

Inspection of Premier Wraparound @ St Michael's

St. Michaels C of E Primary Academy, South Lawn Terrace, EXETER EX1 2SN

Inspection date:

9 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time at this exciting club. Staff provide children with a wide variety of interesting activities to choose from each day as part of a well-thought-out programme of experiences. They carefully consider how to make each session different to ensure that children who attend regularly remain active and engaged. For example, children delight as they practise building dens from branches in the outdoor area. They learn to take managed risks under the supervision of staff as they swing from ropes on trees. Staff ensure children can access a wide variety of quality resources to support both adult-led and free play. They listen to stories and carefully create masks on paper plates linked to the characters. Children are proud of their achievements and excitedly show their creations to staff and their friends.

Staff support children to learn to take turns and play cooperatively with others. For instance, children delight as they take turns to hide soft toys for others to find. Staff help children to learn the rules of new games and ensure they listen carefully. They demonstrate good levels of perseverance, such as when trying to kick balls to hit a target. Children focus well and become deeply engaged in their activities.

What does the early years setting do well and what does it need to do better?

- Leaders ensure the club is well organised. They provide staff with a thorough induction programme and regular training to ensure their knowledge builds over time. Staff have clear roles and responsibilities and work very well together. They ensure routines are put in place to help children feel safe and secure in their care.
- Leaders are highly aspirational for the club. They are passionate about providing high-quality care and helping children participate in a range of experiences that build on their knowledge and skills. They provide activities that inspire and motivate the children, such as performing in dance shows at a local theatre. They employ specialists to deliver a range of activities, including coaches to support children in achieving gymnastic awards.
- Staff promote children's independence well. They encourage children to make choices about their play, including voting for activities. They ensure children learn to keep the play areas clean and tidy, and have high expectations of what children can do for themselves. Children respond well to staff's wishes and are respectful of the learning environment.
- Children are kind to each other. They share resources very well, such as wooden trains and construction toys. They make good friendships with children of different ages and play happily alongside each other. Staff provide opportunities for older children to have increased responsibility where appropriate. For

example, they encourage older children to help read stories to the younger children.

- Staff provide children with consistent messages on how to stay healthy. They help children to recognise the importance of washing their hands before eating and encourage them to eat a range of healthy foods at snack time. Children have frequent opportunities to be physically active, both indoors and outdoors, as well as being able to sit in quiet areas where they can rest.
- Staff develop warm relationships with children. They take the time to get to know each of the children in the club and talk to them about their interests outside of school. Children respond well to staff and seek them out for support when they struggle to regulate their emotions. Staff recognise when children might need more support and ensure they have plans in place to provide for their specific needs.
- Parent partnerships are good. Staff collect essential information from parents when children start, including medical needs and dietary requirements. They have put in place systems to enable parents to access information about their child's time in the club through regular written feedback as well as verbal feedback. Parents appreciate how well staff get to know their children and comment on the close bonds they form over time.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2736104
Local authority	Devon
Inspection number	10381669
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	110
Number of children on roll	95
Name of registered person	Steer Sports and Education Limited
Registered person unique reference number	2719212
Telephone number	07495987807
Date of previous inspection	Not applicable

Information about this early years setting

Premier Wraparound @ St Michael's opened in 2023 and is based at St Michael's C of E Primary Academy in Exeter, Devon. The club is open from 7.30am to 8.40am and 3.15pm to 6pm, Monday to Friday, term time only. It is open on selected days for care during the school holidays. There are seven members of staff. Of these, one holds a relevant qualification at level 7, one at level 6, one at level 4, two at level 3, and two at level 2.

Information about this inspection

Inspector
Leanne Edge

Inspection activities

- The nominated individual showed the inspector the premises and discussed how they ensure they are safe and suitable.
- Children spoke with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The nominated individual spoke with the inspector about the leadership and management of the club.
- The inspector observed the interactions between staff and the children.
- Parents shared their views of the club with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025