy, and they relish in the large outside space. Children enjoy the 'sensory circuit', climbing, jumping and

balancing over various obstacles.

- Staff reflect daily and evaluate the provision they provide. This ensures it best meets the needs of the children who attend. They consider the needs and interests of the children excellently, when deciding the routines of the sessions. This helps children to remain focused and engaged, within a safe environment. Staff have access to training to keep their knowledge and skills refreshed.
- Parents report that their children are always keen to attend the club and relay what they have been doing during their time there. Parents highly praise the staff, reporting they are supportive, friendly and approachable. Parents deeply value the club and comment on the consistent sharing of information.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2736130
Local authority	Wiltshire
Inspection number	10399924
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	20
Number of children on roll	30
Name of registered person	PH ActiveEd Ltd
Registered person unique reference number	2638440
Telephone number	01225701830
Date of previous inspection	Not applicable

Information about this early years setting

PH ActiveEd - New Close Primary School registered in 2023. The out-of-school provision is open Monday to Friday, between 7.30am and 8.30am and 3.15pm to 5.30pm, term time only. The out-of-school provision employs two members of staff.

Information about this inspection

Inspector

Chelsea Woollard

Inspection activities

- The inspector observed children's interactions during play and discussed the activities provided to them with staff.
- The inspector observed staff practice and considered the impact this has on children's play experiences.
- Parents shared their views of the setting with the inspector.
- Leaders provided the inspector with a sample of documents, including evidence of suitability of staff and first-aid.
- Children spoke to the inspector about their time at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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